



I am **FEARLESS**  
- speaking **ENGLISH**  
**BOLDLY** is how I **LEARN**  
and **IMPROVE**

**EVEN** if I do not know  
all the words and I must  
struggle, I will **ONLY SPEAK**  
in **ENGLISH** at **FEA**.

This is my personal  
**PROMISE** to myself.



Determined learner.....(first name).....(last name)

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## Day 17: Speaking & Presentation Practice

A: "Hello, my name is Rohit Kumar. What's your name?"

B: "Hi Rohit, I'm Priya Mathur. Nice to meet you!"

A: "Nice to meet you too! Where are you from?"

B: "I am from Behta, Lucknow. It is famous for Biryani. Where are you from?"

A: "I'm from Malihabad, Lucknow. It is famous for Mangoes."

### Complete the dialogue with your partner.

A: Hello, my name is \_\_\_\_\_. What's your name?

B: Hi \_\_\_\_\_, I'm \_\_\_\_\_. Nice to meet you!

A: Nice to meet you too! Where are you from?

B: I am from \_\_\_\_\_. It is famous for \_\_\_\_\_.

Where are you from?

A: I'm from \_\_\_\_\_. It is famous for \_\_\_\_\_.

Practice this with your partner 3 times.

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## Day 19: Introducing Yourself

1. My name is \_\_\_\_\_ (full name)

2. I am \_\_\_\_\_ years old.

3. I am from \_\_\_\_\_. (village and city name name)

4. I like \_\_\_\_\_. (cooking, travelling, talking etc)

5. I don't like \_\_\_\_\_.
6. My hobbies are \_\_\_\_\_ and \_\_\_\_\_.
7. My hometown is in \_\_\_\_\_.
8. I live in a \_\_\_\_\_ (joint/nuclear) family.
9. I have \_\_\_\_\_ members in my family.
10. I have \_\_\_\_\_ siblings: (brothers and sisters)
11. My favorite food is \_\_\_\_\_.
12. I like to wear \_\_\_\_\_ colour clothes
13. My dream job is to be a \_\_\_\_\_

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## Day 28: Talking About Likes & Dislikes

What do you like and dislike?

I like \_\_\_\_\_ but I dislike \_\_\_\_\_

What does your friend like and dislike?

She likes \_\_\_\_\_ but she dislikes \_\_\_\_\_

What do your family members like and dislike?

They like \_\_\_\_\_ but they dislike \_\_\_\_\_

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## Day 29: Daily Routine

1. I wake up at \_\_\_\_\_.
2. Then, I \_\_\_\_\_.
3. Next, I \_\_\_\_\_.
4. After that, I \_\_\_\_\_.

5. Later, I \_\_\_\_\_.
6. In the afternoon, I \_\_\_\_\_.
7. Afterwards, I \_\_\_\_\_.
8. In the evening, I \_\_\_\_\_.
9. Then, I \_\_\_\_\_.
10. Finally, I \_\_\_\_\_.

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## Day 31: Using This, That, These, and Those

**Write 1 sentence each using**

1- This is \_\_\_\_\_

2- That is \_\_\_\_\_

3- These are \_\_\_\_\_

4- Those are \_\_\_\_\_

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## Day 35: Using “But” and “So”

**1- Write 2 sentences using “but”**

Sentence 1

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Sentence 2

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**2- Write 2 sentences using “so”**

Sentence 1

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Sentence 2

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**Day 38: Asking Questions – What, Where, Who?**

**Answer the following questions**

**WHAT Questions and Sentence Starters**

1. What is your dream?

My dream is to become a \_\_\_\_\_.

2. What is your daily routine?

I wake up at \_\_\_\_\_. Then I \_\_\_\_\_. After that, I \_\_\_\_\_.

**WHERE Questions and Sentence Starters**

1. Where is your FEA class?

My FEA class is in \_\_\_\_\_.

2. Where is your school?

My teacher is in the \_\_\_\_\_.

**WHO Questions and Sentence Starters**

1. Who is your English teacher?

My English teacher is \_\_\_\_\_.

2. Who is your best friend?

My best friend is \_\_\_\_\_.

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## Day 39: Asking Questions Practice– What, Where, Who?

Write 2 questions each using

### I- What ?

Question 1

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Question 2

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### II- Where

Question 1

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Question 2

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### III- Who?

Question 1

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Question 2

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## Day 40: Discovery

Aryan was a boy who always asked questions. “Why is the sky blue?” “How do birds fly?” “Where do waves come from?”. He asked so many questions that his friends called him “*Mr. Why.*”

But many times, people didn’t know the answers. Aryan felt confused. One rainy day, the power

went out. Aryan was bored. He saw a book by Malala Yousafzai on his brother's desk and got curious again. He used his cousin's old laptop and typed: "**Who is Malala Yousafzai?**"

Identify one piece of information about *Malala Yousafzai*.

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## Day 42: Asking Questions – When, Why, How?

### Instructions for Students:

Read the questions aloud when the teacher asks you. Listen to your classmates' answers. If the teacher asks you to answer, speak in a full sentence. If you are not sure, repeat after the teacher and then try again.

### WHEN Questions (time)

1. When do you eat dinner?  
I eat dinner at \_\_\_\_\_.
2. When do you sleep?  
I sleep at \_\_\_\_\_.
3. When do you go to school?  
I go to school at \_\_\_\_\_.

### WHY Questions

1. Why are you happy?  
I am happy because  
\_\_\_\_\_.
2. Why do you learn English?  
I am learning English because  
\_\_\_\_\_.
3. Why do you like shopping?  
I like shopping because  
\_\_\_\_\_.

### HOW Questions

1. How do you go to school?  
I go to school by \_\_\_\_\_.
2. How do you feel today?  
I feel \_\_\_\_\_ today.
3. How do you prepare Maggi?  
I prepare Maggi by \_\_\_\_\_.

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## Day 43: Asking Questions - Practice – When, Why, How?

**Write 2 questions each using**

I- When ?

Question 1

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Question 2

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II- Why?

Question 1

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Question 2

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III- How ?

Question 1

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Question 2

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## Day 46: Bonus Practice Time

**Step 1 in TRB: Instructions for Students:**

1. Work with your partner. Take turns asking and answering the questions below.

2. You ask your partner one question. Then your partner asks you the next question. Continue like this until you have asked and answered all the questions.
3. Speak in full sentences. If you are not sure, ask the teacher or repeat after your partner.

**“What / Where / Who + is your...”**

1. What is your favorite food?
2. What is your dream job?
3. What is your hobby?
4. What is your father’s name?
5. What is your favorite movie?
6. What is your favorite color?
7. Where is your school?
8. Where is your house?
9. Where is your mobile phone?
10. Where is your best friend now?
11. Who is your best friend?
12. Who is your favorite actor?
13. Who is your English teacher?
14. Who is your role model?

**“When / Why / How + do you...”**

1. When do you wake up?
2. When do you go to school?
3. When do you eat lunch?
4. When do you come to FEA class?
5. When do you watch TV?
6. Why do you learn English?
7. Why do you go to school?
8. Why do you like holidays?
9. Why do you eat fruits?
10. How do you go to school?
11. How do you learn English?
12. How do you help your parents?
13. How do you cook rice?
14. How do you feel today?

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## **Day 48: Preparation Day**

### **Asking Questions: Role Play**

- a) You have a stomach ache. Talk to your doctor
- b) There is a fire in your house. Call the fire brigade 102
- c) You meet Mr. Deepak Chopra at your FEA branch. Ask him questions.
- d) You meet the Area Manager at your FEA branch. Ask him questions.

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## **Day 50: Student Interview (with TM)**

Answer in 4 or more sentences

1. Introduce yourself and tell me about your likes and dislikes
2. Tell me about your village
3. Tell me about your family
4. Tell me about your friend
5. Share your daily routine in 5–7 sentences.
6. Greet your new FEA friend Ramesh.
7. Ask the teacher 5 different questions (excluding “What is your name?” and “How are you?”).
8. Make a sentence each using: this, that, these, those.
9. Make 2 sentences using: person + action + object.
10. Why do you want to learn English?
11. Why do you like FEA?

## Day 62: Describing Images + Jeopardy





**Discuss with your partner:**

1- What can you see in the picture?

2- What are people doing?

3- What are they thinking ?

4- I like this picture because \_\_\_\_\_

5- It reminds me of \_\_\_\_\_

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## Day 66: Revision and Practice Day



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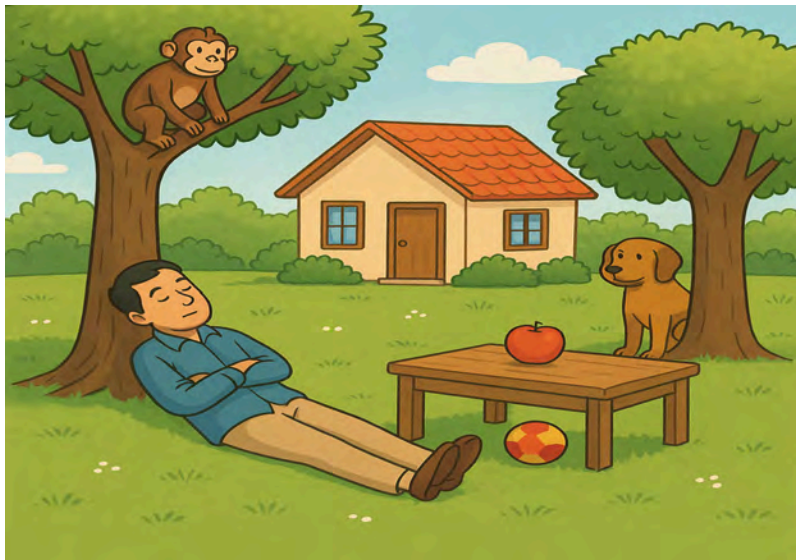
## Day 67: Describing Places

Look at the image. Use prepositions to describe what you see.

**For example:**

- The book is **on** the table.
- The cup is **under** the chair.
- The cat is **beside** the door.

Take turns with your partner. One student describes the image. The other student adds one more sentence using a different preposition. Keep going until you have used many prepositions.



## Day 69: Consolidation + Digital Learning

Who is Harmanpreet Kaur and 5 new pieces of information about her ? Write in 5 sentences.

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## Day 70: Talking About Yesterday (Part 1)

Read all the words ending with 'ed'.



### II- Fill in the blanks

There was an old man who \_\_\_\_\_ (live) in a dark haunted house. One day, he \_\_\_\_\_  
(cook) \_\_\_\_\_ dark green soup and \_\_\_\_\_ (call) his wife to drink it. Do  
you know what \_\_\_\_\_ (happen) to the wife? She \_\_\_\_\_ (start) moving in circles

and \_\_\_\_\_ (laugh) loudly. The old man \_\_\_\_\_ (shout). The wife's eyes  
 \_\_\_\_\_ (turn) red. He \_\_\_\_\_ (close) the door and the wife (go)  
 \_\_\_\_\_ into the walls.

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## Day 74: Life Yesterday

Activity	(Present Form) V1	(Past Form) V2	Example Sentence
Wake up	wake	woke	I woke up at 6 a.m.
Brush teeth	brush	brushed	I brushed my teeth.
Wash face	wash	washed	I washed my face.
Take a bath/shower	take	took	I took a bath.
Wear clothes	wear	wore	I wore clean clothes.
Comb hair	comb	combed	I combed my hair.
Eat breakfast	eat	ate	I ate breakfast.
Drink tea/milk	drink	drank	I drank a glass of milk.
Pack bag/lunch	pack	packed	I packed my bag.
Leave home	leave	left	I left home at 7 a.m.
Go to class/work	go	went	I went to class.
Travel	travel	travelled	I travelled by cycle.
Reach center	reach	reached	I reached the FEA center
Greet friends	greet	greeted	I greeted my friends.
Sit in class	sit	sat	I sat with my partner.
Listen to teacher	listen	listened	I listened to the teacher.
Read Day	read	read ( <i>red</i> )	I read the story.
Write notes	write	wrote	I wrote notes in my notebook.

Ask questions	ask	asked	I asked a question.
Answer questions	answer	answered	I answered the question.
Talk to friends	talk	talked	I talked to my friends.
Laugh	laugh	laughed	I laughed with them.
Return home	return	returned	I returned home.
Rest	rest	rested	I rested for sometime.
Watch TV	watch	watched	I watched TV.
Help at home	help	helped	I helped my mother.
Cook food	cook	cooked	I cooked dinner with my sister.
Eat dinner	eat	ate	I ate dinner.
Wash utensils	wash	washed	I washed the utensils.
Clean room	clean	cleaned	I cleaned my room.
Study	study	studied	I studied for one hour.
Do homework	do	did	I did my homework.
Laugh with family	laugh	laughed	I laughed with my family.
Plan next day	plan	planned	I planned my next day.
Pray	pray	prayed	I prayed before dinner.
Read a book	read	read ( <i>red</i> )	I read a book.
Check phone	check	checked	I checked my phone.
Say goodnight	say	said	I said goodnight to my family.
Sleep	sleep	slept	I slept at 10 p.m.

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## ***Day 87: Visiting the Doctor – Roleplay & Speaking Practice***

Doctor: Hello. What's your name?

Patient: My name is [Student Name].

Doctor: What is the problem?

Patient: I have a headache and a cough.

Doctor: When did it start?

Patient: It started yesterday morning.

Doctor: Where do you feel pain?

Patient: I feel pain in my head and throat.

Doctor: What is your daily routine?

Patient: I wake up at 6am, bath, eat breakfast and then I go to work and I come back in the evening, I eat dinner and sleep.

Doctor: What did you eat yesterday?

Patient: I ate some cold food.

Doctor: Who lives with you?

Patient: My mother lives with me.

Doctor: Why didn't you go to the hospital before?

Patient: I thought I would feel better.

Doctor: How do you feel now?

Patient: I feel very tired.

Doctor: Okay. Take this medicine and rest well.

Patient: Thank you, doctor.

Doctor: You're welcome. Get well soon!

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## Day 89: Naye Daur ke Naye Kaam

My Plan A is to become a \_\_\_\_\_

**Here are 5 steps I will take to achieve this goal:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

My Plan B is to become a \_\_\_\_\_

**Here are 5 steps I will take to achieve this goal:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

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## Day 91: Speaking Challenge

### Personal Background & Daily Life

- Where are you from?
- How old are you?
- What do you do every day? (Answer in present tense)
- What do you like to do in your free time?
- Who is the person you admire the most in your family?
- Describe your hometown in three words.

### Goals & Reflections

- What is your dream job or career goal?
- What did you do yesterday? (Answer in past tense)
- What are the three things you will do next week? (Answer in future tense)
- What is one skill you want to master by the end of this year?
- If you could change one thing about your daily routine, what would it be?

### **FEA & Education**

- What is your favorite FEA Day and why?
- How has your confidence changed since joining FEA?

### **Inspiration & Curiosity**

- What question would you like to ask Mr. Deepak Chopra?
- If you could have dinner with any famous person, who would it be?
- What is the best piece of advice you have ever received?
- If you won the lottery tomorrow, what is the first thing you would buy for someone else?

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## **Day 94: Finding Opportunities Around the World**

### **Step 3 – Reading the Sentence Starters (10 mins)**

#### **Sentence Starters for Finding Out Information from AI**

##### **1. To ask about places**

- Can you tell me about ... **(country/city)**?
- What is famous in ...?
- What can I do in ...?
- Why do people go to ...?

##### **2. To ask about jobs or study opportunities**

- What jobs are there in ...?
- What skills do I need to work in ...?
- Are there study programs in ...?





3. Digital Marketer

**1. What is the name of the job?**

The job I chose to talk about is called:

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**2. How much is the average salary?**

The average salary for this job is around:

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**3. What does the person do in this job?**

A person in this job is responsible for:

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**4. Where do they work?**

They usually work in the \_\_\_\_\_ industry, at places like:

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**5. What skills are needed for this job?**

To do this job well, you need skills such as:

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**6. What education or training is required?**

Most people in this job need to study or train in:

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**7. What is exciting or different about this job?**

This job is exciting because:

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**8. Would you like to do this job? Why or why not?**

I would / would not like to do this job because:

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**9. One interesting fact I found was that:**

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**10. In conclusion, I think this job is a good option for someone who:**

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## Day 105: My Career Goal

### CAREER PLAN SHEET

1. My dream job:  
*I want to be a* \_\_\_\_\_.
2. What does this job do?  
*ChatGPT says:* \_\_\_\_\_.
3. What skills do I need?  
*ChatGPT says:* \_\_\_\_\_.
4. What should I study?  
*ChatGPT says:* \_\_\_\_\_.
5. What steps should I take?  
*ChatGPT says:*
  - Step 1: \_\_\_\_\_.
  - Step 2: \_\_\_\_\_.
  - Step 3: \_\_\_\_\_.
6. My first action this year:  
*I will* \_\_\_\_\_.

Follow the FEA Growth Hub channel on WhatsApp:

<https://whatsapp.com/channel/0029Vb6CBaHDTkJujzVcTI11>

**Welcome to FEA Growth Hub! 🌟\***

Your learning playground for career updates, skill-building, and personal growth  
— delivered in a fun and interactive way! 🚀

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✓ Exciting career insights & opportunities 🔍

✓ Fun skill-building challenges 💪

- ✓ Scholarships & must-know updates 💰
- ✓ Daily motivation & growth hacks ✨
- ✓ Learn & engage with polls, quizzes, and brain teasers 🎯

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## Day 110: Talking About My Weekend: Presentation

### Sentence Starters – My Weekend

I'm going to talk about my last weekend.

On Saturday morning, I woke up at \_\_\_\_\_.

After waking up, I \_\_\_\_\_.

Then, I \_\_\_\_\_.

I spent some time with my \_\_\_\_\_ and \_\_\_\_\_.

In the afternoon, I (did) \_\_\_\_\_ and \_\_\_\_\_.

In the evening, I \_\_\_\_\_.

I watched \_\_\_\_\_ / I played \_\_\_\_\_.

At night, I ate \_\_\_\_\_ for dinner.

After dinner, I \_\_\_\_\_.

Before sleeping, I \_\_\_\_\_ and talked to \_\_\_\_\_.

Then, I went to sleep at \_\_\_\_\_.

On Sunday, I did something different.

I went to \_\_\_\_\_ / stayed at home / visited \_\_\_\_\_.

I helped my family with \_\_\_\_\_.

I studied \_\_\_\_\_ or finished my homework.

One thing I enjoyed this weekend was \_\_\_\_\_.

I felt \_\_\_\_\_ because \_\_\_\_\_.

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## ***Day 121: See Think Speak***

### **Preparation (10 min)**

#### **Instructions for Students:**

1. Choose one of the photos below (Student Reference Book).
2. Look at it carefully for 5 minutes.
3. Use the checklist below to think of sentences about the photo.
4. Write your sentences in the space provided.

#### **Checklist for Describing Your Photo**

- Who / What do you see?
- Where is the photo taken?
- What are people/things doing?
- What colors or objects can you describe?
- How does the photo make you feel?

#### **My Sentences About the Photo:**

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## **Day 128: How to Apply for a Passport and Visa**

### **Step 2 – Setting Up the Task**

**Your Goal:** *Create a 2-minute speech on passport and visa.*

You will work in **pairs** and use these sentence starters to ask AI for information.

**Rule:** You must **SAY the question aloud** before typing it to AI.

### **Step 3 – Sentence Starters**

**Use these to ask AI your questions:**

1. What is a passport?
2. How do I apply for a passport in India?
3. What documents are needed for a passport?
4. How much does it cost to make a passport in India?
5. What is a visa?
6. How do I apply for a visa?
7. Which countries are visa-free for Indians?

## Step 4 – Pair Work with AI

### Instructions for Students:

1. Sit in pairs.
2. Take turns asking AI these questions (SAY the question before typing).
3. Write the **answers** below.
4. Use the information to prepare your **2-minute speech**.

### Our Notes from AI:

#### 1. What is a passport?

Answer: \_\_\_\_\_.

#### 2. How do I apply for a passport in India?

Answer: \_\_\_\_\_

\_\_\_\_\_

#### 3. What documents are needed for a passport?

Answer: \_\_\_\_\_

\_\_\_\_\_

#### 4. How much does it cost to get a passport in India?

Answer: \_\_\_\_\_

\_\_\_\_\_

#### 5. What is a visa?

Answer: \_\_\_\_\_

\_\_\_\_\_

#### 6. How do I apply for a visa?

Answer: \_\_\_\_\_

\_\_\_\_\_

#### 7. Which countries are visa-free for Indians? Answer:

\_\_\_\_\_

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## Final Task – Plan Your Speech

Use your notes to create a **2-minute speech** about passport and visa.

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## Day 133: Dealing with Angry People

**A. Read and discuss** the scenarios below.

### **Scenario 1**

**Situation:** Ram’s younger sibling, Aman, uses his mobile data. More than half of Ram’s mobile data is over. Aman used it for his studies, but didn’t realize that he used quite a lot. Due to this, Ram is unable to complete his official work on time.

**Reaction:** Ram gets very angry. He shouts at Aman and starts beating him.

### **Questions:**

What could happen if Aman also starts shouting? What could it lead to?

What could happen if Ram tries to stay calm and controls the situation to an extent?

### **Scenario 2**

**Situation:** Sarita is driving her car. The car in front of Sarita applies the brakes suddenly as a dog crosses the road. This leads to Sarita banging into the car in front of her. Both vehicles get small scratches, but the passengers are safe.

**Reaction:** Sarita starts arguing with the person in the other car. She is adamant that she will charge money from the other person and will call the police, too.

### **Questions:**

What could happen if the person in the car ahead of Sarita also starts arguing?

What could happen if the person in the car ahead of Sarita tries to stay calm and controls the situation to an extent? What would the benefits be?

## **Day 134: Solving One Problem in My Village - A Panchayat Presentation**

### **Instructions for Students:**

Use the sentence starters below to prepare your 2-minute speech.

Use AI to help you complete the missing information.

Write your final version below and practice reading it aloud.

### **Sentence Starters:**

Hi, my name is \_\_\_\_\_ and I am going to talk about a problem in my village.

The problem is \_\_\_\_\_.

### **I think this is a big problem because:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

If this problem is solved, it will help people because

\_\_\_\_\_.

One idea to solve this problem is

\_\_\_\_\_  
\_\_\_\_\_

Thank you for listening to me.

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## Day 137: Everyday Shopping Conversations

### Useful Questions & Requests:

- “Do you have this in another colour?”
- “Can I try this?”
- “What is the price?”
- “Is there any discount?”
- “This is very expensive.”
- “Can you reduce the price?”
- “What’s your best price?”
- “I’ll buy it if you give me a better price.”

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## Day 138- 5 Cool Things About Me





2. If you could travel anywhere, where would you go?
3. Who inspires you the most?
4. What is one dream you have for the future?
5. What is your favorite thing to do on weekends?

**Your Turn: Write Your 5 Questions Below**

Question 1- \_\_\_\_\_

Question 2- \_\_\_\_\_

Question 3- \_\_\_\_\_

Question 4- \_\_\_\_\_

Question 5- \_\_\_\_\_

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## **Day 142- 3mins speaking challenge**

**Step 1: Choose a Topic (5 mins)**

Choose **ONE** topic from the list below.

Circle the topic you will speak about.

**Topics:**

- My daily routine
- My best friend
- My dream job
- A trip I want to take
- A festival in my village





District: \_\_\_\_\_ State: \_\_\_\_\_ Pin Code: \_\_\_\_\_ Mobile No.:  
\_\_\_\_\_ Alternate Mobile: \_\_\_\_\_

Email ID: \_\_\_\_\_

3. Identification Proof Choose ONE (tick):  Aadhaar  PAN  Passport  Driving Licence   
Voter ID ID Number: \_\_\_\_\_

4. Account Details Type of Account:  Savings  Current  Joint  Other \_\_\_\_\_ Mode of  
Operation:  Self  Joint  Either or Survivor Initial Deposit Amount:   
\_\_\_\_\_

5. Nominee Details Nominee Name:

\_\_\_\_\_ Relationship with Applicant:

\_\_\_\_\_ Nominee Date of Birth: \_\_\_\_/\_\_\_\_/\_\_\_\_

Nominee Address: \_\_\_\_\_ Nominee ID Proof:

Aadhaar  Voter ID  Other \_\_\_\_\_

6. Declaration I declare that the information given above is true and correct. Signature of  
Applicant: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_ Place:

\_\_\_\_\_

7. For Bank Use Only Account Number: \_\_\_\_\_ Customer ID:

\_\_\_\_\_ Branch Code: \_\_\_\_\_ Staff

Signature: \_\_\_\_\_

## Day 150 - Student Interview DAY ONE

**Answer in 4 or more sentences. To achieve B1- try to give examples and add reasons (because....)**

**TMs and Teacher to include some of these questions during the one on one interview**

Present Tense Topics (18)

1. Healthy Habits – Talk about good habits for a healthy life.
2. My Free Time Activities – Describe what you do when you are free.
3. My Hobby – Describe what you like doing in your free time.
4. My School or College – Talk about your teachers, classes, and friends.
5. My Morning Routine – Describe what you do after waking up.
6. My Favorite Festival – Talk about a festival you enjoy and how you celebrate it.
7. My Favorite Sport – Talk about a game or sport you enjoy playing or watching.
8. My Neighborhood – Describe the people and places near your home.
9. My Favorite Season – Talk about the season you like and why.
10. My Family – Talk about your family members and what they do every day.
11. My Village – Describe your village, people, and important places.
12. How English Helps Me – Talk about why learning English is useful for you.
13. My Favorite Food – Talk about your favorite meal and why you like it.
14. How I Use Mobile Phones – Describe how you use your phone in daily life.
15. How AI Helps Students – Talk about how AI can help students learn.
16. Which is better, city or village
17. Why Education Is Important – Talk about how education helps people.
18. What Are the Advantages and Disadvantages of Mobile Phones? – Talk about the good and bad sides of mobile phones.

Past Tense Topics (18)

1. My Childhood Memory – Share a happy memory from your childhood.
2. What I Did Yesterday – Describe your activities from yesterday.
3. My First Day at FEA – Describe your experience on your first day at FEA.
4. My FEA Journey – Talk about what you learned at FEA.
5. My English Learning Challenge – Describe a problem you faced while learning English.
6. A Wedding I Attended – Describe a wedding or celebration you enjoyed.
7. My Visit to a Doctor – Talk about a time you visited a doctor or clinic.
8. A Teacher Who Helped Me – Talk about a teacher who supported or inspired you.
9. My Favorite Childhood Game – Talk about a game you played as a child.
10. A Festival in My Village – Talk about how people celebrated a festival in your village.
11. A Busy Day in My Life – Describe a day when you had many things to do.

12. My Sunday – Talk about what you did last Sunday.
13. My School Picnic – Describe a picnic or trip with your school or friends.
14. A Time I Helped Someone – Describe a situation when you helped another person.
15. My Last Birthday Celebration – Talk about how you celebrated your last birthday.
16. A Movie I Watched Recently – Describe a movie you watched and liked.
17. A Time I Felt Proud – Describe a moment when you felt happy or proud of yourself.
18. My Favorite Family Celebration – Talk about a special celebration in your family.

#### Future Tense Topics (18)

1. My Plan for Next Week – Talk about what you want to do next week.
2. My Dream Job – Describe the job you want to do one day.
3. My Plans After FEA – Talk about what you want to do after finishing FEA.
4. How I Will Improve My English – Talk about ways you will practice English in the future.
5. My Dream House – Describe the house you want to live in one day.
6. My Future Family – Talk about the kind of family life you want in the future.
7. A Place I Want to Visit – Describe a place you want to travel to in the future.
8. What I Will Do This Weekend – Talk about your plans for the coming weekend.
9. My Future Village or City – Describe how you think your village or city will change in the future.
10. How Technology Will Help Students – Talk about how technology may help students in the future.
11. My Future Daily Routine – Describe how your life may look in the future.
12. What I Want to Learn – Talk about a new skill you want to learn in the future.
13. My Career Plan – Talk about the work you want to do in the future.
14. How I Will Help My Family – Describe how you want to support your family in the future.
15. My Next Festival Celebration – Talk about how you will celebrate the next festival.
16. My Fitness Plan – Describe what you will do to stay healthy in the future.
17. What I Will Do If I Get a Good Job – Talk about your future plans after getting a good job.

XXXXXX

# Day 154 – Practicing Daily Conversations

## Step 1 – Role Play Preparation (30 mins)

### Instructions for Students:

1. Work in pairs or groups of 3.
2. Your teacher will write some real-life situations on the board. Choose one situation for your role play.
3. Work together to create a short conversation (5–6 lines per person).
4. Use simple sentence starters to help you write your dialogue.
5. Practice your role play. You will perform it for the class!

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### Our Chosen Situation

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### Our Role Play Conversation:

Person A: \_\_\_\_\_

Person B: \_\_\_\_\_

Person A: \_\_\_\_\_

Person B: \_\_\_\_\_

Person A: \_\_\_\_\_

Person B: \_\_\_\_\_

**Person A:** \_\_\_\_\_

**Person B:** \_\_\_\_\_

**Person A:** \_\_\_\_\_

**Person B:** \_\_\_\_\_

**(If you have a third person, add lines for Person C.)**

### **Helpful Sentence Starters**

- “Hello, I want to buy...”
- “Where is the...?”
- “I am not feeling well.”
- “Can you help me with...?”
- “I would like to order...”
- “How much is this?”

XXXXXX

# Day 155: Describing People – Appearance and Personality

## Step 2 – Vocabulary and Sentence Starters

### Useful Vocabulary – Appearance:

- tall, short, thin, heavy, long hair, short hair, beard, glasses

### Useful Vocabulary – Personality:

- kind, funny, shy, helpful, honest, hardworking, lazy, angry, polite

### Sentence Starters to Use:

- My brother is \_\_\_\_\_.
- He has \_\_\_\_\_.
- She is very \_\_\_\_\_.
- He looks \_\_\_\_\_ but is actually \_\_\_\_\_.
- I like him/her because \_\_\_\_\_.

### Practice Space:

Write 3–4 sample sentences using the vocabulary:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

## Step 3 – Pair Work: Describing People You Know

### Instructions:

Work with your partner. Choose **two people** you know well (a sibling, best friend, parent, teacher, or anyone close). Describe **appearance** and **personality** for each person.

### Person 1 – Who are you describing?

Name/Relation: \_\_\_\_\_

- Appearance: \_\_\_\_\_

- Personality: \_\_\_\_\_
- Why you like this person: \_\_\_\_\_

**Person 2 – Who are you describing?**

Name/Relation: \_\_\_\_\_

- Appearance: \_\_\_\_\_
- Personality: \_\_\_\_\_
- Why you like this person: \_\_\_\_\_

XXXXXX

# Day 156: Getting Ready for the B1 Interview

## Section A – People, Friends, Family

- Give your buddy's introduction in 10 sentences.
- Who do you admire in your family? Why? (or Who is your role model? Why)

## Section B – Places & Community

- How would you describe an FEA classroom to a visitor?
- What do you like about your village? Why
- What do you dislike about your village? Why?

## Section C – Events (Present/Past/Future)

- What are the 5 things you did last weekend?
- What will you do next Sunday?

## Section D – Career & MFE/FEA Experience

- What is your dream job (Plan A)?
- What is your Plan B?
- Which FEA or MFE Day do you like the most? Why?

## Section E – Questions for Visitors

- Please ask the teacher 3 questions about
  - 1- their dream
  - 2- their hometown
  - 3- what is success to them?

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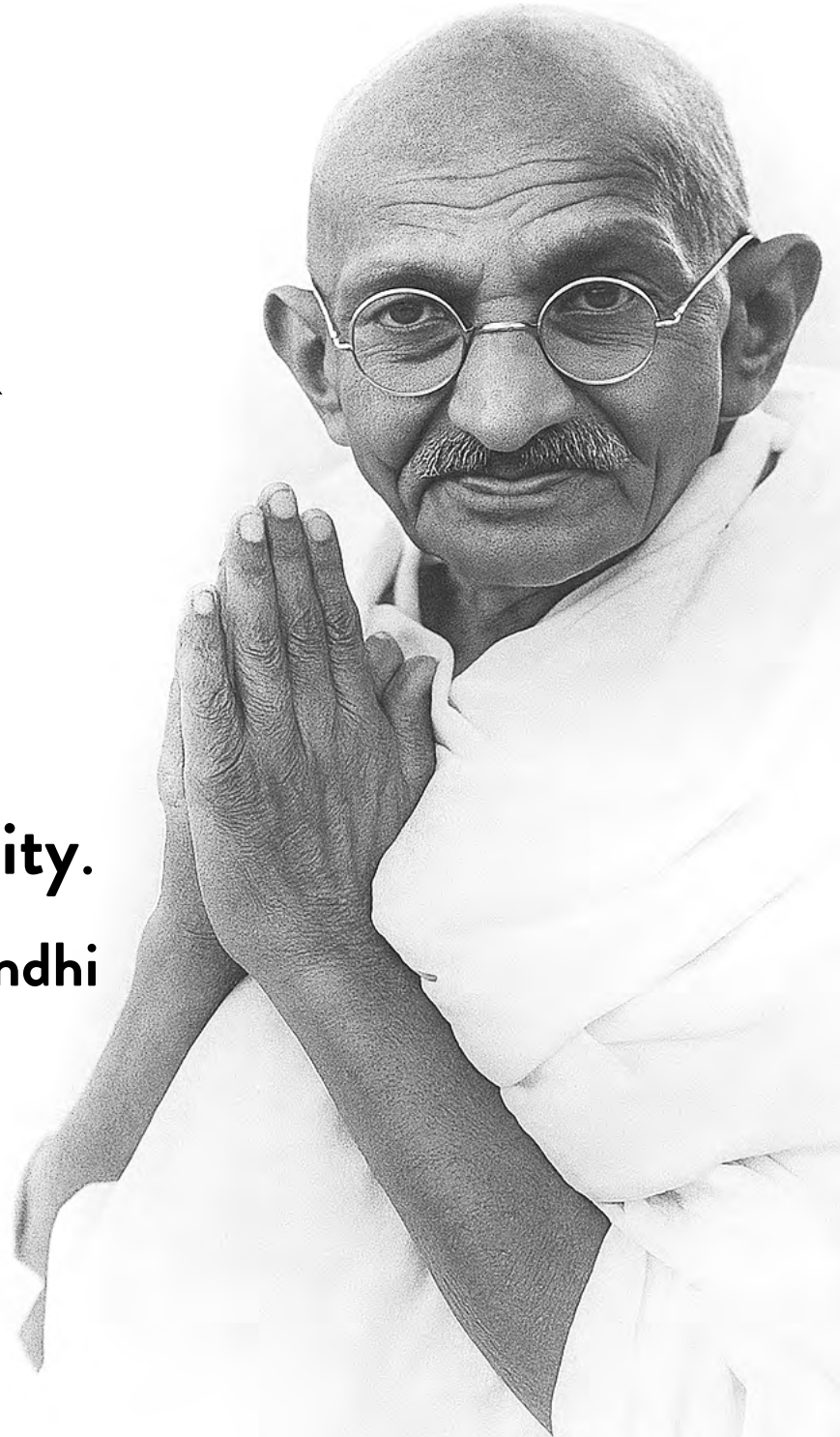


**Building ethical, productive mindsets  
and core employability skills**

## **Community Service**

**For me the road to  
salvation lies through  
incessant toil in the  
service of my country  
and the entire humanity.**

**- Mahatma Gandhi**



**FEA classes are completely free of cost for students**

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