



FREEDOM EMPLOYABILITY ACADEMY

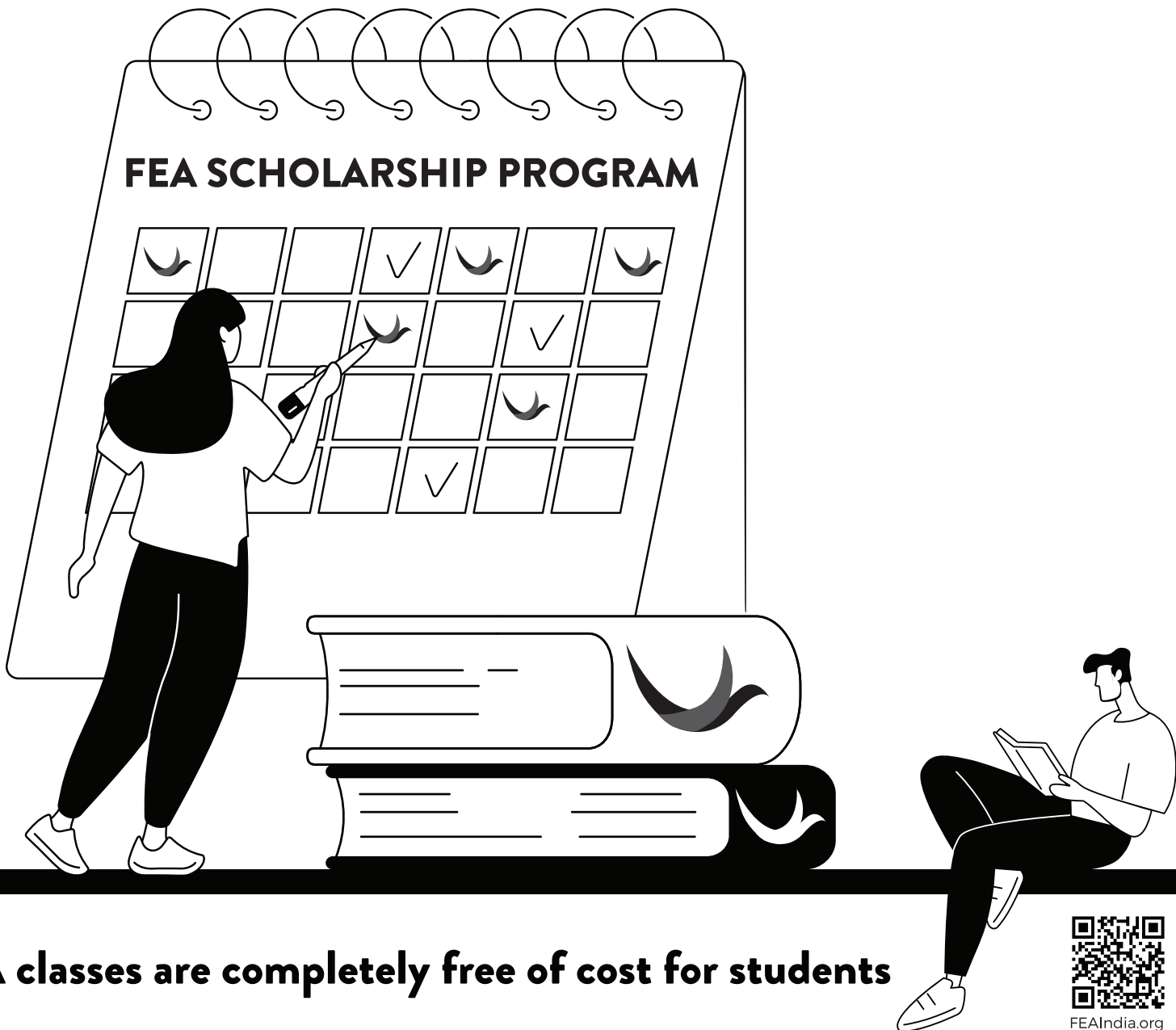
Building ethical, productive mindsets
and core employability skills

FEA Scholarship Program

May 2026 version

STUDENT SELF-STUDY

GUIDE



FEA classes are completely free of cost for students



FEAIndia.org

Self-Study Guide

Student-Led | No Teacher Required
Structured Speaking Practice

Table of Contents

Day 1 to 30: Daily Structure (3.5 hours).....	3
Day 31 Onwards: Daily Structure (3.5 HOURS).....	5
Important Rules.....	5
List of all the activities.....	5
Weekly Plan.....	6
Activities: How to do them?.....	7
Activity 2: 1–2 Minute Speaking.....	7
Activity 3: Group Discussion.....	10
Activity 4: Storytelling.....	13
Activity 5: Describe and Compare.....	15
Activity 6: Talk About an Object.....	18
Activity 7: Peer Interview.....	20
Activity 8: Mini Presentation (50 Topics).....	24
Activity 9: Problem Solving (50 Topics).....	26
Activity 10: Picture Description.....	28
Activity 11: Hot Seat.....	31
Activity 12: Podcast Practice.....	33
Activity 13: VIDEO + DISCUSSION (FRIDAY & SATURDAY ONLY).....	36
Activity 14: Digital Practice.....	37

Day 1 to 30: Daily Structure (3.5 hours)

Activity	Time
AI Speaking Practice	1 Hour
Read Along Practice	1 Hour
Duolingo Practice	30-45 mins
Group Speaking Practice	30-45 mins

1. AI Speaking Practice (1 Hour)

Students: “Complete the AI activity from the Spoken English AI document for the topics that were taught today/yesterday.”

2. Read-Along Practice (30 Minutes)

Students:

- Form small groups, Choose a story. Read the story aloud one by one. Focus on pronunciation
-

3. Duolingo Practice (45 Minutes)

4. Group Speaking (45 Minutes)

How to Do It

- Sit in groups of 3–4 students
 - Choose one topic
 - Write your sentences in your notebook
 - Each student speaks 4–5 sentences
 - Others listen
-

SPEAKING TOPICS (30 TOPICS)

Personal Topics

1. My name
 2. My family
 3. My friend
 4. My teacher
 5. My house
 6. My village
 7. My school
 8. My classroom
 9. My neighbor
 10. My favorite person
-

Daily Life Topics

11. My daily routine
12. My morning
13. My evening

14. My weekend
 15. My day
 16. My study time
 17. My free time
 18. My habits
 19. My work
 20. My activities
-

Likes & Dislikes

21. My favorite food
22. My favorite person
23. My hobby and pastime
24. My favorite place
25. My favorite day
26. My favorite festival
27. My best friend
28. My favorite game
29. My favorite movie
30. My favorite song

Day 31 Onwards: Daily Structure (3.5 HOURS)

MONDAY–THURSDAY	FRIDAY–SATURDAY
Activity 1: AI Practice → 1 Hour Speaking Activities → 2.5 Hours	Activity 1: AI Practice → 1 Hour Speaking Activities → 1.5 Hours Video + Discussion → 1 Hour

Important Rules

- Follow the activity plan daily
- Work in groups of 3–4 students
- Choose one Group Leader daily
- Every student must speak at least 10 full sentences in each activity
- Do not skip Activity 1

List of all the activities

1. AI Practice- Daily
2. 1–2 Minute Speaking
3. Group Discussion
4. Storytelling
5. Describe and Compare
6. Talk About an Object
7. Peer Interview
8. Mini Presentation
9. Problem Solving
10. Picture Description
11. Hot Seat
12. Podcast Practice
13. Video discussion
14. Digital Practice

Weekly Plan

MONDAY

- Activity 1 - AI speaking practice
- Activity 2: 1–2 Minute Speaking
- Activity 3: Group Discussion
- Activity 5: Describe and Compare

TUESDAY

- Activity 1 - AI speaking practice
- Activity 4: Storytelling
- Activity 6: Talk About an Object

WEDNESDAY

- Activity 1 - AI speaking practice
- Activity 8: Mini Presentation
- Activity 9: Problem Solving
- Activity 11: Hot Seat

THURSDAY

- Activity 1 - AI speaking practice Activity 1 (1 hour)
- Activity 10: Picture Description
- Activity 12: Podcast Practice
- Activity 7: Peer Interview

FRIDAY

- Activity 1 - AI speaking practice (1 hour)
- Activity 3: Group Discussion
- Activity 8: Mini Presentation
- Activity 13- Video + discussion (1 hour)

SATURDAY

- Activity 1 - AI speaking practice (1 hour)
- Activity 14: Digital Practice (5-10 students practice while others are practicing AI)
- Activity 13- Video + discussion (1 hour)
- Activity 9: Problem Solving

Split group: Group A → Digital Practice/ Group B → AI Practice (then rotate)

Activities: How to do them?

1. AI Speaking Practice (1 Hour)

Students: “Complete the AI activity from the Spoken English AI document for the topics that were taught today/yesterday.”

Activity 2: 1–2 Minute Speaking

Objective

To help students speak continuously, improve fluency, and build confidence in English.

How to Do It

Step 1: Form Small Groups

- Sit in groups of 3–4 students
-

Step 2: Choose a Topic

- Select one topic from the list
 - All students will speak on the same topic
-

Step 3: Think (1–2 minutes)

Before speaking, think:

- What will I say first?
 - What details can I add?
-

Step 4: Speak (1–2 minutes)

- Each student speaks one by one
 - Speak for at least 1 minute
-

Step 5: Use Simple Structure

Students can follow this order:

1. Introduction
2. Details

3. Example
 4. Ending
-

Speaking Rules

- Speak in full sentences
 - Do not stop in between
 - Try to speak 6–10 sentences
 - Do not worry about mistakes
-

Example

Topic: My Daily Routine

“My daily routine is simple. I wake up at 7 AM. I brush my teeth and get ready. I eat breakfast with my family. I go to class in the morning. In the evening, I study and use my mobile. At night, I have dinner and sleep.”

1–2 Minute Speaking Topics (60 Topics – A2 Level)

1. My daily routine
2. My village
3. My best friend
4. My goal
5. My favorite teacher
6. My hobby
7. My family
8. My school life
9. My favorite food
10. My favorite place
11. My mobile use
12. My morning routine
13. My evening routine
14. My dream job
15. My role model
16. My weekend
17. My favorite movie
18. My favorite festival
19. My childhood memory
20. My favorite subject
21. My strengths
22. My weaknesses
23. My future plans
24. My favorite sport
25. My challenges
26. My learning journey

27. My best day
 28. My worst day
 29. My favorite app
 30. My English journey
 31. My favorite color
 32. My favorite clothes
 33. My favorite fruit
 34. My favorite vegetable
 35. My favorite drink
 36. My favorite shop
 37. My classroom
 38. My study habits
 39. My favorite game
 40. My favorite TV show
 41. My favorite song
 42. My favorite holiday
 43. My last holiday
 44. My birthday
 45. My daily activities
 46. My favorite time of the day
 47. My favorite person in my family
 48. My house
 49. My neighbor
 50. My friend's house
 51. My favorite place in my village
 52. My favorite festival celebration
 53. My favorite memory
 54. My favorite meal of the day
 55. My favorite outdoor activity
 56. My favorite indoor activity
 57. My daily challenges
 58. My learning goals
 59. My habits
 60. My improvement plan
-

Helpful Sentence Starters

- “I like...”
- “I have...”
- “I go...”
- “I use...”
- “I enjoy...”
- “It is...”
- “There is/are...”

Activity 3: Group Discussion

Objective

To help students share ideas, listen to others, and speak in simple English in a group.

How to Do It

Step 1: Form a Group

- Sit in a group of 3–4 students
-

Step 2: Choose a Topic

- Select one topic from the list (A1 or A2 level)
-

Step 3: Think (1–2 minutes)

Each student thinks:

- What do I know about this topic?
 - What can I say?
-

Step 4: Start Discussion

- One student starts speaking
 - Others listen carefully
 - Then each student speaks one by one
-

Step 5: Share Ideas

Students should:

- Give their opinion
 - Give a reason
 - Give an example
-

Step 6: Respond to Others

Use simple sentences:

- “I agree with you.”
 - “I think differently.”
 - “That is a good point.”
-

Speaking Rules

- Speak 6–8 sentences minimum
 - Speak in full sentences
 - Do not interrupt
 - Everyone must speak
-

A1 Level Topics (Simple Topics – Easy Speaking)

1. My favorite food
 2. My daily routine
 3. My best friend
 4. My family
 5. My village
 6. My school
 7. My teacher
 8. My hobby
 9. My favorite place
 10. My favorite game
 11. My favorite color
 12. My favorite movie
 13. My favorite festival
 14. My favorite subject
 15. My morning routine
 16. My evening routine
 17. My weekend
 18. My favorite fruit
 19. My favorite clothes
 20. My mobile phone
 21. My favorite shop
 22. My classroom
 23. My favorite day
 24. My favorite time
 25. My favorite person
 26. My house
 27. My daily activities
 28. My bag
 29. My favorite song
 30. My favorite TV show
-

A2 Level Topics (Discussion Topics – Slightly Advanced)

1. Importance of education
 2. Social media: good or bad
 3. Village vs city
 4. Success vs happiness
 5. Online vs offline learning
 6. Importance of English
 7. Job vs business
 8. Mobile addiction
 9. Clean village
 10. Women education
 11. Youth problems
 12. Unemployment
 13. Time management
 14. Hard work vs smart work
 15. Technology in life
 16. Role of parents
 17. Saving money
 18. Importance of health
 19. Discipline in life
 20. Friendship
 21. Career confusion
 22. Internet impact
 23. Skills vs degrees
 24. Self-confidence
 25. Teamwork
 26. Leadership
 27. Stress
 28. Communication skills
 29. Social responsibility
 30. Climate change
-

Example

Topic: Mobile addiction

“Mobile addiction is a problem. Many people use phones too much. They waste time on social media. Students do not study properly. It affects health. One solution is to limit screen time. We should use mobile for learning.”

Helpful Sentence Starters

- “I think...”
 - “In my opinion...”
 - “This is important because...”
 - “One example is...”
 - “One solution is...”
-

Activity 4: Storytelling

Objective

To help students speak continuously, connect sentences, and build confidence in speaking English.

How to Do It

Step 1: Form a Group

- Sit in a group of 3–5 students
 - Sit in a circle
-

Step 2: Choose a Topic

- Select one topic from the list
 - All students will build one story together
-

Step 3: Start the Story

- One student starts with 1–2 sentences

Example:

“One day, I was going to the market...”

Step 4: Continue the Story

- Each student adds 1–2 sentences
 - Follow the order in the circle
 - Continue until everyone has spoken 2–3 times
-

Step 5: Use Simple Linking Words

Students should try to use:

- Then
 - After that
 - Suddenly
 - Finally
-

Step 6: Final Summary

- One student tells the full story in 5–6 sentences
-

Speaking Rules

- Speak in full sentences
 - Do not repeat the same sentence
 - Listen carefully to others
 - Keep the story simple and connected
-

Example

“One day, I was going to school. Then I met my friend. After that, we saw a dog. Suddenly, the dog started running. We got scared. Finally, we reached school safely.”

Storytelling Topics (50 Topics – A2 Level)

1. A lost wallet
2. A surprise day
3. A festival story
4. A school memory
5. A train journey
6. A funny incident
7. A scary night
8. A dream story
9. A village story
10. A childhood story
11. A wedding story
12. A friendship story
13. A problem solved
14. A competition
15. A teacher story
16. A market story
17. A travel story
18. A mistake

19. A learning moment
20. A helping moment
21. A happy day
22. A bad day
23. A movie story
24. A hero story
25. A family story
26. A rainy day
27. A festival day
28. A school event
29. A challenge
30. A success story
31. A lost phone
32. A bus journey
33. A picnic day
34. A visit to a hospital

35. A visit to a market
36. A day without mobile
37. A day with friends
38. A sports day
39. A birthday party
40. A visit to a relative
41. A new student in class
42. A helpful stranger
43. A small accident
44. A day at home
45. A busy day
46. A lazy day
47. A special gift
48. A good decision
49. A difficult situation
50. A proud moment

Extra Challenge (Optional)

- Add feelings in your story:
 - I was happy
 - I was scared
 - I was excited

Activity 5: Describe and Compare

Objective

To help students speak in full sentences, improve vocabulary, and learn how to compare ideas clearly.

How to Do It

1. Students work in pairs or small groups
 2. Choose two items/ideas from the topic list
 3. Speak about:
 - What they are
 - How they are different
 - Which one is better and why
-

Speaking Rule

Each student must speak at least 4–5 sentences

Example

Topic: Village vs City

- “A village is quiet, but a city is busy.”
 - “In a village, people know each other.”
 - “In a city, there are more job opportunities.”
 - “I prefer the city because there are more facilities.”
-

- | | |
|------------------------------|-----------------------------------|
| 1. Village vs City | 6. Morning vs Night |
| 2. Online vs Offline classes | 7. School vs College |
| 3. Mobile vs Laptop | 8. Rich vs Happy life |
| 4. Tea vs Coffee | 9. Fast food vs Home food |
| 5. Job vs Business | 10. Private job vs Government job |

11. Study vs Work
12. Individual work vs Teamwork
13. Reading vs Watching videos
14. Exercise vs Rest
15. Saving vs Spending money
16. Bus vs Train
17. Village school vs City school
18. Old life vs Modern life
19. English vs Local language
20. Hard work vs Smart work
21. Success vs Happiness
22. Indoor games vs Outdoor games
23. Phone call vs Text message
24. Online shopping vs Offline shopping
25. Small family vs Big family
26. Freedom vs Discipline
27. Risk vs Safety
28. Travel vs Stay at home
29. Learning skills vs Getting a degree
30. Experience vs Education

Activity 6: Talk About an Object

Objective

To help students speak in detail, use real-life vocabulary, and build confidence in speaking longer.

How to Do It

1. Students work in groups of 3–4
 2. Each student selects one personal object
(Example: shoes, watch, bag, mobile, clothes, bottle, etc.)
 3. Students prepare for 1–2 minutes silently
 4. Each student speaks about their object one by one
-

What to Speak (Guide)

Students should try to include:

- What is the object?
 - When did you get it?
 - Who gave it to you / Where did you buy it?
 - Why is it important to you?
 - Where do you use it?
 - How often do you use it?
 - What do you like about it?
 - Any memory or story connected to it
-

Speaking Rule

- Each student must speak at least 10 sentences
 - Speak in full sentences only
 - Do not stop in between
-

Example

“This is my watch. I got it on my birthday. My brother gave it to me. It is very special for me. I wear it every day. It helps me manage my time. The color is black and it looks very

nice. I feel confident when I wear it. I also use it during my classes. I like this watch very much.”

Group Role

- One student acts as Group Leader
 - Leader ensures:
 - Everyone speaks
 - Everyone completes 10 sentences
-

Extra Challenge (Optional)

After speaking:

- Other students ask 2 questions about the object

Example:

- “Why do you like it?”
 - “When do you use it most?”
-

Activity 7: Peer Interview

Objective

To help students ask questions, answer in full sentences, and practice real conversations.

How to Do It

Step 1: Make Pairs

- Students work in pairs (2 students)
 - Sit facing each other
-

Step 2: Choose a Topic

- Select one topic from the list
 - Both students will talk on the same topic
-

Step 3: Ask and Answer Questions

- Student A asks questions
- Student B answers in full sentences

Then switch:

- Student B asks
 - Student A answers
-

Step 4: Ask Minimum Questions

- Ask at least 10 questions in total (both students together)
 - Give answers in 2–3 sentences
-

Step 5: Change Partner (Important Rule)

- After completing 10 questions and answers, change your partner
 - Start again with a new partner and a new topic
-

Step 6: Introduce Your Partner

After finishing:

- Introduce your partner in 4–5 sentences

Example:

“This is my partner Suman. She is from a village. She likes cooking. Her goal is to become a teacher. She studies every day.”

Speaking Rules

- Speak in full sentences only
 - Do not give one-word answers
 - Speak clearly and confidently
 - Listen carefully
-

Example

Topic: Your Daily Routine

Question:

“What time do you wake up?”

Answer:

“I wake up at 7 AM. Then I brush my teeth and get ready.”

Peer Interview Topics (100 Topics)

Basic Personal Topics

1. Your name, place, goal
 2. Your daily routine
 3. Your hobby
 4. Your favorite food
 5. Your favorite teacher
 6. Your best friend
 7. Your dream job
 8. Your strengths
 9. Your weaknesses
 10. Your family
-

Daily Life Topics

11. Your village
 12. Your house
 13. Your school experience
 14. Your favorite subject
 15. Your mobile usage
 16. Your weekend
 17. Your morning routine
 18. Your evening routine
 19. Your daily activities
 20. Your study habits
-

Personal Experience Topics

21. Your challenges
22. Your achievements
23. Your plans
24. Your favorite movie
25. Your inspiration
26. Your habits
27. Your learning experience

28. Your English journey
 29. Your future goals
 30. Your biggest problem
-

Thinking & Opinion Topics

31. Your solution thinking
 32. Your favorite place
 33. Your role model
 34. Your favorite festival
 35. Your favorite game
 36. Your favorite app
 37. Your favorite shop
 38. Your favorite time of day
 39. Your favorite memory
 40. Your favorite activity
-

Lifestyle Topics

41. Your eating habits
 42. Your sleeping habits
 43. Your exercise routine
 44. Your screen time
 45. Your travel experience
 46. Your shopping habits
 47. Your phone usage
 48. Your internet use
 49. Your daily challenges
 50. Your daily learning
-

School & Learning Topics

51. Your classroom
52. Your teacher
53. Your school rules
54. Your study time

55. Your exam experience
 56. Your favorite lesson
 57. Your least favorite subject
 58. Your learning style
 59. Your speaking practice
 60. Your writing practice
-

Social Topics

61. Your neighbor
 62. Your community
 63. Your village problems
 64. Your solutions
 65. Your teamwork experience
 66. Your group work
 67. Your communication skills
 68. Your confidence
 69. Your fear
 70. Your motivation
-

Future & Career Topics

71. Your career goal
72. Your dream life
73. Your job plan
74. Your skills
75. Your improvement plan
76. Your success idea
77. Your work experience

78. Your business idea
 79. Your earning plan
 80. Your future learning
-

Fun & Easy Topics

81. Your favorite color
 82. Your favorite clothes
 83. Your favorite fruit
 84. Your favorite vegetable
 85. Your favorite drink
 86. Your favorite TV show
 87. Your favorite song
 88. Your favorite sport
 89. Your favorite holiday
 90. Your favorite place to visit
-

Reflection Topics

91. What makes you happy
92. What makes you sad
93. What you learned today
94. What you want to improve
95. What you enjoy doing
96. What you avoid doing
97. Your good habits
98. Your bad habits
99. Your biggest learning
100. Your personal goal

Activity 8: Mini Presentation (50 Topics)

Objective

To help students speak in simple, clear sentences about familiar topics.

Instructions (for students)

- Choose one topic
- Try to speak 6–10 sentences

Daily Life Topics

1. My daily routine
 2. My morning routine
 3. My favorite day of the week
 4. What I do on weekends
 5. My favorite time of the day
 6. A busy day in my life
 7. My study routine
-

Personal Topics

8. My best friend
 9. My family
 10. My teacher
 11. My favorite person
 12. A person I admire
 13. My neighbor
 14. My childhood memory
-

Food & Health

15. My favorite food
 16. My favorite drink
 17. Healthy food vs junk food
 18. What I eat in a day
-

19. My favorite restaurant
 20. Why exercise is important
 21. My eating habits
-

School & Learning

22. My school/academy
 23. My favorite subject
 24. My English learning journey
 25. A good teacher
 26. My classroom
 27. My favorite lesson
 28. Why learning English is important
-

Work & Future

29. My dream job
 30. A job I like
 31. Skills I want to learn
 32. My future plans
 33. A successful person
 34. Why jobs are important
-

Travel & Places

- 35. My hometown
 - 36. A place I want to visit
 - 37. My favorite place
 - 38. A market near my home
 - 39. A park I like
 - 40. My last trip
-

Hobbies & Free Time

- 41. My hobby
- 42. How I spend my free time
- 43. My favorite game

- 44. Watching TV or mobile
 - 45. My favorite movie
 - 46. Music I like
-

Social & Real-Life Situations

- 47. Talking to a new person
- 48. Helping someone
- 49. A problem I solved
- 50. A happy day in my life

Activity 9: Problem Solving (50 Topics)

Instructions (Reminder)

- Work in groups of 3–4
 - Choose one problem
 - Discuss:
 - What is the problem?
 - Why does it happen?
 - What are the effects?
 - Give 2–3 solutions
 - Each student speaks 6–10 sentences
-

Problems

1. Dirty village
Garbage is on roads and public places. It looks bad and causes disease.
2. Water shortage
People do not get enough clean water for daily use.
3. Unemployment
Many people do not have jobs.
4. School dropout
Children leave school early.
5. Traffic problem
Too many vehicles cause crowds and delays.
6. Waste management
Garbage is not collected properly.
7. Internet issues
Slow or no internet affects study and work.
8. Bad roads
Roads are broken and unsafe.
9. Electricity problem
Frequent power cuts disturb life.
10. Health awareness
People do not know about healthy habits.
11. Alcohol/tobacco/smoking
These habits harm health.
12. Child labor
Children work instead of studying.
13. Lack of jobs
There are very few job opportunities.
14. Women safety
Women feel unsafe outside.
15. Pollution
The air and water are dirty.
16. Low education
People are not educated.
17. Money problems
Families do not have enough income.
18. Lack of skills
People are not trained for jobs.

19. Migration
People move to cities for work.
20. Farmer problems
Farmers face low income and losses.
21. Digital illiteracy
People cannot use mobile or internet properly.
22. Poor hygiene
People do not keep themselves or surroundings clean.
23. Noise pollution
Loud sounds disturb people.
24. Mobile addiction
People spend too much time on phones.
25. No playground
Children do not have space to play.
26. Poor English
People struggle to speak English.
27. Fear of speaking
Students feel shy to speak.
28. Low confidence
Students do not believe in themselves.
29. No motivation
People feel lazy or uninterested.
30. Poor teamwork
People cannot work together well.

Additional 20 Problems

31. Lack of clean drinking water
Water is not safe to drink.
32. Open defecation
People use open places instead of toilets.

33. Plastic waste
Too much plastic harms the environment.
34. Overuse of mobile data
People waste time on social media.
35. Poor time management
People do not use time properly.
36. Lack of public transport
Buses and transport are not available.
37. High cost of education
Education is expensive.
38. Lack of guidance
Students do not get career advice.
39. Exam stress
Students feel pressure during exams.
40. Unhealthy food habits
People eat junk food.
41. Lack of exercise
People do not stay physically active.
42. Poor communication skills
People cannot express themselves clearly.
43. Fear of failure
People are afraid to try new things.
44. Lack of reading habit
Students do not read books.
45. Late coming habit
People are not punctual.
46. Dependence on others
People rely too much on others.
47. Lack of discipline
People do not follow rules.
48. Wasting money
People spend money carelessly

Activity 10: Picture Description

Objective

To help students describe visuals in English, improve observation skills, and speak in clear, detailed sentences.

Best Method (Recommended)

Students generate or find an image, and BOTH:

- The student explains their own image
- Group members also describe the same image

This is better because:

- Students get more speaking practice
 - They learn different ways to describe the same thing
 - It improves listening + speaking together
-

How to Do It

Step 1: Get an Image

Each student:

- Generates an image using AI
OR
- Finds an image from Google

Important Rule:

- Image must be simple and classroom-friendly
 - Avoid complex or inappropriate content
-

Step 2: Observe (1–2 minutes)

Look carefully at the image and think:

- What can I see?
 - Who is there?
 - What is happening?
-

Step 3: First Speaker (Image Owner)

The student who selected the image speaks first.

They describe:

- What the image shows
 - People, objects, place
 - What is happening
 - Colors, actions, feelings
-

Step 4: Group Description

Other students also describe the same image.

They can:

- Add new details
 - Give different ideas
 - Say what they think is happening
-

Step 5: Speaking Requirement

Each student must speak:

- 7–10 sentences
 - In full sentences only
-

What to Include While Speaking

Students can talk about:

- Place (Where is it?)

- People (Who is there?)
 - Objects (What things are there?)
 - Actions (What is happening?)
 - Colors and details
 - Feelings or opinion
-

Example

“This is a market scene. There are many people. Some people are buying vegetables. There are shops on both sides. The place looks crowded. I can see fruits and vegetables. The weather looks sunny. People are talking and walking. It looks like a busy place.”

Activity 11: Hot Seat

Objective

To help students think quickly, answer questions confidently, and speak in full sentences in a real conversation setting.

How to Do It

Step 1: Form a Group

- Sit in a group of 4–6 students
-

Step 2: Choose One Student

- One student comes forward and sits in the “Hot Seat”
 - This student will answer questions
-

Step 3: Ask Questions

- Other students take turns asking questions
 - Ask 5–10 questions to the student in the Hot Seat
-

Step 4: Answer Clearly

- The student in the Hot Seat answers each question
 - Speak in 2–3 full sentences
-

Step 5: Change the Student

- After 5–10 questions, choose a new student
 - Repeat the activity
-

Question Types (What to Ask)

Students can ask questions about:

- Personal life
 - Daily routine
 - Likes and dislikes
 - Experiences
 - Opinions
-

Example Questions

- What is your goal?
 - What do you do every day?
 - What is your favorite food?
 - What do you like to do in your free time?
 - What is your biggest challenge?
-

Example Answer

Question:

“What is your favorite food?”

Answer:

“My favorite food is rice and curry. I like it because it is tasty. I eat it almost every day.”

Speaking Rules

- Ask clear and simple questions
 - Answer in full sentences only
 - Do not give one-word answers
 - Speak loudly and clearly
-

Activity 12: Podcast Practice

Objective

To help students improve pronunciation, fluency, and confidence by recording their voice, listening to it, and getting feedback.

How to Do It

Step 1: Individual Setup

- Each student uses their own phone/tab
 - Open voice recorder (or any recording app)
-

Step 2: Choose a Topic

- Choose a simple topic (from speaking topics list)
Example:
 - My daily routine
 - My best friend
 - My goal
-

Step 3: Prepare (1–2 minutes)

Think:

- What will I say?
 - What points can I include?
-

Step 4: Record (First Attempt)

- Record your voice for 1–2 minutes
 - Speak clearly
 - Use full sentences
-

Step 5: Play and Listen

- Listen to your recording carefully
 - Notice:
 - Pronunciation
 - Speed
 - Mistakes
-

Step 6: Peer Feedback

- Share your recording with 2–3 group members
- They give feedback:

What to Say in Feedback:

- “You spoke clearly.”
 - “Your sentences were good.”
 - “You can improve pronunciation.”
 - “Try to speak a little slower.”
-

Step 7: Re-Record (Important Step)

- Record again after feedback
 - Try to improve:
 - Clarity
 - Confidence
 - Sentence quality
-

Speaking Rules

- Speak 6–10 sentences minimum
 - Do not read directly (try to speak naturally)
 - Speak clearly and at a normal speed
-

Example

“My daily routine is simple. I wake up at 7 AM. I brush my teeth and get ready. I eat breakfast. I go to class. In the evening, I study and relax. At night, I have dinner and sleep.”

Why This Method Works Better

- Recording builds self-awareness
 - Feedback helps correction
 - Re-recording builds improvement immediately
-

Optional Extra (Advanced)

- Students can compare:
 - First recording vs second recording
 - Say: “What improved?”
-

Outcome

Students will:







- Improve pronunciation
 - Speak more fluently
 - Gain confidence in speaking alone
 - Learn from peer feedback
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Final Tip

Do not worry about mistakes.
Focus on speaking more and improving step by step.

Activity 13: VIDEO + DISCUSSION (FRIDAY & SATURDAY ONLY)

Steps:

- Watch a video from the list below
- Think: What is the topic? What did you understand?
- Discuss in group
- Each student speaks 5–6 sentences
- Video 1-   Cruise Ship Job 2025 | बिना Experience वालों के लिए Cruise Ship ...
- Video 2- [BPO](#)
- Video 3- [Mall](#)
- Video 4- [Hotel Jobs](#)
- Video 5- [Life Lessons](#)
- Video 6-  Artificial intelligence in agriculture | DW Documentary
- Video 7- [BBC Video feeling confident](#)
- Video 8- [India's megakitchen](#)
- Video 9- [Taj Epicenter of Culinary](#)
- Video 10- [How The World's Largest Cruise Ship Makes 30,000 Meals Every Day](#)
- Video 11-  The Best Airport In The World: Singapore Changi Airport | Busine...
- Video 12-  देखिये Factory में कैसे बनाया जाता है Amul Butter | 5 Incredible Food ...
- Video 13 to 50-  English Improvement videos

Activity 14: Digital Practice

Objectives

To help students:

- Learn basic computer skills
 - Understand how to use MS Word, MS Excel, Google Docs, and Google Sheets
 - Practice typing and creating simple documents in English
 - Build confidence in using a laptop for study and work
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How to Do It

Step 1: Use a Laptop

- Each student (or pair) uses a laptop/computer
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Step 2: Watch a Learning Video (10–15 minutes)

Students watch a YouTube video on:

- How to use MS Word
- How to use MS Excel
- How to use Google Docs
- How to use Google Sheets

Focus while watching:

- How to open the software
 - How to type
 - How to save a file
 - Basic tools (bold, size, table, etc.)
-

Step 3: Practice on Laptop (Main Task)

Students must practice what they watched

Step 4: Show and Explain

- Students show their work to group members
- Each student explains in 3–4 sentences:

Example:

“I created a document in Word. I wrote my daily routine. I used bold text. I also saved the file.”

Speaking Rule

- Each student must speak at least 3–5 sentences
- Use simple English

Optional Extra Practice

- Type a short paragraph
- Create another table
- Try new features

Outcome

Students will:

- Learn basic digital skills
- Use English in real tasks
- Become comfortable with laptops
- Improve typing and confidence

FINAL DAILY REFLECTION

Each student says:

- What did I learn today?
- Did I speak confidently?
- What will I improve tomorrow?



Building ethical, productive mindsets and core employability skills

“The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires.”

William A. Ward

“Success is the ability to go from failure to failure without losing your enthusiasm.”

Winston Churchill

“Every child deserves a champion - an adult who will never give up on them, who understands the power of connection and insists that they become the best that they can possibly be.”

Rita Pierson

“I cannot teach anybody anything, I can only make them think.”

Socrates

“There are no foolish questions and no man becomes a fool until he has stopped asking questions.”

Charles Proteus Steinmetz

“The secret of getting ahead is getting started. The secret of getting started is breaking your complex overwhelming tasks into small manageable tasks, and then starting on the first one.”

Mark Twain

“Great teacher engineer learning experiences that put students in the driver’s seat and then get out of the way”

Ben Johnson, Educator

“I think it’s very important to have a feedback loop, where you’re constantly thinking about what you’ve done and how you could be doing it better.”

Elon Musk

“Education is what remains after one has forgotten what one has learned in school.”

Albert Einstein

“The will to win, the desire to succeed, the urge to reach your full potential... these are the keys that will unlock the door to personal excellence.”

Confucius

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