



I am **FEARLESS**
- speaking **ENGLISH**
BOLDLY is how I **LEARN**
and **IMPROVE**

EVEN if I do not know
all the words and I must
struggle, I will **ONLY SPEAK**
in **ENGLISH** at **FEA**.

This is my personal
PROMISE to myself.



Determined learner.....(first name).....(last name)



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Day 17: AI Conversation Day 2

Write down the 5 greetings you learned from the AI

1- _____

2- _____

3- _____

4- _____

5- _____

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Day 17: Part 2- Speaking & Presentation Practice

A: "Hello, my name is Rohit Kumar. What's your name?"

B: "Hi Rohit, I'm Priya Mathur. Nice to meet you!"

A: "Nice to meet you too! Where are you from?"

B: "I am from Behta, Lucknow. It is famous for Biryani. Where are you from?"

A: "I'm from Malihabad, Lucknow. It is famous for Mangoes."

Complete the dialogue with your partner.

A: Hello, my name is _____. What's your name?

B: Hi _____, I'm _____. Nice to meet you!

A: Nice to meet you too! Where are you from?

B: I am from _____. It is famous for _____.

Where are you from?

A: I'm from _____. It is famous for _____.

Practice this with your partner 3 times.

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Day 19: Introducing Yourself

1. My name is _____ (full name)
2. I am _____ years old.
3. I am from _____. (village and city name name)
4. I like _____. (cooking, travelling, talking etc)
5. I don't like _____.
6. My hobbies are _____ and _____.
7. My hometown is in _____.
8. I live in a _____ (joint/nuclear) family.
9. I have _____ members in my family.
10. I have _____ siblings: (brothers and sisters)
11. My favorite food is _____.
12. I like to wear _____ colour clothes
13. My dream job is to be a _____

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Day 28: Talking About Likes & Dislikes

What do you like and dislike?

I like _____ but I dislike _____

What does your friend like and dislike?

She likes _____ but she dislikes _____

What do your family members like and dislike?

They like _____ but they dislike _____

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Day 29: Daily Routine

1. I wake up at _____.
2. Then, I _____.
3. Next, I _____.
4. After that, I _____.
5. Later, I _____.
6. In the afternoon, I _____.
7. Afterwards, I _____.
8. In the evening, I _____.
9. Then, I _____.
10. Finally, I _____.

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Day 31: Using This, That, These, and Those

Write 1 sentence each using

- 1- This is _____
- 2- That is _____
- 3- These are _____
- 4- Those are _____

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Day 35: Using “But” and “So”

1- Write 2 sentences using “but”

Sentence 1

Sentence 2

2- Write 2 sentences using “so”

Sentence 1

Sentence 2

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Day 38: Asking Questions – What, Where, Who?

Answer the following questions

WHAT Questions and Sentence Starters

1. What is your dream?

My dream is to become a _____.

2. What is your daily routine?

I wake up at _____. Then I _____. After that, I

_____.

WHERE Questions and Sentence Starters

1. Where is your FEA class?

My FEA class is in _____.

2. Where is your school?

My teacher is in the _____.

WHO Questions and Sentence Starters

1. Who is your English teacher?

My English teacher is _____.

2. Who is your best friend?

My best friend is _____.

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Day 39: Asking Questions Practice– What, Where, Who?

Write 2 questions each using

I- What ?

Question 1

Question 2

II- Where

Question 1

Question 2

III- Who?

Question 1

Question 2

XXXXXXX

Day 40: Discovery

Aryan was a boy who always asked questions. “Why is the sky blue?” “How do birds fly?” “Where do waves come from?”. He asked so many questions that his friends called him “*Mr. Why.*”

But many times, people didn’t know the answers. Aryan felt confused. One rainy day, the power went out. Aryan was bored. He saw a book by Malala Yousafzai on his brother’s desk and got curious again. He used his cousin’s old laptop and typed: “**Who is Malala Yousafzai?**”

Identify one piece of information about *Malala Yousafzai*.

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Day 42: Asking Questions – When, Why, How?

Instructions for Students:

Read the questions aloud when the teacher asks you. Listen to your classmates’ answers. If the teacher asks you to answer, speak in a full sentence. If you are not sure, repeat after the teacher and then try again.

WHEN Questions (time)

1. When do you eat dinner?
I eat dinner at _____.
2. When do you sleep?
I sleep at _____.
3. When do you go to school?
I go to school at _____.

WHY Questions

1. Why are you happy?
I am happy because
_____.
2. Why do you learn English?
I am learning English because
_____.

- 3. Why do you like shopping?
I like shopping because

HOW Questions

- 1. How do you go to school?
I go to school by _____.
- 2. How do you feel today?
I feel _____ today.
- 3. How do you prepare Maggi?
I prepare Maggi by

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Day 43: Asking Questions - Practice – When, Why, How?

Write 2 questions each using

I- When ?

Question 1

Question 2

II- Why?

Question 1

Question 2

III- How ?

Question 1

Question 2

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Day 46: Bonus Practice Time

Step 1 in TRB: Instructions for Students:

1. Work with your partner. Take turns asking and answering the questions below.
2. You ask your partner one question. Then your partner asks you the next question. Continue like this until you have asked and answered all the questions.
3. Speak in full sentences. If you are not sure, ask the teacher or repeat after your partner.

“What / Where / Who + is your...”

1. What is your favorite food?
2. What is your dream job?
3. What is your hobby?
4. What is your father’s name?
5. What is your favorite movie?
6. What is your favorite color?
7. Where is your school?
8. Where is your house?
9. Where is your mobile phone?
10. Where is your best friend now?
11. Who is your best friend?
12. Who is your favorite actor?
13. Who is your English teacher?
14. Who is your role model?

“When / Why / How + do you...”

1. When do you wake up?
2. When do you go to school?
3. When do you eat lunch?
4. When do you come to FEA class?
5. When do you watch TV?
6. Why do you learn English?
7. Why do you go to school?
8. Why do you like holidays?
9. Why do you eat fruits?
10. How do you go to school?
11. How do you learn English?
12. How do you help your parents?
13. How do you cook rice?
14. How do you feel today?

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Day 48: Preparation Day

Asking Questions: Role Play

- a) You have a stomach ache. Talk to your doctor
- b) There is a fire in your house. Call the fire brigade 102
- c) You meet Mr. Deepak Chopra at your FEA branch. Ask him questions.
- d) You meet the Area Manager at your FEA branch. Ask him questions.

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Day 50: Student Interview (with TM)

1. Introduce yourself in 5–7 sentences.
2. Tell your daily routine in 5–7 sentences.
3. Greet your new FEA friend Ramesh.
4. Ask the teacher 5 different questions (excluding “What is your name?” and “How are you?”).
5. Make a sentence using: this, that, these, those.
6. Make a sentence using: person + action + object.
7. Say which is your favourite FEA Day and why.
8. Why do you like FEA?

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Day 62: Describing Images + Jeopardy





Discuss with your partner:

1- What can you see in the picture?

2- What are people doing?

3- What are they thinking ?

4- I like this picture because _____

5- It reminds me of _____

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Day 66: Revision and Practice Day

AI Spoken English Practice (60 mins)

1. Open SAB → use your assigned tablet (with your name sticker)
2. Open Gemini → sign in with your Gmail account
3. Open Live Conversation feature
4. Speak loudly and clearly so Gemini can hear you

Before starting: Practice saying the prompt aloud a few times, then say it to Gemini.

Prompt 1 – "My English is kindergarten level. My topic is My favorite teacher. Ask me 10 easy questions one by one and give a sentence starter. Correct my answer and make me repeat the full sentence. After all questions, score my English using CEFR."

Prompt 2 – Family: "My next topic is My daily routine."

Prompt 3 – Career: "My next topic is My future goals."

Prompt 4 – Likes and Dislikes: "My next topic is My dream job."

After finishing all 4 topics:

1. (If not done) Go to the chat → rename it "AI Spoken Test"
2. From next time, always use this same chat for spoken practice

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Day 67: Describing Places

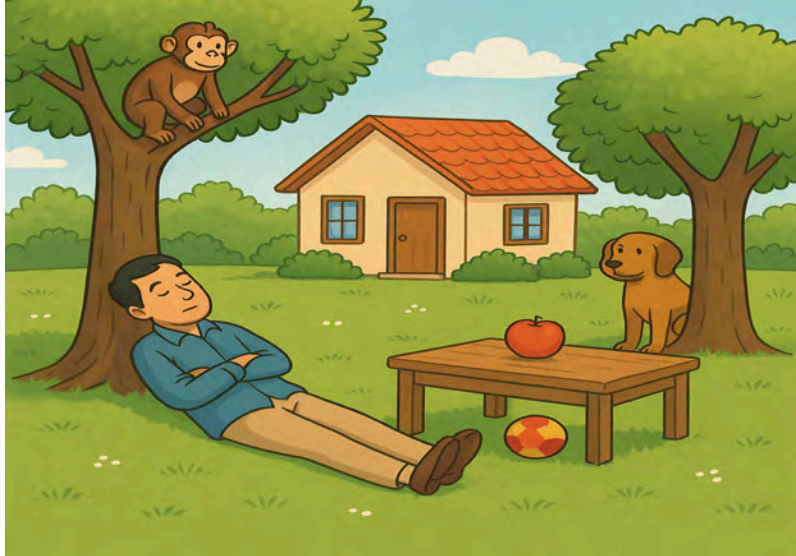
Look at the image. Use prepositions to describe what you see.

For example:

- The book is **on** the table.
- The cup is **under** the chair.
- The cat is **beside** the door.

Take turns with your partner. One student describes the image. The other student adds one more sentence using a different preposition. Keep going until you have used many prepositions.





Day 69: Consolidation + Digital Learning

Who is Harmanpreet Kaur and 5 new pieces of information about her ? Write in 5 sentences.

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Day 70: Talking About Yesterday (Part 1)

Read all the words ending with 'ed'.



II- Fill in the blanks

There was an old man who _____ (live) in a dark haunted house. One day, he _____ (cook) _____ dark green soup and _____ (call) his wife to drink it. Do you know what _____ (happen) to the wife? She _____ (start) moving in circles and _____ (laugh) loudly. The old man _____ (shout). The wife's eyes _____ (turn) red. He _____ (close) the door and the wife (go) _____ into the walls.

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Day 74: Life Yesterday

Activity	(Present Form) V1	(Past Form) V2	Example Sentence
Wake up	wake	woke	I woke up at 6 a.m.
Brush teeth	brush	brushed	I brushed my teeth.
Wash face	wash	washed	I washed my face.
Take a bath/shower	take	took	I took a bath.
Wear clothes	wear	wore	I wore clean clothes.
Comb hair	comb	combed	I combed my hair.
Eat breakfast	eat	ate	I ate breakfast.
Drink tea/milk	drink	drank	I drank a glass of milk.
Pack bag/lunch	pack	packed	I packed my bag.
Leave home	leave	left	I left home at 7 a.m.
Go to class/work	go	went	I went to class.
Travel	travel	travelled	I travelled by cycle.
Reach center	reach	reached	I reached the FEA center
Greet friends	greet	greeted	I greeted my friends.
Sit in class	sit	sat	I sat with my partner.
Listen to teacher	listen	listened	I listened to the teacher.
Read Day	read	read (<i>red</i>)	I read the story.
Write notes	write	wrote	I wrote notes in my notebook.
Ask questions	ask	asked	I asked a question.
Answer questions	answer	answered	I answered the question.
Talk to friends	talk	talked	I talked to my friends.
Laugh	laugh	laughed	I laughed with them.
Return home	return	returned	I returned home.
Rest	rest	rested	I rested for sometime.

Watch TV	watch	watched	I watched TV.
Help at home	help	helped	I helped my mother.
Cook food	cook	cooked	I cooked dinner with my sister.
Eat dinner	eat	ate	I ate dinner.
Wash utensils	wash	washed	I washed the utensils.
Clean room	clean	cleaned	I cleaned my room.
Study	study	studied	I studied for one hour.
Do homework	do	did	I did my homework.
Laugh with family	laugh	laughed	I laughed with my family.
Plan next day	plan	planned	I planned my next day.
Pray	pray	prayed	I prayed before dinner.
Read a book	read	read (<i>red</i>)	I read a book.
Check phone	check	checked	I checked my phone.
Say goodnight	say	said	I said goodnight to my family.
Sleep	sleep	slept	I slept at 10 p.m.

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Day 88: Visiting the Doctor – Roleplay & Speaking Practice

Doctor: Hello. What's your name?

Patient: My name is [Student Name].

Doctor: What is the problem?

Patient: I have a headache and a cough.

Doctor: When did it start?

Patient: It started yesterday morning.

Doctor: Where do you feel pain?

Patient: I feel pain in my head and throat.

Doctor: What is your daily routine?

Patient: I wake up at 6am, bath, eat breakfast and then I go to work and I come back in the evening, I eat dinner and sleep.

Doctor: What did you eat yesterday?

Patient: I ate some cold food.

Doctor: Who lives with you?

Patient: My mother lives with me.

Doctor: Why didn't you go to the hospital before?

Patient: I thought I would feel better.

Doctor: How do you feel now?

Patient: I feel very tired.

Doctor: Okay. Take this medicine and rest well.

Patient: Thank you, doctor.

Doctor: You're welcome. Get well soon!

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Day 89: Naye Daur ke Naye Kaam

My Plan A is to become a _____

Here are 5 steps I will take to achieve this goal:

1. _____
2. _____
3. _____
4. _____
5. _____

My Plan B is to become a _____

Here are 5 steps I will take to achieve this goal:

1. _____

2. _____
3. _____
4. _____
5. _____

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Day 91: Student Interview

Personal Background & Daily Life

- Where are you from?
- How old are you?
- What do you do every day? (Answer in present tense)
- What do you like to do in your free time?
- Who is the person you admire the most in your family?
- Describe your hometown in three words.

Goals & Reflections

- What is your dream job or career goal?
- What did you do yesterday? (Answer in past tense)
- What are the three things you will do next week? (Answer in future tense)
- What is one skill you want to master by the end of this year?
- If you could change one thing about your daily routine, what would it be?

FEA & Education

- What is your favorite FEA Day and why?
- How has your confidence changed since joining FEA?

Inspiration & Curiosity

- What question would you like to ask Mr. Deepak Chopra?
- If you could have dinner with any famous person, who would it be?
- What is the best piece of advice you have ever received?
- If you won the lottery tomorrow, what is the first thing you would buy for someone else?

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Day 94: Finding Opportunities Around the World

Step 3 – Reading the Sentence Starters (10 mins)

Sentence Starters for Finding Out Information from AI

1. To ask about places

- Can you tell me about ... **(country/city)**?
- What is famous in ...?
- What can I do in ...?
- Why do people go to ...?

2. To ask about jobs or study opportunities

- What jobs are there in ...?
- What skills do I need to work in ...?
- Are there study programs in ...?
- What should I do if I want to go to ...?
- How can I learn more about ...?

Instructions for Students:

1. Read the sentence starters aloud together with the class.
2. Practice saying a few questions on your own.

Step 4 – Pair Work with AI (40 mins)

Instructions for Students:

1. Sit in **pairs**.
2. Choose **one country** from the map.
3. Use the sentence starters above to **ask AI questions** about that country.
4. Write the answers in the space below.
5. Remember to ask **follow-up questions** like *Why?* or *How?*

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Day 96: Presenting: Career Research

Today's 3 Careers (Choose One):

- 1. Cruise Ship Activity Staff
- 2. Drone Operator
- 3. Digital Marketer

1. What is the name of the job?

The job I chose to talk about is called:

2. How much is the average salary?

The average salary for this job is around:

3. What does the person do in this job?

A person in this job is responsible for:

4. Where do they work?

They usually work in the _____ industry, at places like:

5. What skills are needed for this job?

To do this job well, you need skills such as:

6. What education or training is required?

Most people in this job need to study or train in:

7. What is exciting or different about this job?

This job is exciting because:

8. Would you like to do this job? Why or why not?

I would / would not like to do this job because:

9. One interesting fact I found was that:

10. In conclusion, I think this job is a good option for someone who:

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Day 105: My Career Goal

CAREER PLAN SHEET

1. My dream job:
I want to be a _____.
2. What does this job do?
ChatGPT says: _____.
3. What skills do I need?
ChatGPT says: _____.
4. What should I study?
ChatGPT says: _____.
5. What steps should I take?
ChatGPT says:
 - Step 1: _____.
 - Step 2: _____.
 - Step 3: _____.
6. My first action this year:
I will _____.



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- ✓ Learn & engage with polls, quizzes, and brain teasers 🎯

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Day 110: Talking About My Weekend: Presentation

Sentence Starters – My Weekend

I'm going to talk about my last weekend.

On Saturday morning, I woke up at _____.

After waking up, I _____.

Then, I _____.

I spent some time with my _____ and _____.

In the afternoon, I (did) _____ and _____.

In the evening, I _____.

I watched _____ / I played _____.

At night, I ate _____ for dinner.

After dinner, I _____.

Before sleeping, I _____ and talked to _____.

Then, I went to sleep at _____.

On Sunday, I did something different.

I went to _____ / stayed at home / visited _____.

I helped my family with _____.

I studied _____ or finished my homework.

One thing I enjoyed this weekend was _____.

I felt _____ because _____.

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Day 119: Going to a Doctor

Step 2 – Vocabulary and Sentence Practice (20 mins)

Symptoms Vocabulary

Write the meaning of each word in your own language if needed.

- fever _____
- cold _____
- cough _____
- sore throat _____
- body pain _____
- stomach ache _____
- tired _____
- dizzy _____
- vomiting _____

Useful Phrases

- I don't feel well.
- I have a _____.
- My head/stomach hurts.
- I want to see a doctor.
- Can you give me medicine?

Practice Space

Write 3–4 short sentences using the words above:

1. _____
2. _____
3. _____
4. _____

Step 3 – Role Play in Pairs (60 mins)

Instructions:

Work with your partner. One will be the **patient**, the other will be the **doctor**.
Use the vocabulary and phrases above to create a **short dialogue (5–6 lines each)**.

Our Role Play Conversation

Patient: _____

Doctor: _____

Patient: _____

Doctor: _____

Patient: _____

Doctor: _____

Patient: _____

Doctor: _____

Patient: _____

Doctor: _____

Patient: _____

Doctor: _____

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Day 121: See Think Speak

Preparation (10 min)

Instructions for Students:

1. Choose one of the photos below (Student Reference Book).
2. Look at it carefully for 5 minutes.
3. Use the checklist below to think of sentences about the photo.
4. Write your sentences in the space provided.

Checklist for Describing Your Photo

- Who / What do you see?
- Where is the photo taken?
- What are people/things doing?
- What colors or objects can you describe?
- How does the photo make you feel?

My Sentences About the Photo:



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Day 123: How to Apply for a Passport and Visa

Step 2 – Setting Up the Task

Your Goal: *Create a 2-minute speech on passport and visa.*

You will work in **pairs** and use these sentence starters to ask AI for information.

Rule: You must **SAY the question aloud** before typing it to AI.

Step 3 – Sentence Starters

Use these to ask AI your questions:

1. What is a passport?
2. How do I apply for a passport in India?
3. What documents are needed for a passport?
4. How much does it cost to make a passport in India?
5. What is a visa?
6. How do I apply for a visa?
7. Which countries are visa-free for Indians?

Step 4 – Pair Work with AI

Instructions for Students:

1. Sit in pairs.
2. Take turns asking AI these questions (SAY the question before typing).
3. Write the **answers** below.
4. Use the information to prepare your **2-minute speech**.

Our Notes from AI:

1. What is a passport?

Answer: _____.

2. How do I apply for a passport in India?

Answer: _____

3. What documents are needed for a passport?

Answer: _____

4. How much does it cost to get a passport in India?

Answer: _____

5. What is a visa?

Answer: _____

6. How do I apply for a visa?

Answer: _____

7. Which countries are visa-free for Indians? Answer:

Final Task – Plan Your Speech

Use your notes to create a **2-minute speech** about passport and visa.

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Day 124 - Student Interview DAY ONE - Preparation & Pair Practice

Answer in 4 or more sentences. To achieve B1- try to give examples and add reasons (because....)

1. Can you tell me about yourself in 4-5 sentences?
2. What do you do every day?
3. What do you like to do in your free time?
4. Can you describe your family?
5. What is your favorite food? How do you prepare it?
6. What did you do yesterday?
7. What is your favorite place in your village? Tell me in 3-4 sentences
8. Who is your best friend? Describe them.
9. What is your dream job and how will you achieve this?
10. Why do you want to learn English?

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Day 128: Presenting

Today's 3 Careers (Choose One):

- A. Corporate Trainer
- B. Nurse
- C. Journalist

1. What is the name of the job?

The job I chose to talk about is called:

2. How much is the average salary?

The average salary for this job is around:

3. What does the person do in this job?
A person in this job is responsible for:

4. Where do they work?
They usually work in the _____ industry, at places like:

5. What skills are needed for this job?
To do this job well, you need skills such as:

6. What education or training is required?
Most people in this job need to study or train in:

7. What is exciting or different about this job?
This job is exciting because:

8. Would you like to do this job? Why or why not?
I would / would not like to do this job because:

9. One interesting fact I found was that:

10. In conclusion, I think this job is a good option for someone who:

Day 134: Solving One Problem in My Village - A Panchayat Presentation

Instructions for Students:

Use the sentence starters below to prepare your 2-minute speech.

Use AI to help you complete the missing information.

Write your final version below and practice reading it aloud.

Sentence Starters:

Hi, my name is _____ and I am going to talk about the problem in my village.

The problem is _____.

I think this is a big problem because:

1. _____
2. _____
3. _____

If this problem is solved, it will help people because

Thank you for listening to me.

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Day 136: Monthly Expenses Table

(Applied Practice in Google Docs)

My Monthly Expenses – Presentation Practice

Instructions for Students:

Use the sentence starters below to write your speech.

You can use AI to help you find better words or examples.

Write your answers in full sentences and be ready to present.

Sentence Starters for Your Speech

Introduction:

Today, I will talk about my monthly expenses.

Main Expenses:

I usually spend the most money on

_____.

Another important expense is

_____.

I also spend money on

_____.

For food and groceries, I spend around _____.

For travel, my monthly cost is _____.

My phone recharge bill is about _____.

Savings and Management:

I try to save money by _____.

Challenges or Observations:

One challenge I face with money is _____.

Closing:

These are my main monthly expenses.

Thank you for listening to my presentation.

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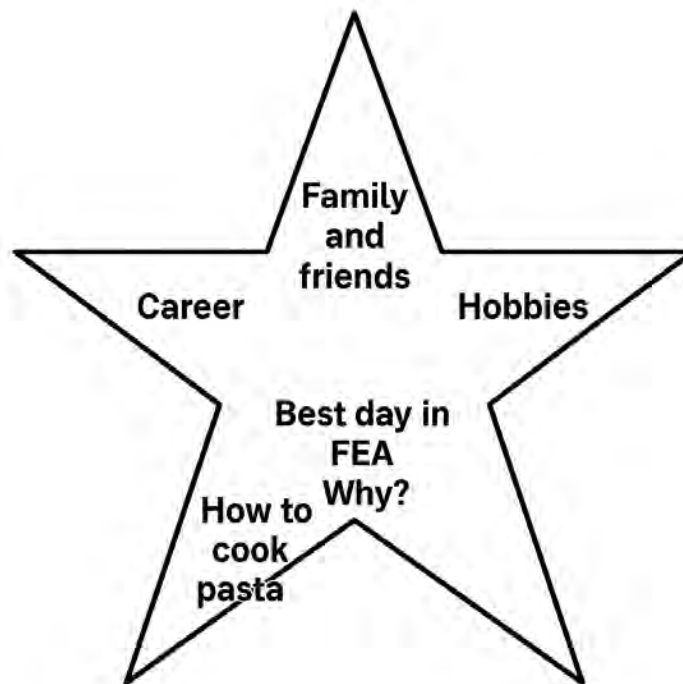
Day 137: Everyday Shopping Conversations

Useful Questions & Requests:

- “Do you have this in another colour?”
- “Can I try this?”
- “What is the price?”
- “Is there any discount?”
- “This is very expensive.”
- “Can you reduce the price?”
- “What’s your best price?”
- “I’ll buy it if you give me a better price.”

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Day 138- 5 Cool Things About Me



2. If you could travel anywhere, where would you go?
3. Who inspires you the most?
4. What is one dream you have for the future?
5. What is your favorite thing to do on weekends?

Your Turn: Write Your 5 Questions Below

Question 1- _____

Question 2- _____

Question 3- _____

Question 4- _____

Question 5- _____

XXXXXX

Day 142- 3mins speaking challenge

Step 1: Choose a Topic (5 mins)

Choose **ONE** topic from the list below.

Circle the topic you will speak about.

Topics:

- My daily routine
- My best friend
- My dream job
- A trip I want to take

Day 145- How to fill a Form and Ask Questions

Sample Bank Account Opening Form 1. Applicant Information Full Name (in BLOCK letters):
Father's / Husband's Name:

Mother's Name: _____

Date of Birth (DD/MM/YYYY): ____/____/____ Gender: Male Female Other
Marital Status: Single Married Other

Nationality: _____

Occupation: Student Service Business Farmer Other _____

2. Contact Details Permanent Address:

_____ District: _____ State:
_____ Pin Code: _____ Present Address (if different):

_____ District: _____ State: _____ Pin Code: _____ Mobile No.:
_____ Alternate Mobile: _____

Email ID: _____

3. Identification Proof Choose ONE (tick): Aadhaar PAN Passport Driving Licence
Voter ID ID Number: _____

4. Account Details Type of Account: Savings Current Joint Other _____ Mode of
Operation: Self Joint Either or Survivor Initial Deposit Amount:

5. Nominee Details Nominee Name:

_____ Relationship with Applicant:

_____ Nominee Date of Birth: ____/____/____

Nominee Address: _____ Nominee ID Proof:

Aadhaar Voter ID Other _____

6. Declaration I declare that the information given above is true and correct. Signature of
Applicant: _____ Date: ____/____/____ Place:

7. For Bank Use Only Account Number: _____ Customer ID:

_____ Branch Code: _____ Staff

Signature: _____

Part 1 – AI Practice: Superstition Sentences (20–25 minutes)**Instructions:**

Ask AI this question:




“Give me 5 simple sentences about superstitions in my village or country.”

Now, write your 5 superstition sentences here:

1. _____
2. _____
3. _____
4. _____
5. _____

Part 2 – Presentation(60 minutes)

Use the following **sentence starters** to plan your 1-minute talk:

- I want to talk about...
 _____
- In my village, people believe...
 _____
- I think this superstition is... (funny/true/strange) because
 _____

XXXXX

Day 148 – Presenting a Festival, Custom, or Tradition

Sentence Starters – Festival Basics

- *The festival I want to talk about is _____.*
- *We celebrate it in the month of _____.*
- *This festival is celebrated because _____.*
- *This tradition started _____ years ago.*
- *It is important for _____ (Hindus/Muslims/Christians/etc.).*

Sentence Starters – Activities

- *On this day, we _____ (pray, decorate the house, make sweets).*
- *People wear _____ (new/traditional/special) clothes.*
- *Families _____ (visit relatives, go to the temple, exchange gifts).*
- *We prepare _____ (food items).*
- *Children usually _____.*

Sentence Starters – Feelings & Meaning

- *This festival is special for me because _____.*
- *My favorite part is _____.*
- *I like this tradition because _____.*
- *I do not like _____ part of the festival.*
- *This tradition teaches us _____ (sharing, respect, family love).*

XXXXXX

Day 154 – Practicing Daily Conversations

Step 1 – Role Play Preparation (30 mins)

Instructions for Students:

1. Work in **pairs** or **groups of 3**.
2. Your teacher will write some **real-life situations** on the board. Choose **one situation** for your role play.
3. Work together to create a short **conversation** (5–6 lines per person).
4. Use **simple sentence starters** to help you write your dialogue.
5. Practice your role play. You will perform it for the class!

Our Chosen Situation

Our Role Play Conversation:

Person A: _____

Person B: _____

Person A: _____

Person B: _____

Person A: _____

Person B: _____

Person A: _____

Person B: _____

Person A: _____

Person B: _____

(If you have a third person, add lines for Person C.)

Helpful Sentence Starters

- “Hello, I want to buy...”
- “Where is the...?”
- “I am not feeling well.”
- “Can you help me with...?”
- “I would like to order...”
- “How much is this?”

XXXXXX

Day 155: Describing People – Appearance and Personality

Step 2 – Vocabulary and Sentence Starters

Useful Vocabulary – Appearance:

- tall, short, thin, heavy, long hair, short hair, beard, glasses

Useful Vocabulary – Personality:

- kind, funny, shy, helpful, honest, hardworking, lazy, angry, polite

Sentence Starters to Use:

- My brother is _____.
- He has _____.
- She is very _____.

- He looks _____ but is actually _____.
- I like him/her because _____.

Practice Space:

Write 3–4 sample sentences using the vocabulary:

1. _____
2. _____
3. _____
4. _____

Step 3 – Pair Work: Describing People You Know

Instructions:

Work with your partner. Choose **two people** you know well (a sibling, best friend, parent, teacher, or anyone close). Describe **appearance** and **personality** for each person.

Person 1 – Who are you describing?

Name/Relation: _____

- Appearance: _____
- Personality: _____
- Why you like this person: _____

Person 2 – Who are you describing?

Name/Relation: _____

- Appearance: _____
- Personality: _____
- Why you like this person: _____

XXXXXX

Day 156: Students Interview - Day 1

Section A – People, Friends, Family

- Give your buddy's introduction in 10 sentences.
- Who do you admire in your family? Why? (or Who is your role model? Why)

Section B – Places & Community

- How would you describe an FEA classroom to a visitor?
- What do you like about your village? Why
- What do you dislike about your village? Why?

Section C – Events (Present/Past/Future)

- What are the 5 things you did last weekend?
- What will you do next Sunday?

Section D – Career & MFE/FEA Experience

- What is your dream job (Plan A)?
- What is your Plan B?
- Which FEA or MFE Day do you like the most? Why?

Section E – Questions for Visitors

- Please ask the teacher 3 questions about
 - 1- their dream
 - 2- their hometown
 - 3- what is success to them?

XXXXX

First 13 Days from the Road To Success Book

Day 201: Good Conversations

Step 1:

Remember a good conversation.

Describe it to your partner.

Answer the questions in your notebook:

1. Who were you speaking with?
2. How did you feel during the conversation?
3. How much were each of you speaking? How much were each of you listening?
4. What was the topic of the conversation?

Step 2:

Follow your facilitator's activity and complete the following exercise in your notebook.

Which of the following is an effective conversation? Mark all that apply:

1. ___ When I learn something new.
2. ___ When I understand how the other person feels.
3. ___ When I make the other person agree with me.
4. ___ When I see something in a new way.
5. ___ When I get my way.
6. ___ When it helps me think about something and make a new decision.
7. ___ When I win an argument.
8. ___ When I feel understood by the other person.
9. ___ When I learn about the other person's situation and want to help them.
10. ___ When the other person learns about my situation and wants to help me.
11. ___ When I get bored.
12. ___ When I get annoyed.
13. ___ When I feel closer to someone.

In your notebook, describe an effective conversation.

Step 3:

Why is it important to learn to have good conversations? Discuss with the class and write the answers in your notebook.

XXXXXX

Day 202: Qualities for Good Conversations

Step 1:

Think about good conversations you have had with others. What qualities did the person have that made the conversation effective?

Write the answers in your notebook and share with a partner.

Step 2

Watch the first 7 and a half minutes of the following video:

<https://www.youtube.com/watch?v=F4Zu5ZZAG7I>

Step 3: AI Practice

Log on to ChatGPT

Using your own name, age, and information in the [square brackets], type the following prompt:
“You are an 18 year old student living in a village in India. I am a [20] year old
[man/woman/student] living in [name of village] village in India. We are meeting in the street for
the first time and having a conversation. Use short sentences and simple vocabulary. I will begin:
Hi, I'm [name]. What's your name?”

Complete 5-10 exchanges with ChatGPT.

Step 4: Human Practice

An important part of your classes will be the practices you carry out after each class and before the next. For you to benefit as much as possible from the classes, please make a commitment to carry out the practices to the best of your ability. Do you agree?

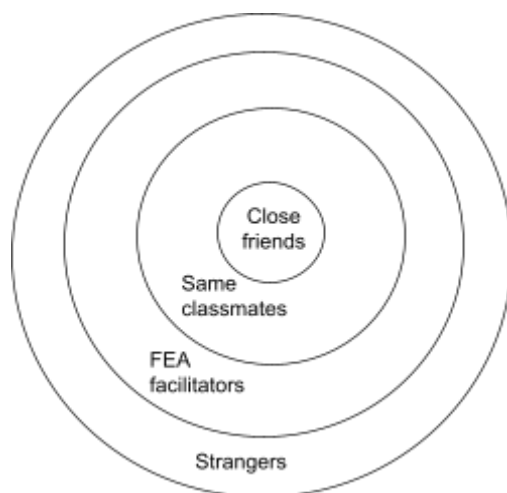
For the first practice, at the end of class, have a conversation with a classmate in your own session who you do not know well. Talk about your goals and aspirations. After the conversation, write notes on what was discussed in your notebook. Come to class tomorrow prepared to share your experience with your classmates.

XXXXXX

Day 203: Reaching Out**Step 1**

1. Who do you feel comfortable talking to? Write the answers in your notebook.
2. Who do you feel shy talking to?
3. Why do you feel shy talking to this person?

Circles of Familiarity



4. Draw a similar diagram in your notebooks, show your own circles of familiarity. Who do you feel most comfortable speaking to? Who do you feel more shy with?

Step 2

Read the following story to your partner:

“Raju’s father is sick. Raju sees the doctor, but he feels shy. He looks down and says nothing. The doctor smiles and asks questions. Raju still says only “yes” or “no.” The doctor thinks Raju is not interested.

Later, Raju tells his friend, “But I was being respectful.”

His friend says, “In school, yes. But the doctor didn’t know. He thought you didn’t care!”

Discuss the comprehension questions and write the answers in your notebooks:

1. Who was sick?
2. What did the doctor do?
3. What did Raju do?
4. What did the doctor think Raju’s actions meant?
5. What did Raju mean?

Was Raju being respectful?

Did Raju and the doctor have an effective conversation? Why or why not?

In different places, respect looks different.

Sometimes, respect means silence, not asking questions.

Sometimes, especially with doctors, teachers and visitors, respect means looking, asking and speaking.

Step 4

Read the following sentence:

It is not enough to show friendship only with words. We can feel loving kindness for all who cross our path.

1. What kind of friendship is not enough?
2. Can you give examples of showing friendship only with words, without any feeling or action?
3. What should our hearts feel for others?
4. To whom should we show loving kindness?
5. Can we feel loving kindness for strangers?

Why do we reach out to new people? Why do we make our circle bigger? Write the reasons below:

XXXXXX

Day 204: From Strangers to Friends

Step 1

The most important reason we reach out is to connect with more people to make them feel welcome and comfortable. We have a responsibility to turn strangers into friends. This is our role in the community and society—to build bonds of friendship. This makes our community safer, and better, we learn from each other, and allow everyone to feel friendship.

When we stay silent or keep to ourselves, we are hiding our gifts from others. We all have unique gifts to contribute. We can give others happiness, joy, understanding or a listening ear. We should be generous, and not keep these gifts to ourselves.

Step 2

Read together the following sentence and answer the questions:

We can show kindness, friendship and have conversations with both strangers and friends.

1. How should we interact with both strangers and friends?
2. What should we show to both friends and strangers?
3. What are some ways we can show loving-kindness to friends and strangers?

Step 4: AI Practice

Log on to ChatGPT

Using your own name, age, and information in the [square brackets], type the following prompt:

“I am a [age] year old [man/woman/student] living in a village in India. You are a 19 year old student living in [country]. I am visiting your country for one week and we meet in the street. Let’s have a conversation. Use short sentences and simple vocabulary. Let's begin: "Hi, I'm [name]. What's your name?"

You can ask your new friend about themselves, what life is like in their country, or things to eat, see, or do in their country.”

Complete 5-10 exchanges with ChatGPT.

Step 6: Human Practice (after class)

Have a conversation with a student from another session. If it is not possible to meet an FEA student from another session, you can find a student from your own session that you are not familiar with. Ask them about their FEA journey so far. What are some of the things they have learned from their FEA sessions so far? What else would they like to learn?

Write down your plan and the questions you will ask.

XXXXXX

Day 205: Asking Questions

Step 1

Read the story:

A child walks past her neighbor’s home every day. Every day the neighbor, an old man, is sitting outside. His face looks sad. One day, the child stops in front of the neighbor. She looks at the

Why did the old man feel better

How did the child show care?

What happens when no one asks how you are?

Remember: just one question brings kindness. In some cultures, silence shows respect. But in English conversations, asking kindly shows respect. Listening with attention is a way to show love and care.

Step 2: Silence or Questions?

Discuss the following situations with your partner. Does the situation requires silence, or asking questions?

- 1) The village leader is in the middle of giving a talk to the community.
- 2) An FEA student is sitting alone during break time.
- 3) A friend is telling you a story about a difficult situation that happened yesterday.
- 4) A visitor from outside the village comes to visit your FEA class to interact with students.
- 5) You are at the beginning of a job interview.
- 6) You are at the end of a job interview, and the interviewee asks “Do you have any questions for us?”

What can you do to prepare for a situation in which you want to ask a question, but do not know what to ask?

Step 3: Question Words

Remember the question words:

Who

What

When

Where

Why

How

Ask your partner six questions, using each of the question words.

XXXXXX

Day 206: Listening**Step 1**

Interview your partner and write down the answers in your notebook. Then introduce your partner to the class.

Step 3

How do we show we are listening? Write down some ways in your notebook.

Step 4:

What is courage?

What is shyness?

How do we find courage when we feel shy?

Step 5: AI Practice

Log on to ChatGPT

Using your own information in the [square brackets], type the following prompt: "I am a [age] year old [man/woman/student] living in a village in India. I travel through time and space to visit you, [historical figure]. We have a conversation. Give brief responses, use short sentences and simple vocabulary. Let's begin."

Complete 5-10 exchanges with ChatGPT.

Step 7: Human Practice (after class)

Visit an elderly member of your community that you know and ask them to tell you stories from the early days of your village or neighborhood. Remember that these conversations can be held in either Hindi or English to achieve the objective. Make sure you write down reflections on your experience and come prepared to share the next class.

Write down your plan and the questions you will ask.

XXXXXX

Day 207: Body Language**Step 1**

After watching the facilitator's 'Two Welcomes', how did you feel?

How did you feel after the first introduction?

How did you feel after the second?

Step 2

After watching the two speaking videos, write your observations.

Describe the first speaking video:

Now describe the second:

XXXXXX

Day 208: Tone and Volume**Step 2: AI Practice**

Log on to ChatGPT

Using your own information in the [square brackets], type the following prompt: “My name is [name], and I am a [age] year old [man/woman/student] living in a village in India. I travel through time and space to visit 30 years into the future. You are a young person living in future. We have a conversation so I can learn about life in the future. Give brief responses, use short sentences and simple vocabulary. Let's begin.

Complete 5-10 exchanges with ChatGPT.

Step 8: Human Practice (after class)

Visit an elderly member of the community that you do not know and have a conversation with them about what has changed in the village or neighborhood since they were a child. How has the education system changed? What about transportation? There may be other aspects of community life that you want to ask them about. Practice speaking at a volume loud enough for them to hear you well. Remember that these conversations can be held in either Hindi or English to achieve the objective. Make sure you write down reflections on your experience and come prepared to share the next class.

Write down your plan and the questions you will ask.

XXXXXX

Day 209: Words Should Match Actions

When we strengthen certain qualities and attitudes, our speech becomes more effective.

For words to have power, they must be matched by actions. Otherwise, they are empty and will have no effect on others around you.

Step 2

Read these words together and reflect on their meaning by discussing the questions below:

Be a person whose words and actions are the same.

1. What kind of person should we be?
2. What does it mean for our words to be different from our actions?
3. How can our words be the same as our actions?

Step 3

In which of the following do words and actions match?

___ You tell others how it is important to be kind and loving and you think about the faults of others all the time.

___ You tell others how it is important to be kind and loving and try hard to overlook the faults of others and focus instead on their positive qualities.

___ You say you believe in helping others and hesitate to share your knowledge with your classmates.

___ You say you believe in helping others and spend time patiently helping your classmates when they do not understand something.

___ You say that all members of the family should help with housework and always do your share.

___ You say that all members of the family should help with housework and always come up with excuses about why you cannot do your share.

___ You advise your brother and sister to respect elders and constantly argue with your parents.

___ You advise your brother and sister to respect elders and also listen quietly when your parents are speaking.

___ You talk about the importance of protecting the environment and throw garbage on the road.

___ You talk about the importance of protecting the environment and throw garbage in bins and make effort to recycle when possible.

Step 4

When speaking, we must take care when choosing the words we decide to use. Every word we use has a spirit. Some words can be like light, others like fire. Some words are like springtime helping to bring life to everything around us, while others are like deadly poison.”

Mark words which are like springtime with an S and those which are like poison with a P.

___ Saying unkind things about someone when they are not present

___ Encouraging others

___ Complaining about the shortcomings of others

___ Sharing the latest gossip about other people with other friends

___ Discussing how to improve the education of children in the village

___ Cheering the hearts of others

___ Criticizing others

___ Assisting a friend to solve a difficult problem

___ Giving good counsel to a friend

XXXXXX

Day 210: Kindness Makes Speech Effective

Step 1

Kindness is a very important quality that influences our speech and the conversations we have with others. Read together this sentence and discuss its meaning.

Kind words are like a magnet to the hearts of others. They feed the spirit, give meaning to speech, and shine the light of wisdom and understanding.

1. What is compared to a magnet in the sentence?
2. What do kind words attract?
3. How do kind words affect the spirit?
4. What do kind words give to speech?

Step 2

Kindness is a very important quality that influences our speech and conversations we have with others. A kind tongue attracts the hearts of other people. Kind speech nourishes others and gives meaning to the words that we say. It also helps to lead to wisdom and understanding. Which of the following are kind statements?

___ “You’re talking too loud!”

___ “Please lower your voices.”

___ “Would you mind waiting just a minute?”

___ “Don’t rush me!”

___ “Next time, you could try doing it this way.”

___ “You always do it wrong.”

___ “You’re so slow. Hurry up next time.”

___ “Thank you for waiting for me. I really appreciate it.”

Can you come up with some of your own examples showing kindness from situations you have experienced at home or in class?

Step 3: AI Practice

Log on to ChatGPT

Using your own information in the [square brackets], type the following prompt: “My name is [name], and I am a [age] year old [man/woman/student] living in a village in India. I travel through time and space to visit 30 years into the future. You are a young person living in future. We have a conversation so I can learn about life in the future. Give brief responses, use short sentences and simple vocabulary. Let's begin.

Complete 5-10 exchanges with ChatGPT.

Step 5: Human Practice (after class)

Carry out a visit to a neighbor you don't know well. In your conversation, ask them how long they have lived in the community, what they like about the village or neighborhood, and what changes they would like to see in the village or neighborhood. Remember that these conversations can be held in either Hindi or English to achieve the objective.

Write down your plan and the questions you will ask.

XXXXXX

Day 211: Receiving Advice**Step 1**

Human beings are social creatures. Unlike certain parts of nature, such as trees, we cannot live alone. We are always in conversation with each other, learning from each other, and helping each other to advance in life. We need to turn for advice to family and friends who understand and sympathize with us. At the same time, we should be ready to listen to others and offer them advice when we can. As a good friend to others, we will not be afraid to offer them advice in situations when we feel they are making decisions that are not good for them or others.

As a young person, you are probably given a lot of advice by others. What are the most frequent suggestions given to you by people in your life?

Who are some of the people that give you advice?

What makes some advice more useful?

How can we identify the right advice to follow?

Step 2

Depending on the words we use, we can give good or bad advice to others. Which of the following are good advice?

___ Set clear goals and take small steps each day to achieve them.

___ Choose a job that will bring you the most money.

___ Choose a job that will help you serve the community and take care of the needs of your family at the same time.

- If someone has upset you, it is best to just ignore them.
- It is okay to make mistakes. Just learn from them and keep going.
- Do not try something new if you are not sure you will succeed.
- Don't worry about what others think; focus only on your own happiness.
- It is okay to tell a small lie once in a while.
- Honesty is one of the most beautiful qualities we can have.
- If you face a challenge, it is better to give up and move on to something easier.
- If you face a challenge, rely on Divine help and make great effort to persevere.

Step 3

The statements below are examples of bad advice. With your group, discuss some alternatives you would suggest for each. What advice would you give instead of this bad advice? How would you change it?

1. Never trust anyone. There is no one who can be trusted in this life.
2. There is no need to work hard if your employer is not watching. Only do the minimum amount of work you need to do to keep your job.
3. We should only think about our own problems. Other people's problems do not concern us.
4. Don't listen to the advice of your elders. They don't know the world of today.
5. The most important thing in life is to have fun.

Step 5

The source of advice matters. To whose advice would you listen closely?

- Someone trying to sell you something
- Parents with great concern for your well-being

- ___ A trusted friend who wants the best for you
- ___ Someone who thinks only of their own interests
- ___ A celebrity giving advice on social media
- ___ A family member who does not fully understand your situation
- ___ Someone who has made mistakes in the past and has learned from them
- ___ Someone who is experienced in the field you are interested in
- ___ A celebrity giving advice on social media
- ___ A teacher who knows you well and wants to succeed
- ___ A stranger with no personal connection to you

XXXXXX

Day 212: Sharing Advice

Step 1

Remember that part of being a good friend is to not be afraid to offer advice to your friends when you find them making decisions that are not good for them or others.

Think about something that is important to you and that you want to communicate to someone in your life. How would you start the conversation? What are the main ideas you want to share? In what order? What would be the best setting for the conversation? Write down some of your ideas in your notebook.

Remember that a conversation is not a presentation. Conversation involves a back and forth exchange. At some points, you will need to stop and listen to the response.

Step 3

When you speak, you are not just sharing words, you also convey certain attitudes. Which attitudes will make your words effective? Which will block your ideas from being heard? Mark them with E or B.

___ Curiosity

___ Impatience

___ Agitation

___ Enthusiasm

___ Calm

___ Respect

___ Kindness

___ Frustration

___ Fear

___ Humor

___ Sarcasm

___ "I need to educate X and make sure they learn everything I teach them."

___ "I am fortunate to have the opportunity to spend time with and learn from X."

___ "I know this conversation is important, but I hope it doesn't take too long because I have other things to do."

___ "These ideas are too advanced/difficult for them. I should just agree with them and make them happy."

___ "At their age, X cannot learn much."

___ "I am looking forward to the conversation and hearing X's insights."

___ "They can read. I'll just bring up the topic and leave some introductory materials for them to read for themselves."

_____ “When presenting ideas, I will have to pause often so that X can ask questions and we can discuss.”

_____ “I hope I can present my whole sequence of ideas without interruption and ask them for questions at the end.”

Step 4: AI Practice

Log on to ChatGPT

Using your own information in the [square brackets], type the following prompt: “My name is [name], and I am a [age] year old [man/woman/student] living in [name of village] village in India. You are [name of person], my [friend/aunt/teacher/neighbor]. You gave me some advice, you told me [.....]. I feel this may not be good advice to follow, and want to practice the art of conversation with you, to explain my thoughts and respond to your concern. Give brief responses, use short sentences and simple vocabulary. Let's begin.”

Complete 5-10 exchanges with ChatGPT.

Step 6: Human Practice (after class)

Before the next class, have a conversation with an older member of the community who has the profession that you hope to have one day. If you cannot identify such a person, you can find someone who has a profession you want to learn about. Ask them to share some advice for your career path. This could be anyone whose work you admire or are interested in. You may want to introduce yourself politely, ask them about their career journey, and ask them for advice for someone who wants to follow the same path. You could also ask whether there is anything you can do now to prepare. Remember that these conversations can be held in either Hindi or English to achieve the objective. Make sure you take notes of the conversation and are prepared to share your experience during the next class.

Write down your plan and the questions you will ask.

XXXXXX

Day 213: Conversations within the Family

Step 1

Now that we have explored and practiced the Art of Conversation with classmates and community members, we will practice conversations in our own families.

What are the topics you talk to family members about? Write them down in your notebooks.

What are topics that you find it more challenging to talk to family members about? Write them down in your notebooks.

While families may be the people we have conversed with the most in our lives, we may not be skilled at having more serious or deep conversations with family members. This is a very important, but sometimes challenging, skill we will work on together.

Step 2

When advice is coming from someone who wants the best for you, your responsibility is to listen respectfully, carefully consider and weigh that advice using your knowledge and beliefs. Some suggestions you may accept, others you may not agree with.

What is your responsibility when someone gives you advice?

Do you need to accept all the suggestions?

Advice is usually well-intentioned. It is coming from the other person's care for you. If the person didn't care, they wouldn't use energy to advise you, but would leave you alone.





When those who love us give advice, do they want to harm us?

You have choices in how to respond to the advice. You may follow some of the advice, or you may consult and explore together. There is always space for communication, mutual understanding and new ideas about what to do.

Agreement depends on mutual understanding. Some actions can block mutual understanding, while other actions can promote it. One of the most powerful things you can do is understand the hopes and fears under someone's suggestions, and do your best to acknowledge them.

What is one of the most powerful things we can do in conversation?

Here is one helpful set of steps you can take:

	Ask open-ended questions	Use questions that convey curiosity and openness
	Listen with empathy	Find your inner empathy and listen closely to the intention behind the other person's words
	Share what you heard	Repeat as closely and neutrally as you can what you heard the other person say
	Acknowledge what you can	If there is anything positive you can acknowledge

		or agree with in what the person said, share it with the other person.
--	--	------------------------------------------------------------------------

Going through these steps can open the other person's mind and heart to your ideas. But they will not work if you are not sincere—more important than the words you say are the attitudes you bring to the conversation.

How can you open the other person's mind and heart to your ideas?

Scenario 1

You are considering moving away from home but you think your parents would not like this idea. You need to have a conversation with them about this.

Divide into teams of two or three and role play the scenario.

Negative role play:

- Tell your 'parents' your idea.
- Use 'yes or no' questions to get their feedback.
- Use facial expressions and body language that communicate you are not interested in their opinion and your ideas are fixed.
- Respond with your opinions.

Positive role play:

- Think of some open-ended questions to start the conversation. Review the attitudes you will bring to the conversation.
- Start by asking your open-ended questions.
- Use facial expressions and body language that show empathy and listening.
- Acknowledge what you can about your parent's underlying hopes and fears, for example: 'I can see how much you care about my safety.'

Discussion:

How were the two types of conversations different? Which do you think was more effective?

The 'parents' in each role play can share how they felt during the role play. How open were they to hearing their child's opinion?

Once you have prepared the earth using the above steps, you can plant the seeds of your own ideas. Just like when you plant seeds in a garden, you need to be thoughtful about how to share.

Before sharing, you can think about which ideas you want to share, and the order in which you want to share them. You may need to prepare yourself with background information or examples. If what you want to share is important and complex, it may not happen in one session, but may

take several conversations. For the biggest issues, you can think about an ongoing conversation that will unfold over several weeks or months.

How should you prepare yourself for sharing your ideas in the art of conversation?

Step 3

One partner reads the scenario and the other follows along.

Scenario 2

Seema is a girl who has completed her 12th Standard and wants to continue her further studies in the university not in the nearest college of village. She wants to become a Radio Jockey for which she wants to pursue the bachelor's in media and mass communication. However, her father is not in favor and wants her to pursue bachelors in Humanities from the nearby college which doesn't have qualified teachers. Her father feels that a career like Radio jockey is not for a girl who has no exposure to city and urban areas. He thinks that girls should at most be teachers and get settled by getting married.

Part 1: Seema and her father sit outside their house. A cool breeze blows. Seema gives a cup to tea to her father and starts conversation:

Seema:

Babuji... I want to talk something about my further studies.

Father:

What happened now, Seema? Tell fast, I have to go check the cows.

Seema:

After 12th class I want to take admission in City University. I want to pursue Bachelor's in Media and Mass Communication. Fees is high but I will apply for scholarships

Father:

Media and... what? What kind of subject is this? What will you become after studying this?

Seema:

Babu ji, I want to be a Radio Jockey. You know, the people who talk on radio... they make people smile, tell stories, give messages. I listen every day on your transistor.

Father (disapprovingly):

You want to work in (city) and talk on mic all day? No Beta, such kind of jobs are not there for us. Teaching is the best job for girls.

Seema:

But Babuji, I do not want to be teacher. BMMC is a good career... and I will get scholarship also. I'll stay in University hostel, safe place. Teachers are good there.

Father (shaking head):

No, no. Girls from our house don't go to cities like that. What do we know of these modern jobs? You study Humanities here in nearby college, just like other girls. Simple life, safe life.

Seema:

But that college doesn't even have proper classes or teachers. I want to learn properly, Babuji. Please try to understand...

Father (firmly):

I have already spoken to Masterji there. You will take admission this week. I know some people there you will get good marks from there. I will talk to Principal there; he will get you a job as teacher in nearby school.

Enough of this Radio madness. Girls should study enough to become a teacher and then get married.

In pairs, read and discuss the following questions. Write the answers in your notebooks.

Discussion questions:

1. What outcome does Seema want? What do you think are her reasons for wanting this outcome?
2. What outcome does Seema's father want? What do you think are his reasons for wanting this outcome?
3. What does Seema want for herself? What does Seema's father want for her? Is there any similarity between the things they want?
4. Is it possible to say who is right, and who is wrong in this scenario?
5. What can Seema and her father learn from each other?

Part 2:

After discussing the questions with your partner, discuss and write a scenario for Part 2. What can Seema share with her father? How can she share it?

Step 4: Practice

Part 1: Have a conversation with a member of your family. Think about three questions you would like to ask them. The questions can be about their past, their choices, their dreams or their challenges. Use the conversation as a chance to learn about your family member.

Part 2: Think about an issue that is important to you, and that you want to communicate to the family member. How would you start the conversation? What are the main ideas you want to share? In what order? What would be the best setting for the conversation? Write down some of your ideas in your notebook:

Remember that a conversation is not a presentation. Conversation involves a back and forth exchange. At some points, you will need to stop and listen to the response.

XXXXXX

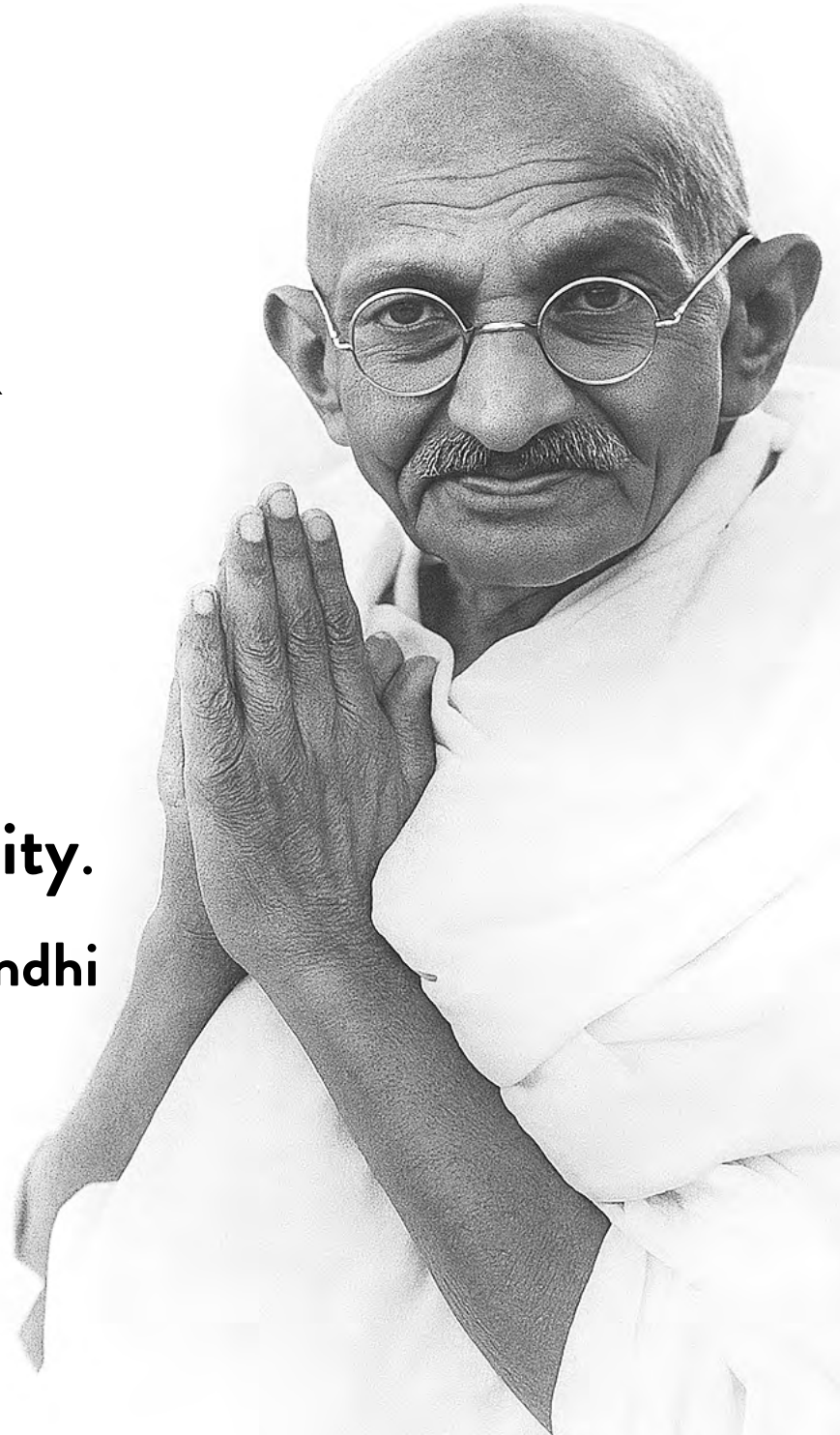


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