



This book has been issued to (First Name) (Family Name)

of Session on (DD/MM/YY)

**BE GRATEFUL. THIS ALONE
PUTS YOU AHEAD OF
THE GAME - KARI KAMPAKIS**

**EVERYTHING TAKES
TIME TO GROW.
YOUR CHARACTER, LEARNING,
FRIENDSHIPS AND
RELATIONSHIPS. EVERYTHING.
- WILSON KANADI**

**IT'S NOT LACK OF ABILITY
HOLDING MOST PEOPLE
BACK. IT'S ATTITUDE.**

**SAY WHAT YOU MEAN.
IT'S UNFAIR TO EXPECT
OTHERS TO BE MIND READERS.**

STUDENT WORKBOOK

REVISED - DEC 6, 2017

**WE CANNOT SOLVE OUR
PROBLEMS WITH THE SAME
THINKING WE USED WHEN
WE CREATED THEM - ALBERT EINSTEIN**

**LEARNING? THAT IS THE
JOY OF EVERYDAY, THE RAY
OF SUNLIGHT IN LIFE.
- LE CORBUSIER**

**BETTER TO LIGHT ONE SMALL
CANDLE, THAN TO CURSE
THE DARKNESS.**

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About This Resource

The classes organized by the Freedom English Academy, are aimed at building comfort, confidence and competence in oral communication. The one hour forty-five minute weekday class is designed using international language learning framework. For 30 minutes, students listen and/or learn from computer based program. Thereafter, for 1 hour 15 minutes, with the Facilitator's guidance, the students practice the learnt concepts in the Workbook and through oral communication activities.

Along with developing communication skills, Freedom English Academy is also committed to building cognitive and non-cognitive skills among its students, making them independent thinkers and responsible individuals. The language lessons are layered with activities to nurture a problem-solving mindset among students to improve their prospects of getting professional jobs and help them become active contributors in their communities.

The FEA program is benchmarked to Common European Framework of Reference for Languages (CEFR), Collaborative for Academic, Social, and Emotional Learning (CASEL), Project Zero Thinking Visible competencies. It draws heavily on learnings from Project-based Learning, International Baccalaureate, Tribes TLC® and Intrinsic Institute Leadership Development Program.

The lessons in these books and the methodology to teach them has been designed by FEA curriculum team under the leadership of Ms Payal Mahajan, abundantly supported by Mr. Avishek Singh, Ms Pallavi Vasisht and others at FEA. This team has worked painstakingly over the years with educators and experts like Dr Robert Hagan, Dr Brian Davidson, Ms Natalia Kieniewicz, Dr John Mergendoller to create an powerful and effective tool to give disadvantaged youth a pathway to professional jobs and community leadership.

The purpose of this Workbook is to serve as a comprehensive practise book for first-generation learners of English language, organizing information to facilitate comfort with the language at the late Beginner level (Level I).

This Student Workbook comprises 46 lesson-plans, as a part of late Beginner (Level I) to be completed in 2 months. Three new program components are added in this book - project-based learning, library program and keyboarding. At the end of the 2 months, the Facilitator, Evaluators and/or designated FEA staff will assess language acquisition of the students to determine progression to Intermediate (Level 2).

Students must use a pencil to complete the workbook exercises as it will allow them to make changes, if required. The workbook must be left behind at the FEA branch, after the completion of the 1 hour 45 minutes class. Students must carry their own completed Workbook at the time of Evaluation. Students may be allowed to take both Workbooks 1 and 2 home after he/she successfully completes Level I.

LESSON 47

'TH' SOUND WORDS

A. REFLECTIONS ON BOOK 1

1. Name one language skill that you:
 - i. learnt in Book 1 - _____
 - ii. struggled with in Book 1 - _____
2. Name one quality you:
 - i. developed in Book 1 - _____
 - ii. struggled with developing in Book 1 - _____

Ask your facilitator to share his/her responses as well.

B. 'TH' SOUND WORDS:

1. List of words -

1	2
think	then
thick	these
third	them
thin	either
thank	brother
birthday	clothes
bathtub	bathe
healthy	smooth
math	they
breath	breathe

2. Can you say these correctly:

1. I think it's Thursday.
2. It's his thirteenth birthday today.
3. Clean your teeth with a thin toothpick.
4. They ask their father or their mother.
5. The other clothes are new.
6. There is another feathers on the thigh.
7. Those three boys will be three this Thursday.
8. There is something in that dog's mouth.
9. That thing is bigger than the other thing.
10. The weather is warmer in the south than in the north.

C. CREATE YOUR OWN TONGUE TWISTER(S):

LESSON 48

WORD STRESS

A. REFLECTIONS ON BOOK 1

1. What was the:
 - i. best moment for you during Book 1? _____
 - ii. most difficult moment for you during Book 1? _____
2. Which part of the FEA program did you:
 - i. enjoy the most during Book 1? _____
 - ii. did not enjoy during Book 1? _____

Ask your facilitator to share his/her responses as well.

B. LOOK AT THE CARTOON BELOW AND DISCUSS THE MESSAGE WITH CLASS:

C. BREAKING UP WORDS:

1	2	3
pen	gar den	Sep tem ber
man	ho tel	de part ment
cup	head ache	te le phone
hat	ob ject	ca mer a
feet	fo cus	Sa tur day
moon	cot ton	hum bur ger
cake	beau tiful	com pu ter
have		
-		
-		

If you find any of this confusing, ask your facilitator to explain it again.

Speak with your facilitator when during your free time can you come to the centre to work on this.

LESSON 49

PARTS OF BODY

A.1 HEAD AND FACE



Eye

I have _____ eyes.



Ear

I have _____ ears.



Head

I have _____ head.



Nose

I have _____ nose.



Mouth

I have _____ mouth.



Hair

I have _____ hair.



Neck

I have _____ neck.

A.2 ARMS AND LEGS



Arm

I have _____ arms.

I have _____ elbows.



Hand

I have _____ hands.

I have _____ fingers.



Legs

I have _____ legs.

I have _____ knees.



Foot

I have _____ feet.

I have _____ toes.

LESSON 50

HEALTHY EATING

A. 1. FOOD CHOICES



Plate 1

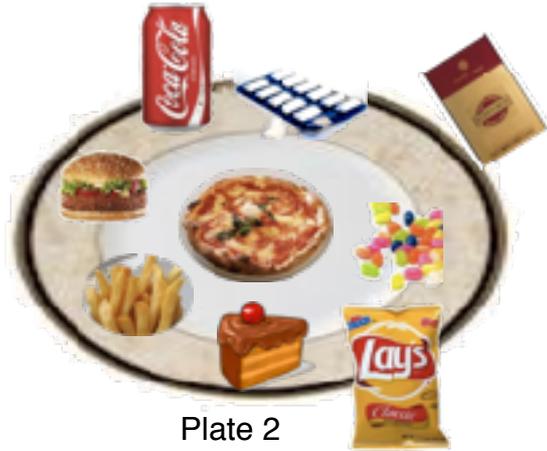


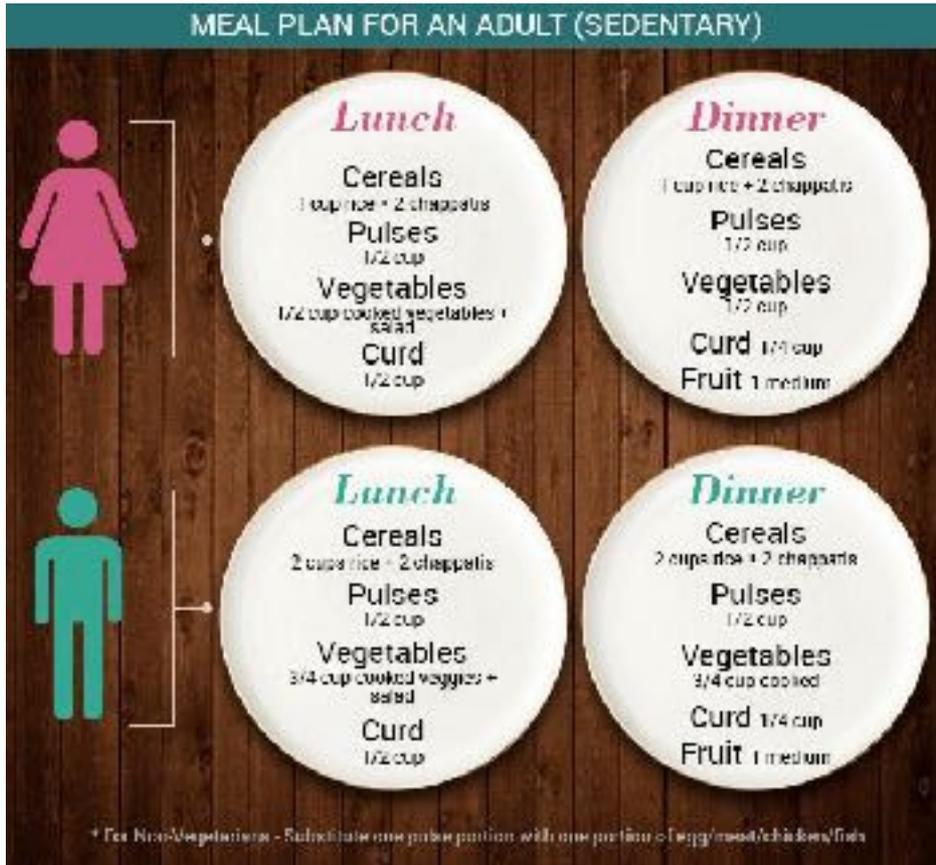
Plate 2

A.2. EXERCISE

Identify if the following habits are healthy or unhealthy and explain why:



B. A BALANCED PLATE:



SOURCE - [HTTP://FOOD.NDTV.COM/](http://food.ndtv.com/)

C. 1. BOOK RATING (1 TO 5 STARS):

Title of the book	Do I find it interesting?	Can I read it?

2. I AM INTERESTED IN READING -

1. _____

2. _____

3. _____

WITH SOME HELP, I CAN READ -

1. _____

2. _____

3. _____

“I read a book one day and my whole life changed.”

~ Orhan Pamuk

LESSON 51

HEALTHY LIVING

A. FOOD FOR THOUGHT -

1. Can a drum beat on its own ?
2. Can clay take shape by itself?
3. Do you behave and choose just like your parents/siblings?
4. Why do some people live longer than others?

B. 1. SELF-ASSESSMENT -

How often do you...	Always	Often	Sometimes	Rarely	Never
sleep for 7 - 8 hours at night?					
exercise once a day for 30 minutes or more?					
smile at ordinary things?					
express thankfulness?					
spend some silent time every day?					
spend in company of positive people?					
think about your goals?					
think positive thoughts?					
learn new things?					

2. CHOICES WE MAKE, CHOICES MAKE US.

C. READ THE PASSAGE AND ANSWER THE QUESTIONS THAT FOLLOW

1. What is the passage about?

2. Did you learn anything new about the topic? If yes, what?

3. What question(s) do you still have about the topic?

4. What would be a suitable title for the passage?

LESSON 52

HYGIENE

A. 1. WHAT IS HYGIENE?

2. EXERCISE

Identify hygienic and unhygienic Mark "H" for hygienic and "U" for unhygienic Discuss with your partner why the action is hygienic / unhygienic.

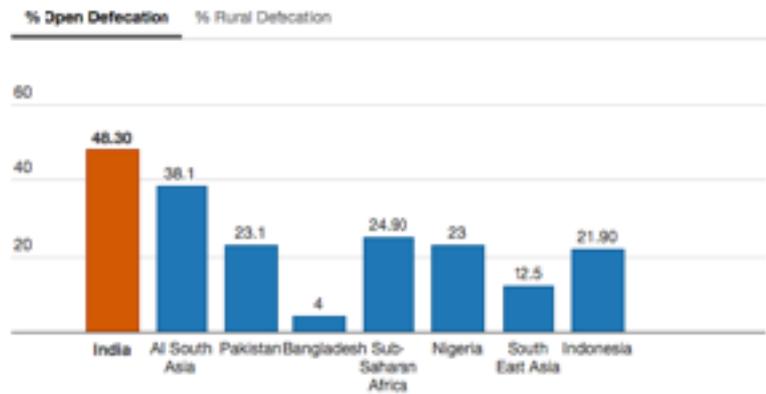
The exercise consists of 18 images arranged in a grid-like fashion, each with a red circle above it for marking. The images are: 1. Two people standing at a public toilet. 2. A child sitting on the ground in a dusty area. 3. A woman with her hair pulled back. 4. A narrow, cluttered street with trash. 5. Two dirty hands. 6. A rusty toilet bowl. 7. A bucket of water being poured. 8. A busy street market. 9. A man at a public toilet. 10. A toothbrush with toothpaste. 11. A bottle of Harpic disinfectant. 12. A bottle of Fructis shampoo. 13. A bar of soap. 14. A pedestal sink. 15. A close-up of teeth. 16. A comb.

B. EXERCISE

Look at the image and read the graph given below and answer the questions that follow:



International Comparison of Open Defecation (2012)



Source - <http://www.thehindu.com/>

With your partner:

1. Look at the image and discuss where are the women going?

2. Look at the graph and share what the graph shows.

3. What do you think about the information given in the graph?

4. What question(s) come to your mind when you look at the graph?

C.1. MY READING BUDDIES:

1	3
2	4

2. WE AGREE TO:

SIGNATURES

BUDDY 1 -

BUDDY 2 -

BUDDY 3 -

BUDDY 4 -

LESSON 53

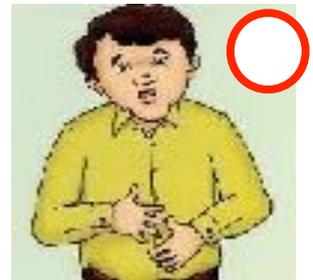
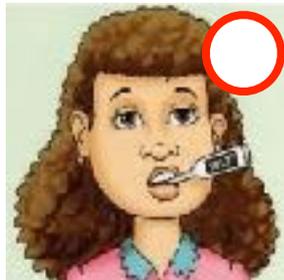
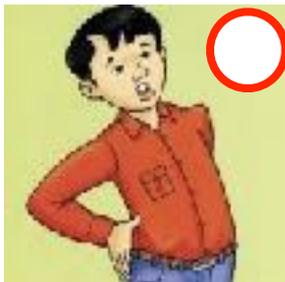
ILLNESS

A. HYGIENE CHECK:

How often do you...	Rarely	Sometimes	Mostly	Always
wash your hands before eating?				
wash you hands after eating?				
brush your teeth in the morning?				
brush your teeth at night before going to bed?				
pick your teeth/nose/ears in public?				

B. WHAT'S THE MATTER?

Write the correct number of illness in the circle:



1. headache
5. back ache

2. cough
6. fever

3. stomach ache
7. cold

4. ear ache
8. toothache

Complete the sentences:

1. What's wrong? My head hurts. OR I have a headache.
2. Are you OK? No. My _____ . OR I _____ .
3. How are you? I am not well. My _____ hurts. OR I have _____ .
4. What's the matter? _____ . OR I have an ear ache. _____ .
5. What's wrong? My back _____ . OR _____ .

C. 1. WHEN DO YOU FEEL:

nauseous?	
dizzy?	
tired?	
sick?	
ill?	

2. DO YOU KNOW THE DIFFERENCE BETWEEN:

Do you know the difference between:	Yes	No
disease and illness?		
illness and injury?		

D. MATCH THE FOLLOWING -



Fracture



Burns



Fainting



Nosebleed



Dehydration

LESSON 54

CONSOLIDATION

A. SONG - THE WORLD'S GREATEST - BY R. KELLY

B. 1. Which word(s) from the song describe you? Give a reason.

2. What are 2 - 3 new words that you learnt from the song?

3. What career would you be 'great' at? Why?

4. How is F.E.A. helping you in achieving this 'greatness'?

5. It takes effort and time to achieve anything great. Let's look at the effort and time F.E.A. is putting into making you achieve your 'greatness'.

To make me great, F.E.A. -	To make myself great, I -
hires and trains my facilitator. (Ask your facilitator about how well he/she is trained.)	
designs, prints and gives me a world-class curriculum at no cost to me.	
providing learning resources such as famous books, software etc. at no cost to me. (The books in F.E.A. library are the same that you would find in an expensive, private school.)	
paying for room and its maintenance in my neighbourhood at no cost to me. (So that you do not have to travel a long far for the class.)	

To make me great, F.E.A. -	To make myself great, I -
buying and maintaining laptops, headphones etc. at no cost to me.	
hiring and training other staff to see that I learn well. (There is a team of about 5 -10 people to help your facilitator.)	
also, _____ _____	

C. 1. F.E.A. SPENDS ABOUT RS. 100 ON EACH STUDENT EVERY DAY. HOW MUCH IS F.E.A. SPENDING ON YOU :

1. everyday? _____
2. every month? _____
3. every year? _____

C. 2. F.E.A. SPENDS ABOUT RS. 100 ON EACH STUDENT EVERY DAY. HOW MUCH OF F.E.A. MONEY IS WASTED IF YOU ARE ABSENT FOR:

1. one day? _____
2. 3 days? _____
3. one week? _____

C. 3. WHAT IS FAIR?

If you leave after-	You would -
clearing Book 1 evaluation.	spend well - Rs. _____ of F.E.A.
	waste -Rs. _____ of F.E.A.
	have learnt - 10% - 20% of F.E.A. program.
	probably get a job that pays about Rs. 3,000 - 4,000 per month.
clearing Book 2 evaluation.	spend well - Rs. _____ of F.E.A.
	waste -Rs. _____ of F.E.A.
	have learnt - 30% - 40% of F.E.A. program.
	probably get a job that pays about Rs. 4,000 - 5,000 per month.
clearing Book 3 evaluation.	spend well - Rs. _____ of F.E.A.
	waste - Rs. _____ of F.E.A.
	have learnt - 50% - 60% of F.E.A. program.
	probably get a job that pays about Rs. 7,000 - 9,000 per month.

If you leave after-	You would -
clearing Book 4 evaluation.	spend well - Rs. _____ of F.E.A.
	waste - Rs. _____ of F.E.A.
	have learnt - 70% - 80% of F.E.A. program.
	probably get a job that pays about Rs. 9,000 - 12,000 per month.

If you leave after-	You would -
clearing Book 5 evaluation.	spend well - Rs. _____ of F.E.A.
	waste - Rs. _____ of F.E.A.
	have learnt - 80% - 100% of F.E.A. program.
	probably get a job that pays about Rs. 12,000 - 18,000 per month.

D. LOOK AT THE IMAGE BELOW AND ANSWER THE QUESTIONS:

1. Who are the people in the image?

2. Why are they there?

3. If this was F.E.A. Graduation ceremony, which one would you be? Why?

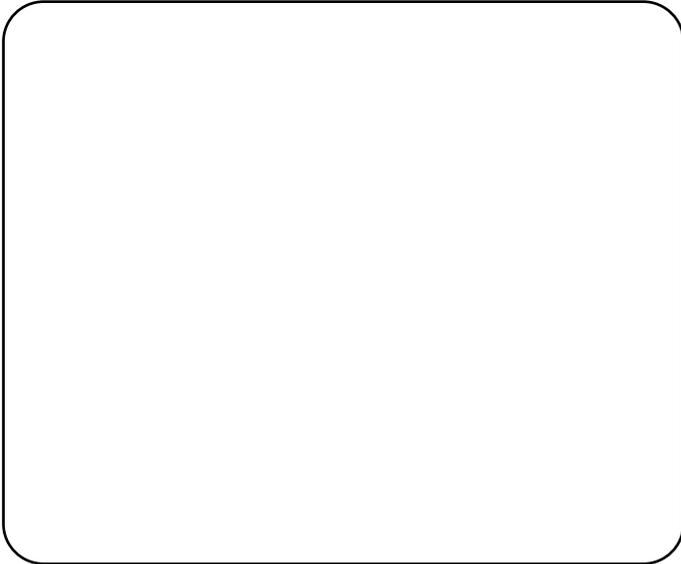
4. i) What can you do to make sure that you are like Figure 1 or 3 or 5 or 7 at the F.E.A. Graduation ceremony?

ii) What can you do to make sure that your friend is not like Figure 2 or 4 or 6 at the F.E.A. Graduation ceremony?

LESSON 55

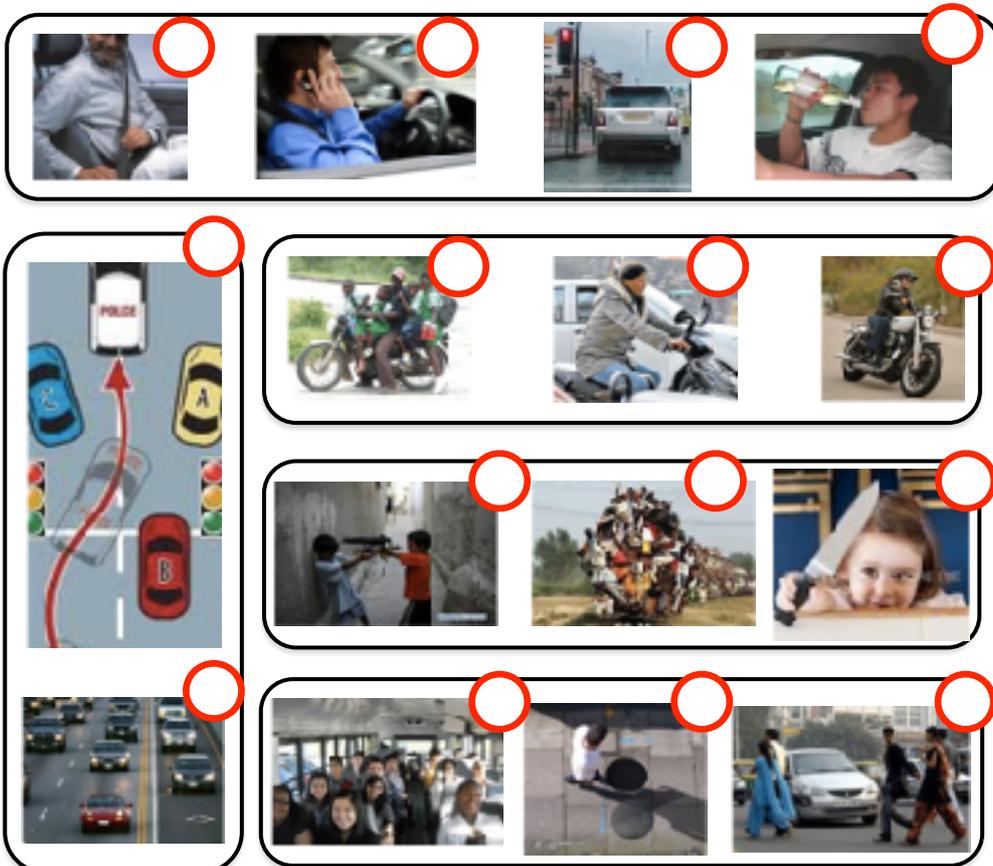
SAFETY

A.1 WHAT IS SAFETY?



2. EXERCISE

Identify safe or unsafe. Mark "✓" for safe and "X" for unsafe. Discuss with your partner why the action is safe / unsafe.



B. 1. READ THE ARTICLES WITH A PARTNER AND ANSWER QUESTIONS:

Article 1

Article 2

C. 1. TYPING VS KEYBOARDING:

Typing	Keyboarding
Similarity	
Difference	

i) Which jobs require excellent keyboarding skills?

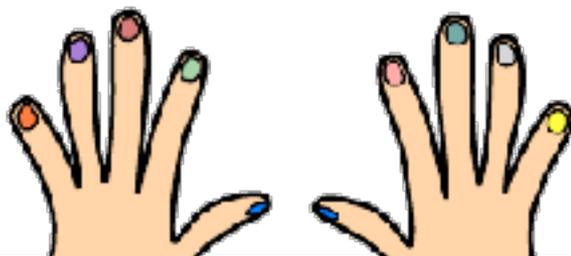
ii) How important is it for you to learn keyboarding?

Very Important

Important

Not Important

C.2. FINGERS ON KEYS:



LESSON 56

NUMBERS

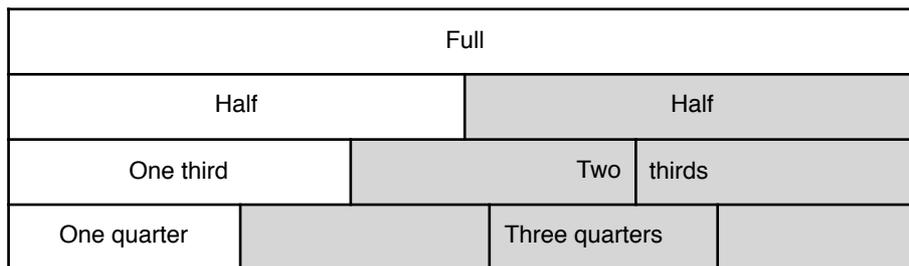
A. 1. SAY THE NUMBER

4 - four	50 - fifty
14 - fourteen	10 - ten
40 - forty	12 - twelve
13 - thirteen	11 - eleven

A. 2. NUMBERS AROUND THE WORLD:

Number	Indian system	International system
1,00,000	Lac or lakh	Hundred Thousand
10,00,000	Ten Lacs	Million
1,00,00,000	Crore	Ten million
10,00,00,000	Ten Crore	Hundred million
1,00,00,00,000	Arab	Billion
10,00,00,00,000	Ten Arab	Ten Billion

B. 1. FRACTIONS:



Full chapati







B.2. PUZZLE

Identify the letters in the clue given below and write them in the box. What word do they make?

1. Last 3/5 of MOTEL
2. First 2/5 of EVENT
3. Last 2/7 of CHASSIS
4. Last 1/2 of ACTION



--	--	--	--	--	--	--	--	--	--

1. First 1/2 of SPORTY
2. Middle 1/5 of LANES
3. Last 3/5 of VISOR
4. Middle 1/3 of DASHES
5. Last 3/5 of FLIPS



--	--	--	--	--	--	--	--	--	--

C. "Reading is to the mind what exercise is to the body." - Joseph Addison

1. I predict that this book _____

2. My reading buddies and I _____

3. I will _____

4. Think and write what you liked, did not like and found interesting in the book.

Like	Not like	Interesting

Share the above with your reading buddies.

5. My new word - _____
My sentence - _____

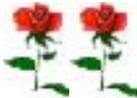
LESSON 57

QUANTIFIERS

A. EXERCISE: Identify 5 food items and tick whether they are countable or uncountable:



B.1. A FEW / SOME / MANY

A few	Some	Many
		
		
		

2. EXERCISE:

I have a few _____ . (*family*)

I have some _____ . (*food*)

I have many _____ . (*clothing*)

C. 1. LITTLE / SOME / LOTS OF

A little	Some	Lots of
		
		
		

2. EXERCISE:

I want _____.



Give me _____.



Can I have _____, please?



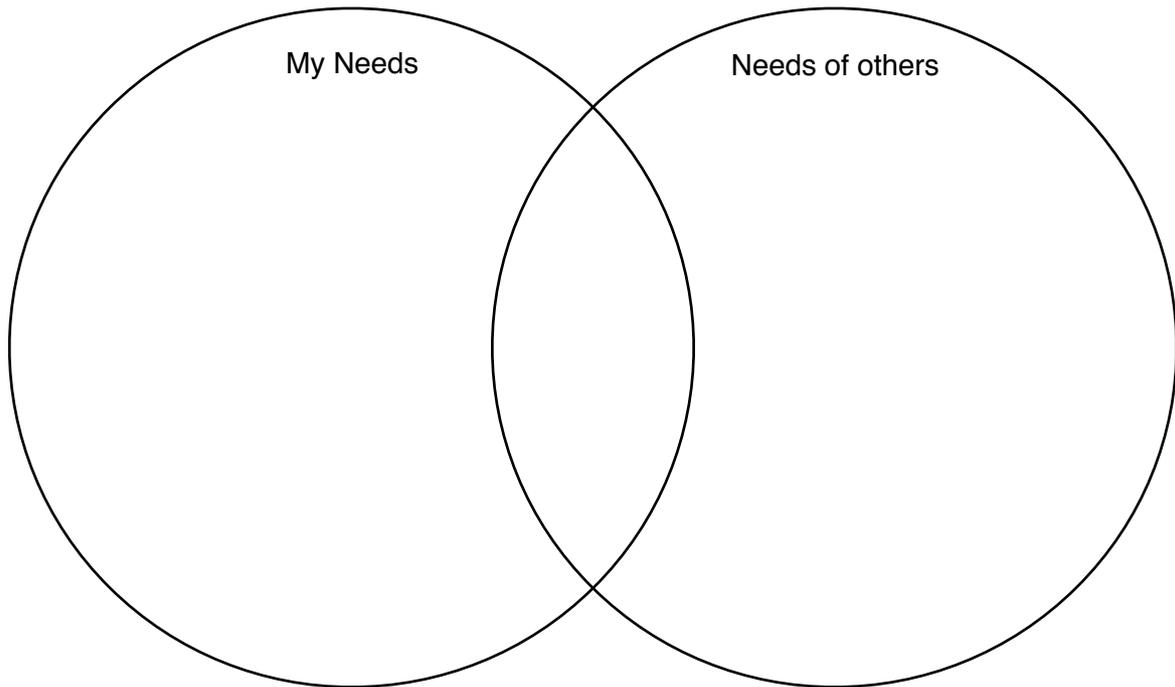
D. PLUS, MINUS, INTERESTING (MOVIE - PART 2)

Plus	Minus	Interesting

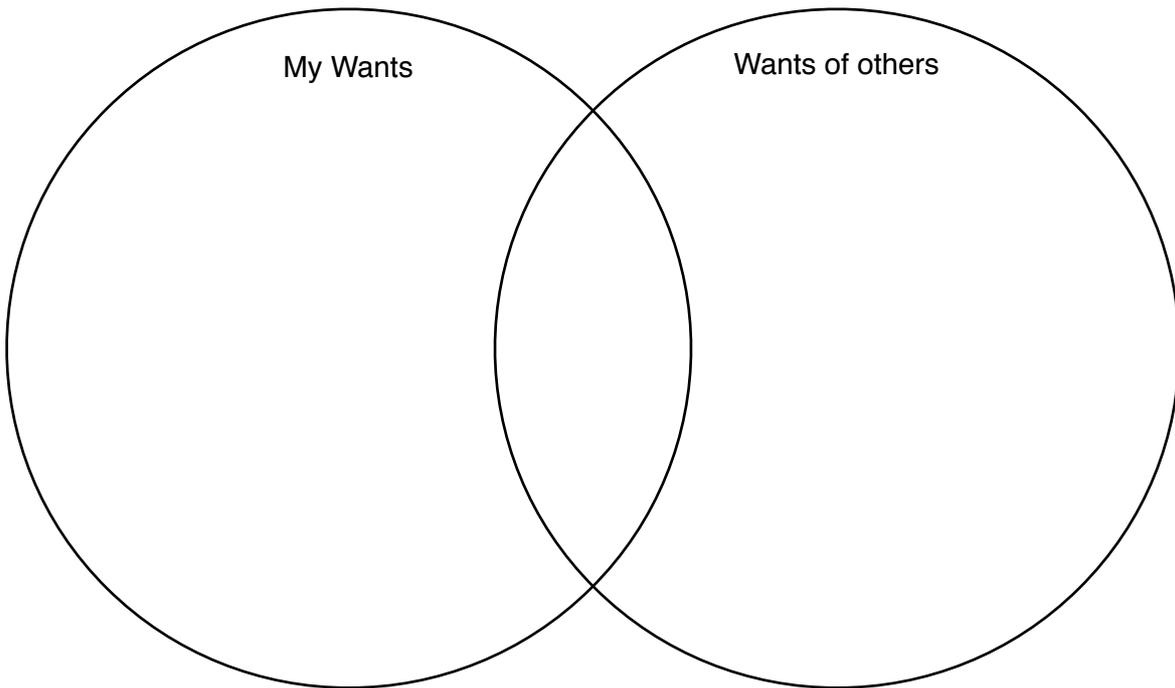
E. 1. I WANT _____

I NEED _____

2. COMPARE YOUR NEEDS WITH THAT OF YOUR FRIEND:



3. COMPARE YOUR WANTS WITH THAT OF YOUR FRIEND:

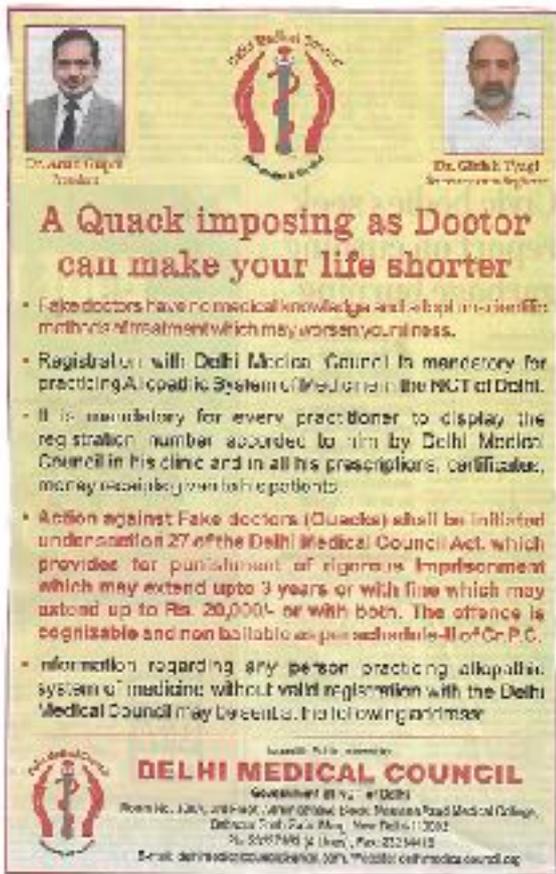


- 4. i) Why are some needs common?**
ii) Why are some needs different?

LESSON 58

GOING TO THE DOCTOR

A. READ THE POSTER GIVEN BELOW AND DISCUSS WITH YOUR PARTNER:



1. What is the poster about?

2. Who are quacks?

3. What kind of action can be taken against fake doctors?

4. Did you find this poster useful? How?

B. 1. AT THE CLINIC/HOSPITAL:



Doctor/Patient



Medicines



Thermometer



Stethoscope

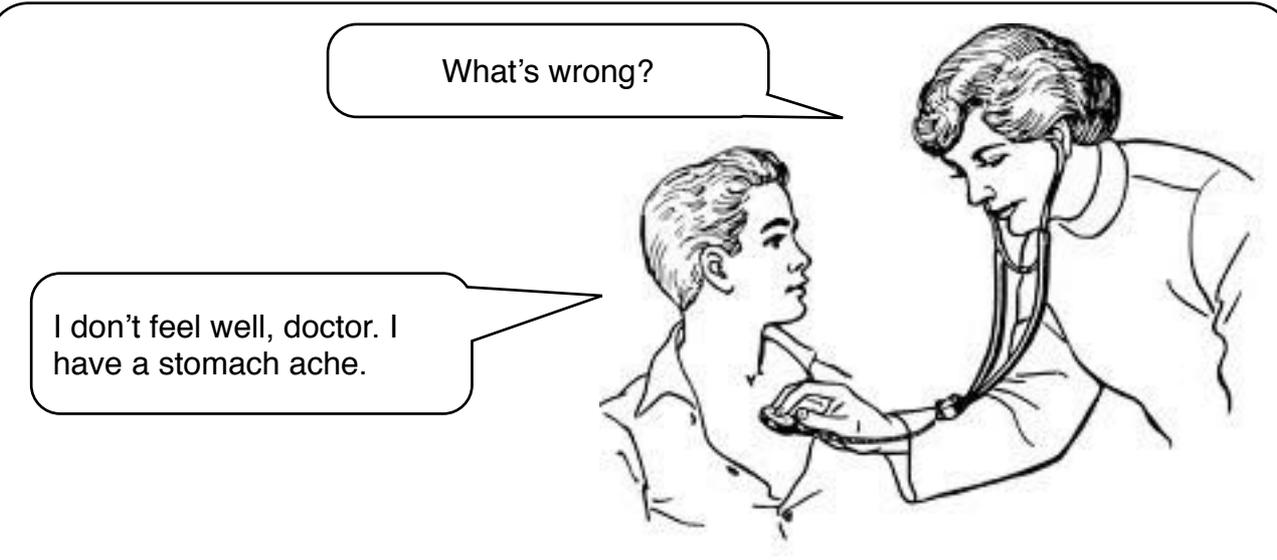


Injection



Nurse

2. AT THE CLINIC/HOSPITAL:



What's wrong?

I don't feel well, doctor. I have a stomach ache.

Doctor: What did you eat, yesterday?

Rahul: I had chaat from the street vendor.

Doctor: Rahul, you have a stomach ache because you did not eat hygienic food. Eat fresh fruit, vegetables and drink clean water. I will give you some medicines today. Take these for a week and come back after a week.

Rahul: Thank you, doctor.

C. FIRST AID: What can you do in case of.....

1. bleeding? _____
2. nose bleed? _____
3. vomiting? _____
4. fainting? _____
5. dehydration? _____

D. STUDY GUIDE

1. Retell the story so far.
2. Share what you think about the story.
3. Share what you wonder about the story or the questions you have about the story.

Now read the story.

4. My new word - _____
My sentence - _____

D. WITH YOUR READING BUDDIES -

Do you know the difference between:	Yes	No
physician and surgeon?		
clinic and hospital?		
qualified doctor and a quack?		

“I love books, by the way, way more than movies. Movies tell you what to think. A good book lets you choose a few thoughts for yourself. My imagination has always topped anything a movie could come up with.”

~ Karen Marie Moning

LESSON 59

BEING CONSIDERATE - 2

A. LOOK AT THIS IMAGE FROM A NEWS REPORT:

B. 1. READ WITH A PARTNER:

2. DISCUSS AND ANSWER:

1. What is the article about?

2. Self-assessment:

How often during a day, do you:	Always	Mostly	Sometimes	Rarely	Never
think of the needs of others?					
smile?					
apologise for your mistakes?					
offer a seat to someone in need?					
allow someone else to enter first?					

3. Do you find it easy to be considerate towards some people and not others? Why?

4. How can you be more considerate towards those you don't like or know?

LESSON 60

CONSOLIDATION

A. DISCUSS WITH YOUR PARTNER THE FOLLOWING:

- 1. How has your life changed after joining F.E.A.?
- 2. How is your life different from those of your friends who did not get to join F.E.A.?
- 3. How will your future be different from those of your friends who did not get to join F.E.A.?

B. AFTER WATCHING AND LISTENING TO AV - 60, THINK AND SHARE:

- 1. "I was not afraid of Mount Everest but Bhongir." - What is the speaker talking about?

- 2. How did the speaker prepare herself for the climb?

- 3. The speaker had a lot of opportunities to give up, at the beginning, in the middle and towards the end of her climb. Why did she not give up?

- 4. What does the speaker describe as "heaven"? Could she have experienced the heaven if she had given up?

C. 1. "IT'S NOT THE MOUNTAINS WE CONQUER, BUT OURSELVES." - EDMUND HILLARY. (Edmund Hillary was a mountaineer from New Zealand who was the first person to climb Mount Everest, with Tenzing Norgay.)

Discuss with your partner -

- i. how the one-year program at F.E.A. is like a mountain that you have to conquer to become great.
- ii. what battles would you have to fight, within you and in your life, to climb this mountain successfully?
- iii. how would you win those battles?

In Book 2, my challenges will be:

To win over these challenges, I will:

C.2 WHERE IN YOUR JOURNEY OF F.E.A. GRADUATION ARE YOU?



Base Camp	Achievement(s)
1	Begin to understand simple instructions, write simple sentences, others....
2	Clear FTS 1
3	Read a full novel, begin to give instructions, begin to keyboard, complete a group project, write in paragraph, describe people, places and objects, others....
4	Clear FTS 2
5	Write letters/emails, speak grammatically correct sentences, begin to hold book discussion, read a second novel, keyboard correctly, others....
6	Clear FTS 3
7	Think critically, write CV, search for jobs, face interviews, keyboard at 10 wpm, complete an independent project, read fourth novels, hold book discussions/ group discussions, others....
8	Clear FTS 4
9	Think creatively, face interviews, keyboard at 20 wpm wth 80% accuracy, prepare work portfolio, read a classic, lead book discussions/ group discussions, become a confident and creative communicator, others....
10	Clear FTS 5

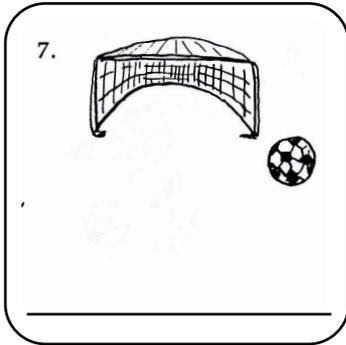
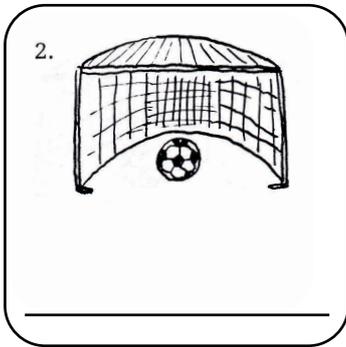
LESSON 61

TALKING ABOUT PLACE

A. EXERCISE:

Write the word from the box that describes the position of the ball in relation to the person / goal post.

in	out	besides	under	between
in front	over	on top of	behind	

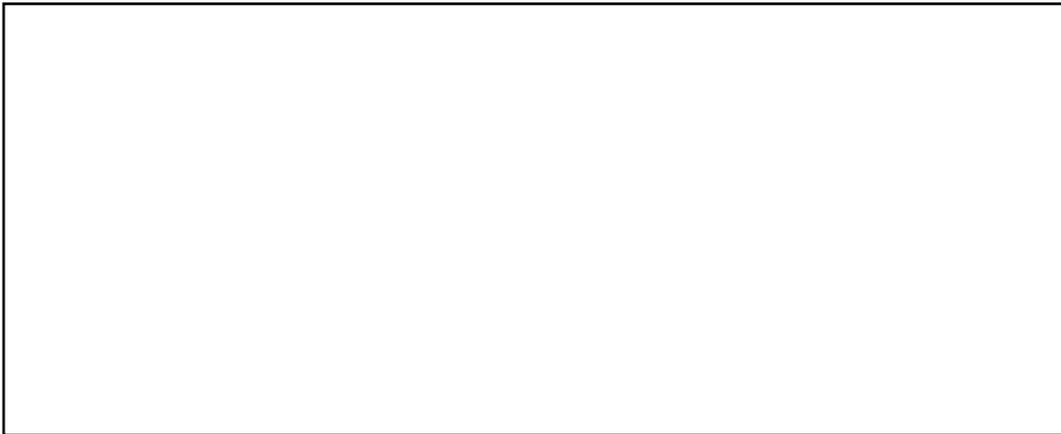


B. 1. PUZZLE:

1. 6 girls namely A, B, C, D, E and F are sitting in a round table in specified order:

- i) A is sitting exact left of D
- ii) C is sitting exact left of E
- iii) C is sitting opposite to D
- iv) B is sitting second left of E

Draw the seating arrangement.



2. Six people are sitting in a circular row facing the centre. Avinash is to the left of Prakash. Sunil is between Anil and Parveen. Rakesh is between Avinash and Anil. Who is to the left of Sunil?

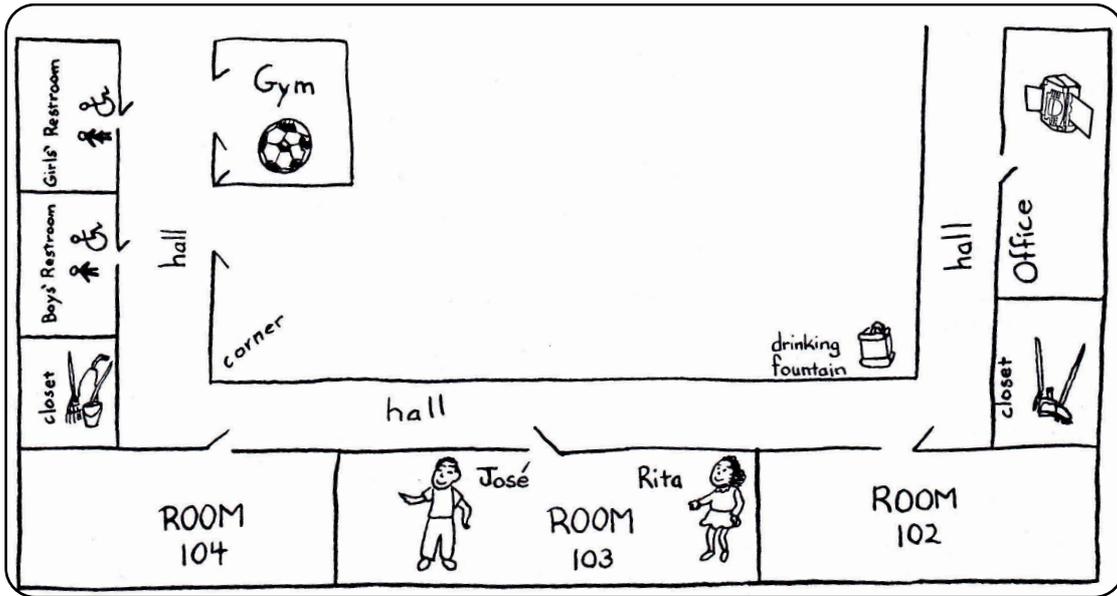
3. A, B, C, D and E are sitting on a bench. A is sitting next to B, C is sitting next to D, D is not sitting with E who is on the left end of the bench. C is on the second position from the right. A is to the right of B and E. A and C are sitting together. Where is A sitting?

- I) A. Between B and D
- II) B. Between B and C
- III) C. Between E and D
- IV) D. Between C and E

2. DIRECTIONS:

Rita and Jose are in Room 103, They both need directions. Help them find the way by tracing the path with your pencil in the picture below.

1. Jose needs directions to the office.
2. Rita needs directions to the rest room.
3. In the table below, organize the directions in the correct order from 1 - 6 from first to final:



Jose: Directions to the office.

↑ ___ Go down the hall.

⏏ ___ Go out.

↶ ___ Turn left at the drinking fountain.

↷ ___ Turn right.

↑ ___ Go straight down the hall.

___ The office is on the right.

Rita: Directions to the restroom.

↷ ___ Turn right at the corner.

↑ ___ Go down the hall.

⏏ ___ Go out.

↶ ___ Turn left.

↑ ___ Go straight down the hall.

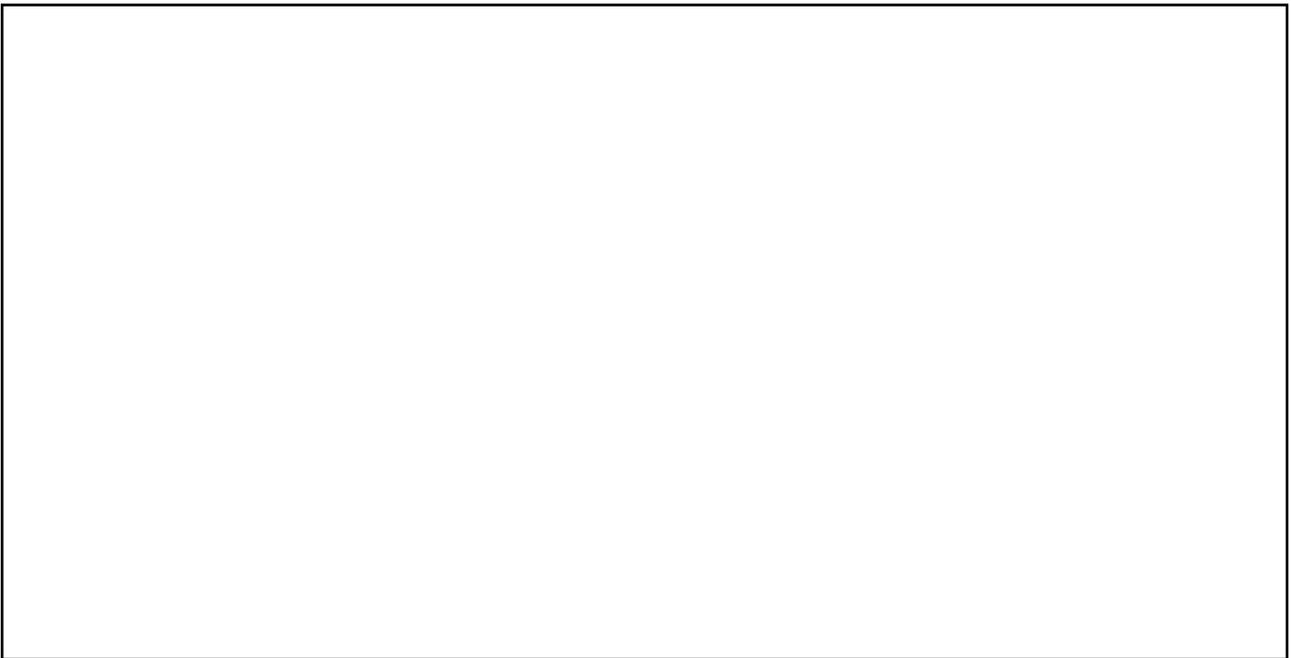
___ The girls' restroom is across from the gym.

C.1. IMAGINE YOUR DREAM OFFICE/HOUSE AND WRITE DOWN 5 SENTENCES TO DESCRIBE IT.

EACH SENTENCE MUST INCLUDE AT LEAST ONE WORD FROM THE LIST:

- | | | | | | |
|----|--------|---------|---------|-------|---------|
| in | across | beside | near | under | through |
| on | behind | next to | between | below | towards |

2. LISTEN TO YOUR PARTNER'S DESIGN OF HIS/HER DREAM OFFICE/HOUSE. DRAW AS YOU LISTEN.



How well does your drawing match your partner's design?

Not at all

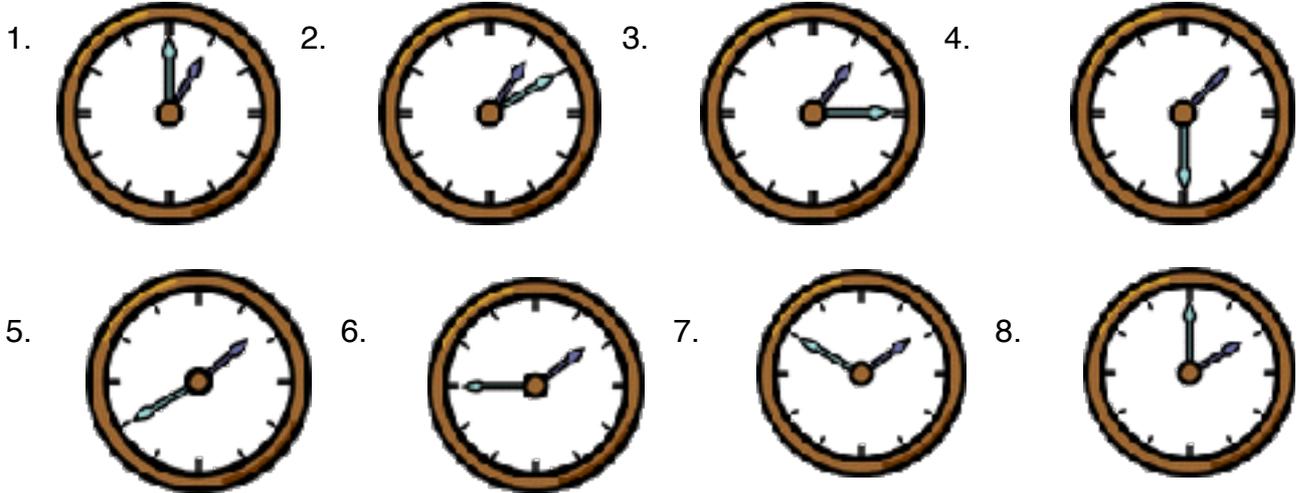
A little

A lot

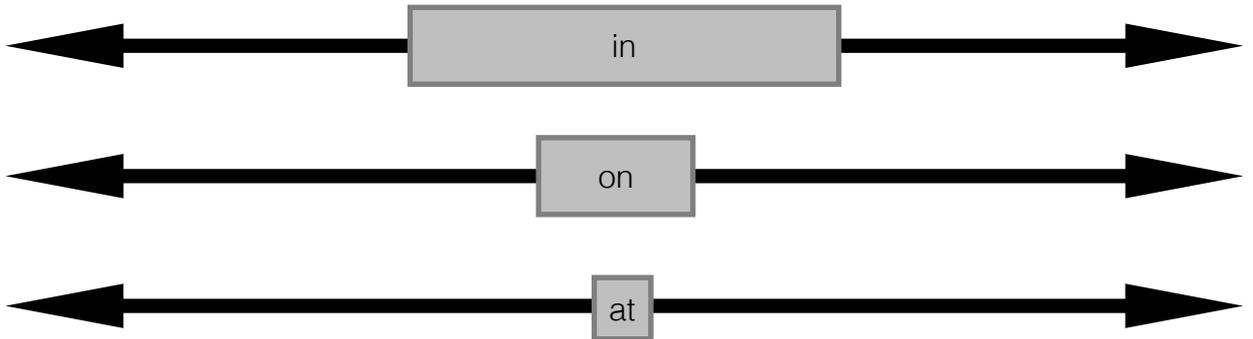
LESSON 62

TALKING ABOUT TIME

A. WHAT'S THE TIME?

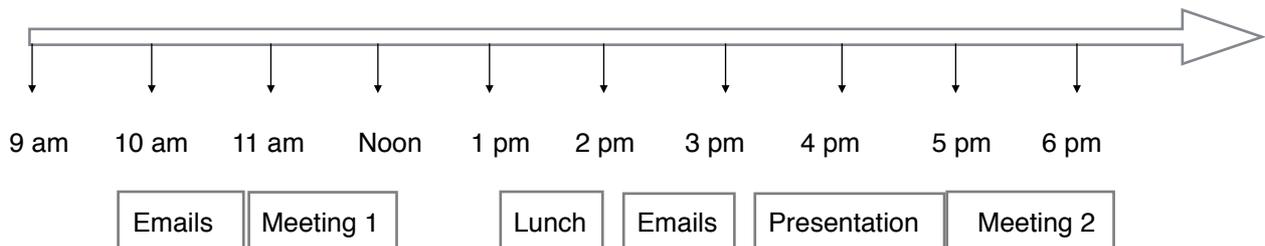


B.1. IN, ON, AT:



In	months / seasons / year	morning / evening / afternoon	long period of time
On	weekend	dates	day
At	night	an exact time	

2. BEFORE, AFTER, BETWEEN, FROM/TO, TILL:



C. PLACE & TIME:

1. It gets cold _____ night.
2. The museum is open _____ 9.30 _____ 6.00 _____ Sundays.
3. _____ the evenings, I like to relax _____ home.
4. Did you go _____ the market _____ the weekend?
5. She loves to read _____ going _____ bed.
6. Ravi goes _____ the beach _____ summer.
7. The mosquitoes fly _____ my head _____ the evenings.
8. _____ morning _____ evening I am _____ the office.
9. _____ January and March, it gets very busy _____ work.
10. The sun was _____ me _____ 10 o'clock.

D. 1. WRITE YOUR DAILY TIME TABLE IN 5 SENTENCES USING AT LEAST 5 WORDS FROM THE LIST:

- before until from/to on since
at after by in at

2. DISCUSS YOUR TIMETABLE WITH YOUR PARTNER AND COMPARE THE TWO TIMETABLE -

Both my partner and I _____

My partner _____
but I _____

E. FIND 5 - 7 WORDS THAT DESCRIBE TIME AND PLACE IN THE BOOK THAT YOU ARE READING AND WRITE THEM DOWN:

Word	Sentence and page number where the word has been used

Word	Sentence and page number where the word has been used

4. My new word - _____

My sentence - _____

F. 1. REFLECTION:

How often do you...	Always	Mostly	Sometime	Rarely	Never
ask facilitator when you don't understand?					
speak in English with your friends?					
help other students learn?					
come to centre on time?					

2. HOW DOES IT FEEL NOW THAT YOU :

- i) have started keyboarding ?
- ii) know the correct word to describe the place and time?

LESSON 63

DESCRIBING PEOPLE

A. APPEARANCE:

About	Descriptive words
Age	old, young, middle-age, teenager, minor, adult, senior citizen, child.
Height	tall, short, medium height.
Body type	fat, thin, skinny, muscular, well-built, chubby.
Hair	dark, long, short, straight, curly, bald.
Face	round, oval, long.
Skin	fair, dark, pale.
Eyes	dark, small, big, black, green, blue, grey, brown.
Size	big, small, tall, short, petite.

My friend, _____ is _____

The character named, _____ in the movie I am watching is _____

B. PERSONALITY:

Word	Other words	Someone you know
Good	kind, polite, wonderful, honest, friendly, happy, enthusiastic, disciplined, organised	Word - Person -
Bad	terrible, awful, horrible, dishonest, rude, unkind, mean, disorganised, undisciplined, boring	Word - Person -
Funny	amusing, witty, comical, hilarious, entertaining	Word - Person -
Others	shy, talkative, serious, sober	Word - Person -
Happy	delightful, thrilled, glad, pleased	Word - Person -
Sad	gloomy, unhappy, depressed	Word - Person -

The character named, _____ in the movie I am watching is _____

C. WRITE A POEM:

<p>I Am</p> <p>by _____</p> <p>I am (2 physical details) _____</p> <p>_____</p> <p>I am (2 special characteristics) _____</p> <p>_____</p> <p>I wonder _____</p> <p>_____</p>
--

You Are

by _____

You are (2 physical details) _____

_____.

You are (2 special characteristics) _____

_____.

I wonder _____

_____.

LESSON 64

DESCRIBING OBJECTS

- A. 1. Color** - _____
- 2. Size** - Big, Small, Medium, Large, Tall, Long, Thick, Thin, Huge, Tiny, Little, Massive
- 3. Shape** - Round, Rectangular, Oval, Triangular, Conical
- 4. Texture** - Rough, Smooth, Soft, Hard, Sharp
- 5. Taste** - _____
- 6. Sound** - Loud, Soft, Melodious, Deafening

B. 1. VERY, SO, REALLY, COMPLETELY:

Word	Examples	My sentence
Very	<p>Use - to show degree (formal)</p> <p>very beautiful, very tall, very clever etc.</p>	
Really	<p>Use - truly</p> <p>really beautiful, really intelligent, really love etc.</p>	
So	<p>Use - to show degree (informal)</p> <p>so beautiful, so tall, so clever etc.</p>	
Completely	<p>Use - totally</p> <p>completely empty, completely dry, completely fooled etc.</p>	

2. In the movie, there is _____ (object). It is _____

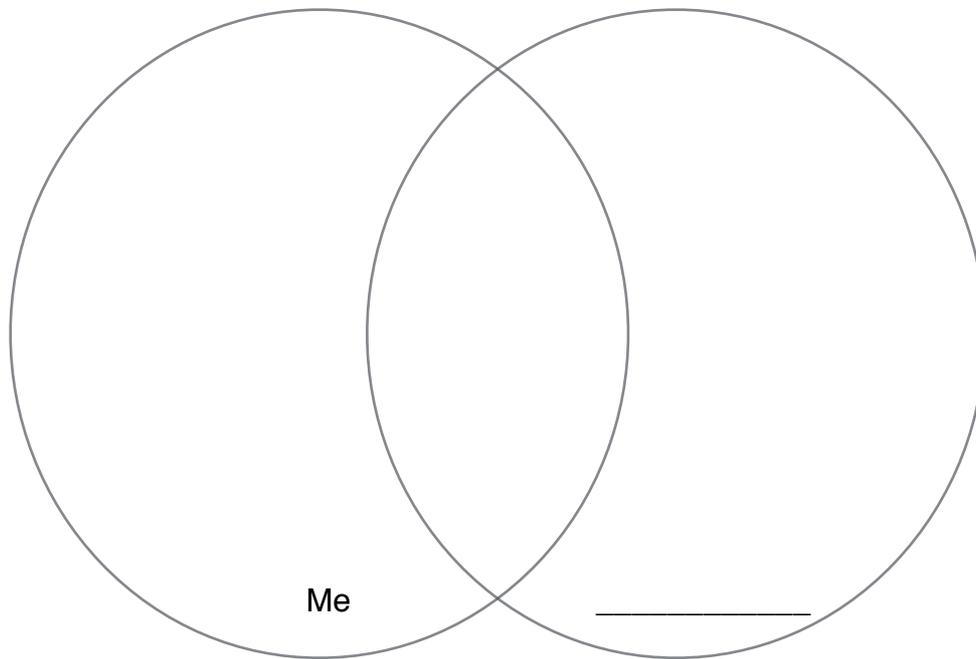
C. 1. DESCRIBING PLACES:

Word	Other words	Some place you know
Good	spacious, clean, quiet, bright, beautiful, charming, picturesque	Word - Place -
Bad	messy, dirty, crowded, dark, deserted	Word - Place -
Others	empty, large, noisy, vast, small, modern, ancient, famous, expensive, touristy	Word - Place -

2. The movie is set in _____ (place). It is _____

D. 1. NAME THE CHARACTERS IN YOUR BOOK -

2. CHOOSE A CHARACTER FROM YOUR BOOK DESCRIBE (APPEARANCE AND PERSONALITY) HIM/HER AND COMPARE WITH YOURSELF -



SHARE WITH YOUR READING BUDDIES.

My new word - _____

My sentence - _____

LESSON 65

LEARNING TO LEARN

A. “THE ILLITERATE OF THE 21ST CENTURY WILL NOT BE THOSE WHO CANNOT READ AND WRITE, BUT THOSE WHO CANNOT LEARN, UNLEARN, AND RELEARN – ALVIN TOFFLER.

1. Do you agree or disagree with Toffler? Explain.

Compare your answer with that of a friend.

2. How ready are you for 21st century?

How often do you...	Always	Mostly	Sometime s	Rarely	Never
learn something new?					
unlearn?					
relearn something differently?					

Compare your answer with that of a friend.

3. Rate:

How easy is it to:	Very Easy	Easy	Neutral	Difficult	Very Difficult
learn something new?					
unlearn?					
relearn something differently?					

Compare your answer with that of a friend.

B. FOR NEW LEARNING TO HAPPEN:

1. it must connect with what you already know.

Which one are you more likely to learn - vocabulary about seasons in English when you already know Hindi words for seasons OR how to grow mushrooms? Why?

Give an example from your learning at FEA, what you already knew that helped you learn something new faster.

2. we must understand (not just know) what we are learning.

Which one are you more likely to learn - memorize times table OR understand why 3 times 4 is 12? Why?

Give an example from your or your friend's learning at FEA, how you try to understand and not just know.

3. we must be interested in what we are learning or find it useful.

Which one are you more likely to learn - learning English at FEA because you want to get a well paying job or learning about universe when you are not interested in it? Why?

What are you interested in learning at FEA?

4. it must be enjoyable (not entertaining).

When are you more likely to learn - Math from a brilliant teacher who you are afraid of or from an average teacher who teaches with help of games? Why?

How is learning made enjoyable at FEA?

5. you must make some mistakes/fail a little/lot.

Have you learnt anything important/that lasts long like walking/speaking without struggling/failing/making mistakes?

Do you fail/make mistakes while learning at FEA?

6. you must question/wonder.

How often do you question what you are learning? (always, often, sometimes, rarely, never)

7. you must use what you are learning.

Do you remember algebra that you learnt in grade 7 but have never used? Why?

How do you use what you learn at FEA?

C. TO IMPROVE LEARNING :

1. Use mnemonics (Say - Ne-maw-niks) - For example - The Planets are Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, and Neptune. To remember the names of the planets a statement was made using the first letter of each planet name.

My Very Educated Mother Just Served Us Noodles.

Share one method you/your friend use/uses or can use to remember.

2. Find the right place to study or work - find a quiet and well lit place. If you are planning on spending long hours working or studying, make sure that you are neither too comfortable nor too uncomfortable. Avoid studying/working in a room that has a bed, TV, people talking etc.

Share one method you/your friend use/uses or can use to focus when working/studying.

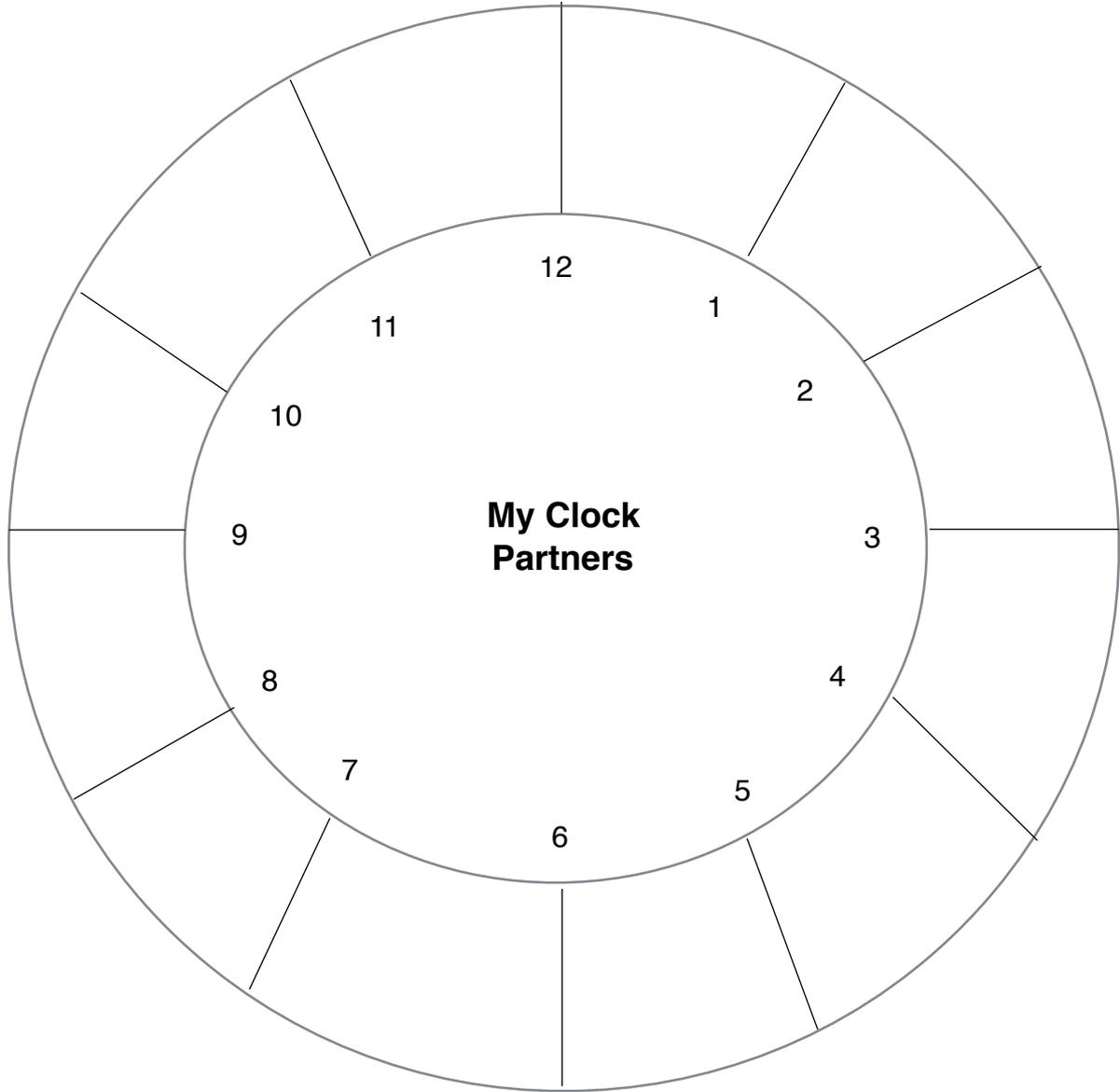
3. Learning is easier if we practice, but practicing can be difficult or boring. To make it interesting try practicing same thing in different ways every time. For example, if you are practicing a math problem, practice first by writing it down, next by talking to your self, then by drawing it and finally by teaching someone about it.

Share one method you/your friend use/uses or can use to practice.

LESSON 66

MOCK TEST

A. O'CLOCK PARTNERS FOR PAIR WORK -



Make sure that both you and your partner write each other's name for the chosen time.

B. LOOK AT IMAGES AND ANSWER THE QUESTIONS -



1. Describe the image in 2-3 sentences.

2. What are two mistakes made by the family in the image?



3. Based on the survey, fewer youngsters are _____ than _____.

- a) eating healthy, exercising regularly.
- b) exercising regularly, eating healthy.
- c) eating junk food, eating healthy.
- d) not exercising than exercising.

4. Based on the survey, which statement is more likely to be true?

- a) Majority of today's youth don't know about wellness.
- b) Some youngsters monitor their diet but don't exercise.
- c) Some youngsters exercise but do not monitor their diet.
- d) Today's youth is very irresponsible.

C. WRITE 5 - POINT INSTRUCTIONS FOR WASHING HANDS PROPERLY.

Step 1 - _____

D. LISTEN TO AV - 66 ONCE AND ANSWER THE QUESTIONS -

1. What is the audio about?

2. What is the difference between long term and short term goals?

3. Based on the audio, which statement is NOT true:
 - a) Many short term goals make up a long term goal.
 - b) Long term goals take longer to achieve.
 - c) Many long term goals make up a short term goal.
 - d) Starting your own business is an example of the long term goal.

LESSON 67

GOING SHOPPING

A. WHAT DO YOU / YOUR FAMILY SHOP FOR?

Daily	Weekly	Monthly	Annually

Compare your list with that of your _____ o'clock partner. Why are some items common and others different?

B. DIFFERENT SHOPS:



Shop	#
Bakery	6
Supermarket	_____
Newsagent	_____
Chemist	_____
Bank	_____
Clothes shop	_____

C. PEOPLE AT THE SHOPS:



Sales person



Cashier



Shoppers

D. 1. VOCABULARY

Price tag	Receipt	Display
Sale	Discount	Cheap
Expensive	Cash	Credit
Credit card	Cart	Shopping bag

2. MAKE A MONTHLY SHOPPING LIST:

Item	Description	Quantity

LESSON 68

SMART SHOPPING

A. READ AND DISCUSS THIS WITH YOUR _____ O' CLOCK PARTNER:

Vega India Limited
 Shop # 56, Sector 14
 Gurgaon - 122002

SALES INVOICE
 GST: 06AAAAIPQ1687N1A3

Bill No: SLF02S065364	Shift Code: 1
Bill Date: 17-08-2017	Till No: 109
Bill Time: 12.04.27	Cashier: Monu

QTY	Category	Item Code	Item Name	Disc Amt	Net Amt
		Base Price	GST		
1	Shoes	Sh63774	Vik BI Sz.7	599.70-	1,399.31
	SGST @ 9%	1,147.43	125.94		
	CGST @ 9%	1,147.43	125.94		
1	Sandals	Sa79012	Css Sw. Sz.4	149.70-	349.31
	SGST @ 9%	286.43	31.44		
	CGST @ 9%	286.43	31.44		
Total Quantity		2			
Sub Total					1,748.62
GST @ 18%					
			SGST @ 9%	167.38	
			CGST @ 9%	167.38	
PRICE INCLUSIVE OF TAXES					2,083.38
Rounding off					-0.38
TOTAL INVOICE VALUE					2,083.00

PAYMENT SUMMARY

Cash:	Rs. 2,100
Total:	Rs. 2,083
Amount Repaid:	Rs. 17

Thank you for shopping
 Please visit again
 *** End of Bill***

B. 1. NEEDS AND WANTS:

2. LOOK AT THE SHOPPING LIST PREPARED IN PART D.2 OF LESSON 67 AND ANSWER:

For fulfillment of needs	I					My Family				
	Always	Mostly	Some-times	Rarely	Never	Always	Mostly	Some-times	Rarely	Never
buy										
make										
swap										
borrow										

Currently, I/my family/we....	I/We can....
buy...	stop buying....
make...	start making....
swap...	swap ...
borrow...	borrow...

C. 1. AN INTELLIGENT SHOPPER ASKS:



Do I need this?
 Is the price right?
 Is buying this the best use of my money?

C. 2. AN INTELLIGENT SHOPPER:

✓	X

LESSON 69

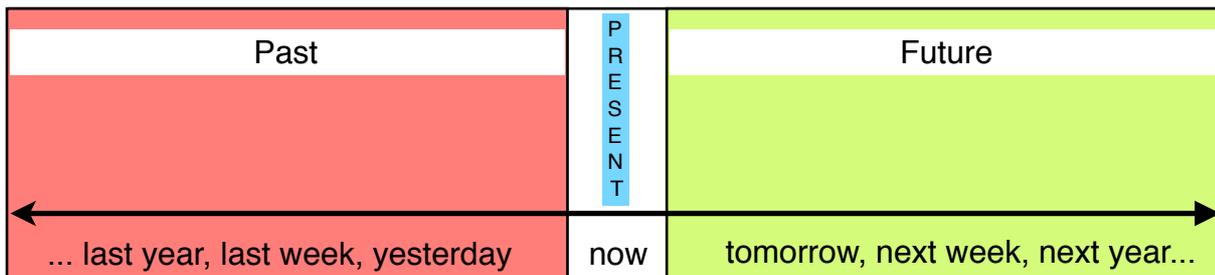
TALKING ABOUT PRESENT - 1

A. SUBJECT AND VERB:

Subject	Verb	Statement or Question
I	am	I am very happy.
You	are	Are you my friend or not?
He/She/It	is	
We	are	
You	are	
They	are	
Some/All/Most/Many/A few	are	
Either/Neither	is	
Any one/Each	is	

Subject	Verb	Statement or Question
I	run/sing/eat	
You (sing.)	run/sing/eat	
He/She/It	runs/sings/eats	
We	run/sing/eat	
You (pl.)	run/sing/eat	
They	run/sing/eat	
Some/All	run/sing/eat	

B. PAST, PRESENT, FUTURE:



Use of action words.		
Capitalisation of beginning of the sentence.		
Use of simple present tense.		
Use of . or ? or ! at the end of the sentence.		
Most spellings are correct.		
I can read all that is written.		
I can understand all that is written.		

E. MAKE THE FOLLOWING CONNECTIONS AND SHARE WITH YOUR READING BUDDIES-

1. What in the book reminds you of something in your life?
2. What in the book reminds you of something you have seen in the Book 1 or 2 movie?
3. What in the book reminds you of something in the world around you?

Words I have learnt from the book so far - _____

LESSON 70

TALKING ABOUT PRESENT - 2

Use to describe :	Example
an action happening right now.	You are learning about tenses.
a current trend.	More and more people are becoming vegetarian.
an action or event in the future, which has already been planned or prepared.	I'm meeting my brother next month.
to describe a temporary event or situation.	It is the month of October, but still raining.
with "always, forever, constantly".	You are always complaining about work.

A. CONTINUOUS PRESENT USED TO EXPRESS ACTION(S) HAPPENING NOW.

B. ADDING 'ING' TO THE VERB:

Rule 1 -
Just add 'ing' at the end of the action word.

Base word	+ing	My sentence
play		
climb		
jump		
look		

Rule 2:
If the letters of action word are in the sequence consonant+stressed vowel+consonant, double the last letter of the word before adding 'ing' to the action word.

Examples:

1. Samir was speeding and he had no intention of stopping the car.
2. Seema for punished for hitting her friend Radha.

3. Jyoti likes shopping.

Exercise: Add “ing” to the verbs. Don’t forget to double the last consonant. Write a sentence for each word:

Base word	+ing	My sentence
run		
sit		
plan		
get		

Rule 3:
If the letters of the action word are in the sequence vowel+consonant+‘e’, drop the ‘e’ and add ‘ing’.

Examples:

1. Are you coming to the college tomorrow?
2. Samir is having a party for his birthday next month.
3. My friend Shamsheer is making a special dinner this evening.

Exercise: Add “ing” to the verbs. Don’t forget to drop the silent ‘e’. Write a sentence for each word

Base word	+ing	My sentence
ride		
take		
make		
smile		

C. COMPETE THIS WITH YOUR ____ O’CLOCK PARTNER:

Think of a dream job. Imagine yourself doing that job. Write 5 - 6 sentences to describe what you are doing at work right now.

LESSON 71

ACTIVE LISTENING 1

A. DISCUSS WITH YOUR _ O’CLOCK PARTNER HOW HEARING AND LISTENING ARE SIMILAR AND DIFFERENT.

B. READ THE ARTICLE AND ANSWER THE QUESTIONS THAT FOLLOW:

1. What is the article about?

2. Do you agree that listening can be developed? Give a reason.

3. How does listening make us more intelligent?

4. What does this article not mention:

- | | |
|---|---|
| a. We are all good listeners. | b. Becoming better listener is hard work. |
| c. We can improve our listening skills. | d. We talk more than we listen. |

C. 1. RATE YOUR OWN AND YOUR PARTNER’S LISTENING SKILLS (USE ALWAYS, MOST OF THE TIME, SOMETIMES, RARELY, NEVER):

While listening to someone, I/he/she:	I	My partner
make(s) eye contact.		
use expression to show that I/he/she am/is listening.		
say(s), “Yes.” “OK.” “Uh-huh” etc.		
ask questions to clarify.		
repeat/summarise(s) what was said.		

focus(es) completely on the speaker and the message.		
wait(s) for the speaker to finish speaking before I/he/ she speak(s).		

2. i) How can you become a better listener?

ii) How can your partner become a better listener?

D. SKETCH NOTING -

1. Take sketch notes as your buddies read:

2. Compare your sketch notes with those of your reading buddies. (Use present tense)

3. My new word - _____

My sentence - _____

LESSON 72

CONSOLIDATION

A. READ AND DISCUSS WITH YOUR _____ O’CLOCK PARTNER THE PASSAGE AND ANSWER THE QUESTIONS -

1. What did Phelps do when he was 26 years old?

2. Give the passage a suitable title.

3. Describe Phelps in two words and explain your choice of the words.

B. DISCUSS WITH YOUR PARTNER MEANING OF THE WORDS -

- | | | |
|---------------|-------------|--------------|
| 1. Goal | 2. Dream | 3. Wish |
| 4. Measurable | 5. Specific | 6. Realistic |

C. DISCUSS AND CIRCLE THE CORRECT ANSWER -

1. Which goal is more **specific**?
 - a. I will eat healthily.
 - b. I will eat one fruit and two vegetables for dinner.

2. Which goal is more **measurable**?
 - a. I will help my community.
 - b. I will write to the municipality about the poor condition of roads in my neighbourhood.

3. Which goal is more **actionable**?
 - a. I will buy and read the best books on handwriting.
 - b. I will practice one page of handwriting everyday.

4. Which goal is more **relevant**?
 - a. To improve my English, I will join a football academy.
 - b. To improve my English, I will read the F.E.A. library book.

5. Which goal is more **time-bound**?
 - a. I will get a well-paying job one day.
 - b. I will get a good job after completing the F.E.A. program.

LESSON 73

MAIN IDEA

A. WORK WITH YOUR ___ O’CLOCK PARTNER TO COMPLETE THIS:

Read the sentences below and identify the main idea from 1 and 2 given below:

Main Idea

1. Soccer is my favorite game.	2. There are many animals in the zoo.
--------------------------------	---------------------------------------

- 1 1. I love to run in the field.

- 2. I visited one zoo with my father.

- 3. I saw wild animals playing.

- 4. My favorite team is Barcelona.

- 5. I like watching it on TV.

- 6. I saw colorful birds also.

Select one topic from the - box **A** or **B** above and write five sentences with details to support the main idea. Give your writing a title.

Write a main idea about FEA in the box and three details to support it:

FEA is _____.

Detail 1: _____.

Detail 2: _____.

Detail 3: _____.

B. COMPARE THE MAIN IDEAS:

Below, read two passages about change at home and answer the questions that follow:

1. Is the main idea in the two passages same or different?

2. Write the main idea of each passage along with one supporting detail:

a. Passage 1: _____

b. Passage 2: _____

1. How are main ideas from the passages alike? Give one detail from each passage to support your answer.

2. How are main ideas from the passages different? Give one detail from each passage to support your answer.

C. MAIN IDEA OF WHAT YOU HAVE READ IN YOUR BOOK TODAY:

Main idea	Supporting details(s) from the book

COMPARE YOUR MAIN IDEA WITH THAT OF YOUR READING BUDDIES.

My new word - _____

My sentence - _____

“Reading is dreaming with open eyes.” - YoYo

LESSON 74

PARAGRAPH WRITING

A. PARAGRAPH HAMBURGER

Topic Sentence: I love eating ice creams.

Detail 1: My favourite flavour is chocolate and I like to eat it in a cone.

Detail 2: I can eat ice cream before, during and after my meals.

Detail 3: My family members share their ice creams with me.

Conclusion: Ice cream is the best dessert.

B. WRITE A PARAGRAPH ON ANY TOPIC THAT YOU HAVE LEARNT AT FEA:

Opening Sentence:
(What is your paragraph about?)

Detail 1:
(Introduce the topic.)

Detail 2:
(Write a detail to explain it.)

Detail 3:
(Write a detail to explain it.)

Detail 4:
(Write one detail to explain it.)

Detail 5:
(Write one detail to explain it.)

Closing sentence:
(Write your final thought about the topic.)

PRINT MEDIA - 1

A. NEWSPAPERS:



Front Page



Headlines



Sports Page



Editorial or Opinion Page

LESSON 75



Classified



Entertainment



Business and Finance

Discuss with your 2 o'clock partner uses of a newspaper.

B. FLYERS/PAMPHLETS/LEAFLETS:

BEAVER COUNTY BAR ASSOCIATION
BEAVER COUNTY LEGAL JOURNAL

BUSINESS HOURS

Monday	9:00 AM	to	4:00 PM
Tuesday	9:00 AM	to	4:00 PM
Wednesday	9:00 AM	to	4:00 PM
Thursday	9:00 AM	to	4:00 PM
Friday	9:00 AM	to	4:00 PM
Saturday	CLOSED	to	CLOSED
Sunday	CLOSED	to	CLOSED

OFFICES ARE **CLOSED** FROM
NOON TO 1:00 PM FOR LUNCH

***Hours Subject to Change Without Notice**

1. What is the notice about?

2. On what days is the Association not open/working?

3. When are they closed for lunch?



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THE FASTEST GROWING PLAY SCHOOL CHAIN IN INDIA
SANSKKAAR SCHOOLS PVT. LTD.

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PLAY GROUP | NURSERY | L. K. C. | U. K. C.
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Facebook: facebook.com/sanskkaartayschool

1. What is the flyer about?

2. Who would be interested in this flyer?

3. Who would not be interested in this flyer?



1. What is the flyer about?

2. Who would be interested in this flyer?

3. Who would not be interested in this flyer?



1. What is the brochure about?

2. Who would be interested in this brochure?

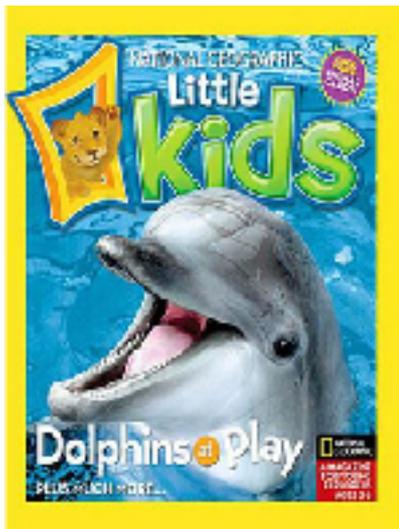
3. What information would be there in the brochure?



1. What is the most expensive item on the menu?

2. What is the cheapest item on the menu?

3. What would be your order for a healthy meal, including dessert, for two persons?



Who would be interested in this magazine?



What information would you find in this magazine?



Who would be interested in this magazine?



What information would you find in this magazine?

Discuss with your partner use of each media.

C. CAREERS IN PRINT MEDIA:

Name	Work (in simple present tense)
Journalist	
Cartoonist	
Photojournalist	
Editor	

LEARN MORE ABOUT CAREERS IN PRINT MEDIA BY ASKING YOUR FACILITATOR OR WRITING AN EMAIL TO THE FEA CAREER GUIDES.

D. MAKE AN ADVERTISEMENT OR A FLIER ABOUT THE BOOK THAT YOU ARE READING:

LESSON 76

PRINT MEDIA - 2

A. READ AND COMPARE ARTICLE 1 & 2 WITH YOUR ____ O’CLOCK PARTNER:

i) How are the two news articles different?

ii) Which one sounds more real? Why?

iii) Have you ever come across exaggerated news/information? Share with the class.

iv) Why is news/information sometimes exaggerated?

B. READ THE ARTICLE WITH YOUR ____ O’CLOCK PARTNER AND DISCUSS THE QUESTIONS:

i) What does this article not tell you about chocolates?

ii) Is this a biased article? Explain.

iii) Have you ever come across biased news/information? Share with the class.

iv) Why is news/information sometimes biased?

C. READ AND COMPARE ARTICLES 1 & 2:

1.

How are the two news reports different?

Why are the two reports different?

If you are a friend of Sir Sam, which one are you more likely to believe? Why?

LESSON 77

MINDSET - 1

A. DISCUSS WITH YOUR ___ O’CLOCK PARTNER:

1. Are people born intelligent?

I think _____

My partner thinks _____

2. Are people born talented or lucky?

I think _____

My partner thinks _____

Share your partner’s views with the class.

B. FAILURE & MISTAKES - WITH YOUR PARTNER, DISCUSS -

1. How do you feel when you -

a. make a mistake? - I feel _____ because _____

b. fail at something? - I feel _____ because _____

2. How do your parents/teachers do/say when you -

a. make a mistake? - They _____

b. fail at something? - They _____

3. Discuss and share -

a. How have mistakes helped you learn at FEA so far?

b. Would you have learnt without making the mistakes?

c. Would you have learnt if you had stopped trying/correcting after making the mistake?

3. Some very famous products have been created as a result of mistakes. Match the mistakes with the products:

C. TALENT & EFFORT - WITH YOUR PARTNER, READ -

1. When Michael Jordan, famous professional basket player, started playing he was told that his jump shots were not good. He started taking hundreds of jump shots a day until it was perfect.
What would have happened if he had not put in the extra practice?
2. Starbucks CEO Howard Schultz works from home even after putting in 13 hour days. He also works on Sundays.
Why does he work so hard when Starbucks is a successful company?
3. Roy Halladay, a famous baseball player, trains for 90 minutes before a game.
Why does he put in the extra training?
4. Apple CEO Tim Cooks is the first in the office and last to leave.
As the head of the company, does he need to do this? If not, why does he do it?
5. Gopichand, coach of famous Indian badminton champion PV Sindhu, prepares an equally strict diet plan for himself as he does for Sindhu. He reaches the badminton court before the players come.
Why does the coach work as hard or even harder than the players?
6. Yahoo CEO Marissa Mayer routinely pulled all nighters and 130 hour work weeks when she worked at Google.
7. Basketball superstar Kobe Bryant completely changed his shooting technique rather than stop playing after breaking a finger.
8. Pepsi CEO Indra Nooyi starts work at 7 a.m. and finishes at 8 p.m. and takes home mails to read and respond while raising two daughters.
9. At the age of 11, Cristiano Ronaldo, the football star was selected to train at a profession soccer academy. His game was good. He was told by everyone that he was skinny. While everyone slept, he would quietly go out at night to work out. He got bigger and faster.
10. Usain Bolt, the fastest runner in the world, says, "Every race I ran I thought it was the perfect race then my coach told me 'no'. When I ran a world record the first time I said: 'You see that, that's a good record,' but for him that was no good. Even in the Olympics when I won three gold medals, I asked him: 'Start was good, no?' He was like, 'no'. Every time I think I've done something great he tells me I have more to do."

D. WITH YOUR PARTNER, DISCUSS -

1. Discuss and share -
 - a. What efforts have you made to learn at FEA?

- b. What efforts has your facilitator made to teach you?
- c. “Hard work beats talent when talent doesn’t work hard.”

2. Are people born talented or lucky?

I think _____

My partner thinks _____

Share if your or your partner’s views have changed from what they were in Part A.

A. 1. WHAT CAN YOU DO WELL?

I can.....	Language		Effort	
	Self	Facilitator	Self	Facilitator

COMPUTER-BASED MCQ SCORE -

VIVA VOCE SCORE -

A. 2. WHAT DO YOU NEED TO WORK ON?

I need to work on...	Language		Effort	
	Self	Facilitator	Self	Facilitator

B. MY ACTION PLAN:

Day	Instructional Support	Practice	Self ✓ X	Facilitator ✓ X
1				
2				
3				
4				
5				
6				
7				

KEYBOARDING - SATISFACTORY/UNSATISFACTORY

BOOK READING - SATISFACTORY/UNSATISFACTORY

SIGNATURE OF STUDENT:

SIGNATURE OF FACILITATOR:

IF IT IS IMPORTANT FOR YOU, YOU WILL FIND A WAY, IF NOT, YOU WILL FIND AN EXCUSE.

LESSON 79

PHONE CALLS

A. MAKING CALLS -

A: Hello, **can I speak** to Geeta, please?

B: **Speaking** (= This is Geeta speaking).

A: Hi, is Pallavi there?

B: **Hold on** and **I'll get her** for you.

A: Good morning, can you **put me through to** your sales team, please?

B: Certainly. Just **hold the line** please. / I'll just **put you on hold** for a moment.

A: Is that Mohit?

B: **Who's calling?**

A: It's Ajay.

A: **Hello**, Madhuri here. **How can I help you?**

WHEN SOMEONE IS NOT AVAILABLE

A: Hello, can I speak to Radha?

B: I'm sorry **she's not in**. Can I **take a message**?

A: Yes please. **Can you tell her that** I'll meet her at 7.30 not 8 at the cinema hall?

A: Can I speak to Antony, please?

B: I'm sorry **he's not at his desk**. Would you like to **leave a message**?

B: **No that's OK**. Bye then.

TALKING TO A RECEPTIONIST OR OPERATOR

A: Can you **put me through to** Amar Chauhan's office?

B: I'm sorry **the line's busy**. **Do you want to hold**?

A: No, **I'll try again later**.

A: **Extension** 397 please?

B: I'll put you through. **It's ringing for you** now.

ENDING A CALL

A: I'm sorry he's not here right now.

B: OK, **I'll call back later**. Bye

A: **Bye**

A: Well thanks for that. **Bye then**.

B: Bye

B. VOCABULARY

ring / phone / call
 Will you **ring** me tomorrow?
 Did anyone **phone** while I was out?
 She **called** you last night.

make a call
 Can I use your phone **to make a call**, please?

call back
 phone someone after they have phoned you
 A: I'm sorry, he's not here just now.
 B: OK. I'll **call back** later.

hang up
 end a phone call
 She didn't even say 'goodbye', she just **hung up**.

hold on
 wait on the phone for a short time
 A: Martin's busy right now. Do you want to **hold on** or call back later?
 B: I'll wait, thanks.

C.1 MAKING AND DEALING WITH ENQUIRIES -

You are an employee of a company called OFFICE DELUXE that sells office equipment. In the table below is information about the printers you sell. Prepare a phone conversation with your 8 o'clock partner who is interested in buying printers for his/her office.

Product	Reference #	Unit price	Availability	Delivery time	Cost of delivery
GH 100 b/w printer	GH100/56L	Rs. 3,000	In stock	4 days	Rs. 200
GH 200 b/w printer	GH200/84L	Rs. 4,000	2 weeks	4 days	Rs. 200
JB 45 color printer	JB45/452G	Rs. 4,500	3 days	1 week	Rs. 350
CW 1000 b/w laser printer	CW1000/45K	Rs. 8,000	In stock	1 week	Rs. 350
CW 5000 color laser printer	CW5000/75D	Rs. 12,500	3 weeks	1 week	Rs. 500

Write your script here:

2. MAKE A PHONE CALL TO YOUR PAST/FUTURE SELF TO DISCUSS WHAT YOU ARE LEARNING AT F.E.A.

LESSON 80

JOB & OCCUPATIONS - 2

A. WITH YOUR ____ O’CLOCK PARTNER, DISCUSS IF THESE ARE TRUE OR FALSE:

Government and Private Jobs	My view	Partner’s view
The pay in government jobs is better than pay in private jobs .		
Government jobs are easier than private jobs.		
Government jobs are permanent but private jobs are temporary.		

B. READ THE FOLLOWING AND DISCUSS THE QUESTIONS WITH YOUR PARTNER:

<p>Mehvish Mushtaq, from Kashmir is a successful app designer at the young age of 23. The girl from Kashmir became the first Kashmiri woman to design an android app, “Dial Kashmir”.</p>	<p>What does an app designer do?</p>
<p>Mayanti Langer is a sports journalist with ESPN. She hosted the FIFA World Cup 2010 on ESPN. and the 2010 Commonwealth Games in Delhi and the 2011 Cricket World Cup.</p>	<p>What does a sports journalist do?</p>
<p>Mary Kom is the five times world boxing champion, the only woman boxer to have won a medal in each of the six world championships. This lady from Manipur has made the whole nation proud and opened gates for many other girls who want to choose a career in boxing.</p>	<p>What qualities are needed to become a professional sportsperson?</p>
<p>Chhaya Sharma, DCP of Delhi is an inspiration. She has handled many famous cases like baby Falak case, arrest of Namdhari and the unfortunate 16 December Nirbhaya case.</p>	<p>What positions in the police department are open for the youth?</p>
<p>Rajni Pandit is Maharashtra’s first woman private detective. She solved her first case when she was in college and later started Rajni Pandit Detective Services in 1991. She has worked with 30 detectives and solves around 20 cases every month.</p>	<p>Is this something that you would be interested in?</p>

<p>Bachendri Pal from Uttarakhand became the first woman to climb Mount Everest. Premlata Agarwal became the first Indian woman mountaineer to climb the seven mountains of the world. Purna Malavath, a 13-year old girl made a record by becoming the youngest girl to climb Mount Everest.</p>	<p>Who would be interested in becoming a mountaineer?</p>
---	--

1. What do you think about the information given above?

2. Do you have any questions after reading the information given above?

C. COMPLETE THIS WITH YOUR PARTNER AND COMPARE THE RESPONSES TO PART A:

Government and Private Jobs	My view	Partner's view
The pay in government jobs is better than pay in private jobs .		
Government jobs are easier than private jobs.		
Government jobs are permanent but private jobs are temporary.		

D. DO YOU KNOW THAT F.E.A.:

1. has career guides to help you in planning your career?
2. Career Guides post information about job vacancies for students?
3. hires its own graduate students for different roles and positions?

(ASK YOUR FACILITATOR FOR MORE DETAILS)

E. WRITE THE STORY YOU HAVE READ SO FAR:

In the beginning, _____

Then, _____

Finally, _____

FOOD FOR THOUGHT :

1. Is your vocabulary getting better after reading for 3 weeks?
2. Are you beginning to become comfortable with reading and making mistakes while reading?

LESSON 81

GOING TO THE BANK - 1

A. READ THE BANK NOTICE WITH YOUR ____ O’CLOCK PARTNER AND ANSWER THE QUESTIONS:



1. What is happening on Sunday, June 14, 2015 from 22:00 hrs to 00:00 hrs?

2. Who would be interested in this notice?

B. VOCABULARY - MATCH THE WORD WITH ITS MEANING:

- | | |
|---------------|---|
| 1. income | a. borrowing money from the bank to be paid back, usually with interest |
| 2. interest | b. it allows the bank to make payment to someone |
| 3. bank | c. taking money out of your bank account |
| 4. expense | d. money received for work |
| 5. saving | e. money left over after meeting expenses |
| 6. deposit | f. place where you put your money for safekeeping |
| 7. withdrawal | g. money used or spent |
| 8. loan | h. putting money into a bank account |
| 9. cheque | i. total money in the account |
| 10. signature | j. the cost of taking / using money that belongs to someone else |
| 11. balance | k. a unique mark, writing used to identify a person |

C. PEOPLE IN THE BANK:



Bank manager



Teller



Customer

D. ROLE PLAY:

Teller: Good _____. How can I help you?

Customer: I would like to deposit some money in my account.

Teller: Would you like to deposit cash or cheque?

Customer: I would like to deposit cash.

Teller: Certainly, sir/ma'am. Fill up this form. Write the account information and the details of the currency notes and give it along with the cash.

Customer: Here is the completed form and the money.

Teller: Thank you, sir/ma'am.

Teller: I have updated your account. Have a good _____.

Customer: _____ for your help.

Teller: Have a good day.

DO YOU KNOW THAT SOME UNIVERSITIES OFFER BACHELOR'S DEGREE IN BANKING AND INSURANCE?

LESSON 82

GOING TO THE BANK - 2

A. READ THE INSTRUCTIONS TO USE AN ATM CARD WITH YOUR 3 O’CLOCK PARTNER AND ENACT THEM TO THE CLASS:

- Step 1 - Insert the card as shown on the ATM machine.
- Step 2 - Withdraw the card and select your language.
- Step 3 - Enter your PIN.
- Step 4 - Select the transaction.
- Step 5 : Select the account.
- Step 6 : Enter the amount.
- Step 7 : Take the money.
- Step 9: End your session by pressing the Cancel button.

B. GIVE INSTRUCTIONS TO YOUR PARTNER TO FILL THE FORMS:

The image shows a sample of a Bank of India cheque. The cheque is pink and contains the following text: 'बैंक ऑफ इंडिया' (Bank of India), 'खंडदाद सर्कल शाखा' (Khadadad Circle Branch), 'मुंबई, महाराष्ट्र - 400014' (Mumbai, Maharashtra - 400014), 'BANK OF INDIA', 'Khadadad Circle Branch', 'MUMBAI, MAHARASHTRA - 400014', 'A/C PAYEE ONLY', 'D D M M Y Y Y Y', 'Pay', 'रुपये Rupees', 'या धारक को Or Bearer', 'रुपये', '₹', 'A/c No.', 'PAYABLE AT ALL OUR BRANCHES IN CLEARING', and 'Please sign above'.

- Step 1 - _____
- Step 2 - _____
- Step 3 - _____
- Step 4 - _____
- Step 5 - _____



भारतीय स्टेट बैंक
State Bank of India

Account Opening Form: Part-I
To be separately filled by each applicant (bank customer only)

(For office use only) C/P No. Date: <input type="text" value="dd"/><input type="text" value="mm"/><input type="text" value="yy"/><input type="text" value="yy"/>	Branch to affix rubber stamp of name and code no.
Account No.	

Solo/First Applicant

1. Please fill up in BLOCK letters only and use black ink for signatures. Please leave one box blank between two words. Tick (✓) the appropriate boxes.
 2. Fields marked asterisk (*) are not mandatory.
 3. Please affix a passport size photograph in the box provided. Also enclose another photograph for affixing in the pass book.
 4. For opening account of minors, when proof of identity/address is not available, the same will be provided by Father/Mother and Natural Guardian.
 5. In case of I bank customers, Left Thumb Impression (LTI) to be affixed and verified.

Personal Details

Customer Type: Public Staff Senior Citizen: Yes Minor: Yes

Name: Mr. Ms. Mrs. Other _____

Name of Father / Husband / Guardian: W. M. Mrs. Other _____

Date of Birth: Gender: Male Female Nationality: _____

Mother's Maiden Name: _____ Marital Status: Married Unmarried Others

UID: _____ LTI of Father/Mother (in case applicant is a minor): _____

Correspondence Address (Current Residential/Office)

Landmark/Street: _____

City: _____ PIN: _____ State: _____

Telephone no. _____ Mobile no. _____

Unless Identification Number

Mobile no. will be used for sending SMS & etc

Permanent Address

Same as Correspondence Address

Landmark/Street: _____

City: _____ PIN: _____ State: _____

Telephone no. _____ Fax no. _____

Email Address: _____

Email address is required for alerts and statements

Additional Details (wherever applicable)

Income: _____ monthly annually Assets (approximate value): Rs. _____

*Religion: Hindu Muslim Christian Sikh Others _____

*Category: General OBC SC ST _____

Educational Qualification: Non-Graduate Graduate Post Graduate Others _____

Occupation Type: Salaried Self-employed Business Retired Student Others _____

Organization's Name: _____ *Designation/Profession: _____

Passport no. _____ *Others _____

I.T. PAN: _____ OR Favorable

Vehicle: Car Two-wheeler Other _____

Life Insurance Value: Up to 2 lakhs Up to 5 lakhs Above 5 lakhs

Life Insurance: SBI Life Other _____

Existing Loans: Car Loan Home Loan Personal Loan Education Loan Business/Agriculture

House: Ancestral Owned Rented Employed

Mutual Funds: SBMF Other No Investments

Credit Card: SBI Card Others _____

Vehicle ID/ Driving License/ Govt. / Defence ID Card No.

IF PAN is not available please fill-up form BUST

C. SKILLS/ABILITIES REQUIRED FOR A CAREER IN BANKING:

- Handling customers
- Communication skills in English (all bank documentation is in English)
- Knowledge of numbers and accounting
- Good thinking skills
- Politeness and punctuality
- A learning attitude

How are you developing these at FEA?

LESSON 83

SELF CONTROL - 1

A. READ THE PASSAGE WITH YOUR ____ O’CLOCK PARTNER:

This can be good for us sometimes like

and harmful for us sometimes like _____

_____.

When the Downstairs brain begins to get bossy, some people count backwards from 10 to 1 to put it back Downstairs, some do physical exercises.

B. WHICH PART OF YOUR BRAIN MAKES DECISIONS ABOUT:

1. your needs and wants? _____
2. food choices? _____
3. behaviour with friends? _____
4. attendance in F.E.A.? _____
5. participation in F.E.A.? _____
6. shopping? _____
7. behaviour with family? _____
8. reading at F.E.A.? _____
9. listening to people you don’t like? _____
10. getting regular exercise for body and mind? _____

C. WHY OH WHY?

1. Some people find it easy to control themselves and others find it difficult.
2. We find it easy to control ourselves sometimes and not at other times.

D. STRATEGIES FOR SELF-CONTROL -

1. Distract yourself.
2. Remove yourself from the temptation.
3. Think what’s important/good for you.
4. Think about consequences of your choices.

5. Others - _____

E. REFLECT & RELATE:

Situation	Behaviour of the character	I would have because.....

My new word - _____

My sentence - _____

“Books are mirrors: you only see in them what you already have inside you.”

~ **Carlos Ruiz Zafón, *The Shadow of the Wind***

LESSON 84

CONSOLIDATION

A. SONG - FIREWORK (BY KATY PERRY)

Do you ever feel like a _____,
 Drifting through the wind,
 Wanting to start again.
 Do you ever feel, feel so _____,
 Like a house of cards,
 One blow from caving in.
 Do you ever feel already buried deep,
 Six feet under scream.
 But no one seems to hear a thing.
 Do you know that there's still a chance for you.
 'Cause there's a spark in you

You just gotta ignite the _____
 And let it _____.
 Just own the _____.
 Like the Fourth of _____.

'Cause baby you're a firework.
 Come on show 'em what your worth.
 Make 'em go "Oh, oh, oh!"
 As you shoot across the sky-y-y.
 Baby you're a firework.
 Come on let your _____ burst.
 Make 'em go "Oh, oh, oh!"
 You're gonna leave 'em fallin' down down down.

You don't have to feel like a waste of space.
 You're original, cannot be replaced.
 If you only knew what the future holds.
 After a hurricane comes a _____.
 Maybe a reason why all the doors are closed,
 So you can open one that leads you to the
 perfect _____.
 Like a lightning _____, your heart will glow
 And when it's time, you'll know.
 You just gotta ignite the light,
 And let it shine.
 Just own the night,
 Like the Fourth of July.

'Cause baby you're a firework.
 Come on show 'em what your worth.
 Make 'em go "Oh, oh, oh!"
 As you shoot across the sky-y-y.
 Baby you're a firework.
 Come on let your colors burst.
 Make 'em go "Oh, oh, oh!"
 You're gonna leave 'em fallin' down down down.

Boom, boom, boom,
 Even brighter than the moon, moon, moon.
 It's always been inside of you, you, you
 And now it's time to let it through.

'Cause baby you're a firework.
 Come on show 'em what your worth.
 Make 'em go "Oh, oh, oh!"
 As you shoot across the sky-y-y.
 Baby you're a firework.
 Come on let your colors burst.
 Make 'em go "Oh, oh, oh!"
 You're gonna leave 'em fallin' down down down.

Boom, boom, boom
 Even brighter than the moon, moon, moon
 Boom, boom, boom
 Even brighter than the moon, moon, moon

B. WITH YOUR ___ O’CLOCK PARTNER, CHOOSE ONE OF THE FOLLOWING LINES FROM THE SONG

- 1. Do you ever feel like a plastic bag, Drifting through the wind...
- 2. You just gotta ignite the light, And let it shine...
- 3. 'Cause baby you're a firework, Come on show 'em what your worth..
- 4. Baby you're a firework, Come on let your colors burst....
- 5. It's always been inside of you, you, you. And now it's time to let it through...

My partner and I choose _____
_____ because _____

It means _____

I _____

My partner _____

C. WHAT MAKES YOU UNIQUE AND ORIGINAL ?

You are _____ _____.	You are _____ _____.
You are _____ _____.	You are _____ _____.
You are _____ _____.	You are _____ _____.
You are _____ _____.	You are _____ _____.
You are _____ _____.	You are _____ _____.
You are _____ _____.	You are _____ _____.
I am _____ _____.	

LESSON 85

AT THE RESTAURANT - 1

A. WHEN DO YOU EAT OUT?

Formal occasion / event	Informal occasion / event
1. _____	1. _____
2. _____	2. _____

B. OBJECTS



Plate



Glass



Bowl



Fork



Knife



Spoon



Menu



Napkin



Cup and saucer

C. PEOPLE



Chef



Manager



Host/ Hostess



Waiter / Waitress



Bartender



Customer

D. ORDERING

Host: Good _____. How many people?

Me: _____, please.
(number)

The host/hostess takes you to a table for _____.

Waiter: Good _____, How are you?

Me: _____, thank you. Can you bring me the menu, please?



Waiter

Sure Sir. Here it is.



Me

Thank you. What is today's special?



Waiter



Me

Sounds good. I will have that.



Waiter

Would you like something to drink?



Me



Waiter

I will repeat the order.



Me

That is correct. Thank you

The waiter / waitress brings your order.



Here is your order.
Enjoy your meal.

Waiter

Me

After you have finished your meal.



I hope you enjoyed your meal. Can I get you some dessert?

No thank you. I'd like the check, please.

Waiter

Me



That will be Rs. _____.



Here you are.

Waiter

Me



Thank you. Have a nice _____.

Bye

Waiter

Me

LESSON 86

AT THE RESTAURANT - 2

A. MENU

B. TABLE SETTING

Non Indian food



Indian food



C. CAREERS IN HOTELS/RESTAURANTS:

Ask your facilitator to share more about career options and pathways in hotels/restaurants and hospitality business.

D.1 Do's (DISCUSS WHY THIS IS A 'DO')

- ➔ Treat the staff with respect.
- ➔ Wash your hands before and after eating.
- ➔ Ask for food to be passed to you with a "please" and "thank you".
- ➔ Put the napkin on your lap.
- ➔ If you have to leave temporarily, leave the napkin on your chair.
- ➔ Chew with your mouth closed.
- ➔ Tip the waiter after you have paid the bill (sometimes the tip is included in the service charge).

2 DON'TS (DISCUSS WHY THIS IS A 'DON'T')

- ➔ Talk on the phone at the table.
- ➔ Talk with food in your mouth.
- ➔ Talk loudly or shout.
- ➔ Drink from the finger bowl.
- ➔ Pick food between your teeth.
- ➔ Pull / push your chair making a noise.

E. CONFIRMATION OF RESTAURANT RESERVATION:

LESSON 87

PROBLEM-SOLVING 1

A. EITHER/OR AND NEITHER/NOR :

	Use	Example
Either/or	in the affirmative sense when referring to a choice between two possibilities. It cannot be both.	We can either eat now or after the show. My sentence -
Neither/nor	in the negative sense when you want to say that the two things are not true.	Neither my mother nor my father went to college. My sentence -

B. DISCUSS WITH YOUR ___ O’CLOCK PARTNER - “PROBLEMS ARE INEVITABLE.” (Inevitable = sure to happen)

C. READ AND DISCUSS:

I think _____

My partner thinks _____

Why was the waiter not disturbed?

I think _____

My partner thinks _____

In the story, _____ reacted, but _____ responded.

D. DO YOU RESPOND OR REACT?

During conflicts/problems at:	Always	Mostly	Sometimes	Rarely	Never
home, I react.					
work, I react.					
FEA branch, I react.					

E. “YOU’RE EITHER PART OF THE SOLUTION OR YOU’RE PART OF THE PROBLEM.” – ELDRIDGE CLEAVER.

My problem:	My solution	My partner’s suggestion
In F.E.A.,		
Outside F.E.A.,		

F. REFLECT & RELATE:

My new word - _____

My sentence - _____

Problem	Solution in the book	My solution.....because....
	_____	_____
	_____	_____
	_____	_____
	_____	_____

LESSON 88

INTERNAL EVALUATION

LESSON 88

FTS 2 (Minimum Level of Proficiency)

Level	Grade	Description
Reading	A2	<ul style="list-style-type: none"> ★ Can understand short, simple text containing frequently used words and phrases. ★ Can understand short and simple email/letters. ★ Can find specific information in simple everyday material such as advertisements, timetables etc. ★ Can understand short description of familiar persons, places and things . ★ Can understand simple instructions and directions. ★ Can connect information within a sentence. ★ Can understand very short and simple text/phrases by re-reading. ★ Can find basic information in very simple everyday material such as advertisement. ★ Can understand description through a combination of visuals and text. ★ Can understand simple instructions and directions about everyday procedures with rare misunderstanding. ★ Begins to connect information within the text.
Listening	A2	<ul style="list-style-type: none"> ★ Can understand simple information and questions about themselves, family, people, homes, work and hobbies. ★ Can understand short, simple conversations using high frequency words and phrases. ★ Can understand short, routine telephone conversations and messages. ★ Can understand main points in short, clean, simple announcements, directions and instructions. ★ Can understand people speaking slowly and clearly, with short pauses about everyday topics. ★ Can recognise basic words and phrases concerning themselves, their family and their immediate surroundings. ★ Can understand instructions and short simple directions addressed slowly.
Speaking	A2	<ul style="list-style-type: none"> ★ Can communicate simple and routine tasks requiring a simple and direct exchange of information on familiar topics. ★ Can handle short social exchanges even though cannot sustain the conversation or develop it. ★ Can use a series of phrases and sentences to describe in simple terms about family, living conditions, educational/professional background and current/ past job. ★ Can answer and ask simple questions about needs and very familiar topics. ★ Can interact if the other speaker can repeat/rephrase.
Writing	A2	<ul style="list-style-type: none"> ★ Can write short, simple notes and message relating to matters of immediate needs. ★ Can write simple personal letter with a short message. ★ Can link series of simple phrases and sentences with simple connectors like 'and', 'or' 'because'. ★ Can describe family, activities and personal experiences using present tense. ★ Can write short, simple notes, for example, holiday greetings. ★ Can fill in forms with personal details. ★ Can write short paragraph on a familiar topic.
Others	Keyboarding - Use of hand span for typing. Reading Program - Having read one FEA library book Book Report - An authentic book report.	

LESSON 89

REVIEW 1

A. MY BOOK REPORT -

Title

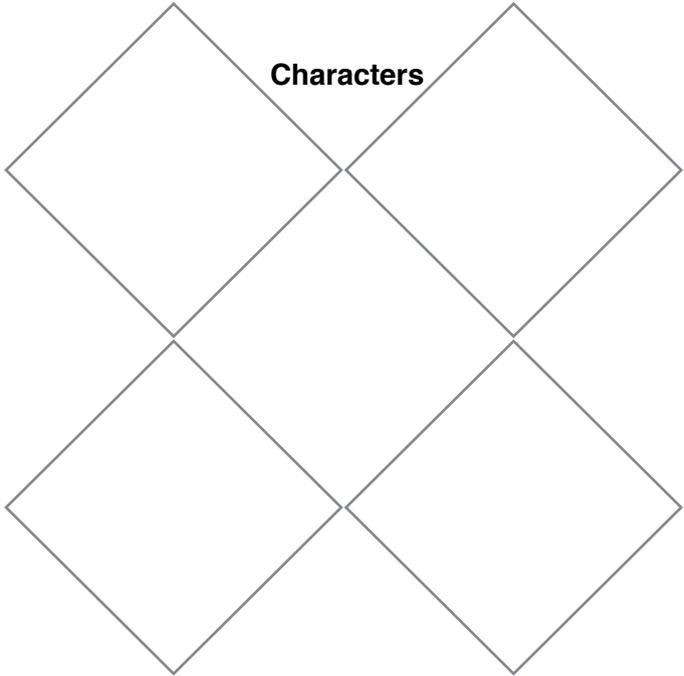
Author

Illustrator

Setting

This story mostly takes place in _____

Draw the setting

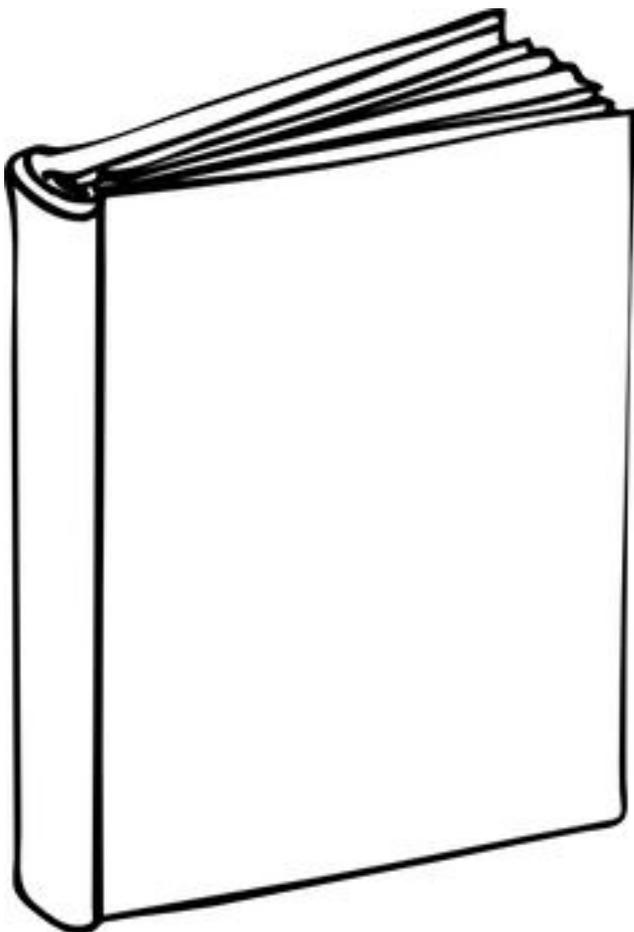


Conflict in the story -

The problem was solved _____

My reading buddies were -

If I had to design the cover of the book, this is what it would look like -



I would rate this book -



B. MY BOOK READING EXPERIENCE -

During the book reading sessions, I liked _____

I am proud of _____

The difficult part was _____

Next time, I will improve _____

LESSON 90

REVIEW - 2

A. READ THE STORY AND ANSWER THE QUESTIONS THAT FOLLOW:

1. What is the main idea of the story? Underline the part of the story that tells you what the main idea is.

2. What were the blind men fighting about?

3. Give the story a suitable title. (**Not** - Three Blind Men And An Elephant)

About -	I am feeling -		
my effort,			
my attendance,			
work completion,			
my preparation for evaluation,			

LESSON 91

REVIEW - 3

A. LETTERS TO THE EDITOR -

Dear Sir,

Everybody knows pollution is a problem. However, nobody is doing anything. Why? Because people are selfish. The solution is not to sit around waiting for people to change, but to develop technology that will solve our problem for us. Cars can be made cleaner! We can build nuclear power stations! Maybe one day someone will create the technology to clean our air. Until then, there is no point making your life difficult by taking the bus or Metro. One person's actions do not count for much.

Regards,

Manish Kapoor

Dear Sir,

Can anyone in Delhi remember a time when we did not suffer from pollution? Even when I was a child, I was sometimes not allowed to play outside because the pollution was so bad. The United Nations Climate Change Conference in Paris last year rated Delhi as one of the most polluted cities in the world. Our government cannot clean up the air without the help of the people. I believe it is everybody's responsibility to do what they can. Do you have to drive your car every day, or can you take the Metro? Do you have to take a private Auto, or can you take the bus? It is time to stop thinking about ourselves, and start thinking about everybody's needs: and we need cleaner air!

Regards,

Ravi Kumar

1. How are these letters similar?

2. How are they different?

3. Which letter do you agree with? Why?

Appendices

WILLINGNESS POSTER



KEYBOARDING RAP

Left hand little finger A, reach for B.
Same finger C, D, E
Side by side F & G

Right hand first finger, H.
Reach up for I.

Both hands J, K, L - three in a row.
M and N side by side,
Use ring finger, reach up for O

Both little finger P and Q,
R,S, T not hard for you.
Up for U, down for V.

Left ring finger up and down
Press W and X without a frown.
Reach up for Y and down for Z.

Now you have them all, you see.

GOING SHOPPING

Salesman: Welcome to Footlove Shoes. We have a sale on shoes.

Shopper: That's great. I need school shoes. What do you have on sale?

Salesman: Well, we have floaters, slippers, sandals and school shoes.

Shopper: Show me some black school shoes.

Salesman: What's your shoe size?

Shopper: Size 5.

Salesman: We have Bata and Liberty school shoes in size 5.

Shopper: I would like to try Bata, please.

Salesman: Sure.

Shopper: What is the price for these ones?

Salesman: Rs. 250 after discount.

Shopper: I will take it.

Salesman: Is there anything else you would like to see?

Shopper: No, thank you.

Cashier: How would you like to pay?

Shopper: By cash.

Cashier: Here is your receipt and your shoes.

Shopper: Thank you.

Cashier: Have a nice day.

Shopper: Bye.

WHAT DOESN'T BELONG?

Main Idea

Find the sentence that doesn't belong!

Women's gymnastics is a very popular sport to watch during the Olympics. The girls compete on 4 different events – uneven bars, balance beam, vault, and floor. Men's gymnastics has six different events. While the women's floor routine is to music, the uneven bars, balance beam, and vault are not to music.

1

Main Idea

Find the sentence that doesn't belong!

Many different shapes are considered quadrilaterals. A quadrilateral is any shape that has 4 sides. A quadrangle is any shape that has 4 angles. Squares, rectangles, rhombi, and trapezoids are some examples of quadrilaterals. Pentagons, hexagons, and octagons are not considered quadrilaterals because they do not have 4 sides.

2

Main Idea

Find the sentence that doesn't belong!

Violins and violas are very similar. Both of them are string instruments that you might find in an orchestra. You also could find a cello in an orchestra. Violins and violas both have 4 strings that you play by using a bow or by plucking. Also, they are both played by being held between the shoulder and chin.

3

Main Idea

Find the sentence that doesn't belong!

Miniature dachshunds are wonderful to have as pets. They are very playful and loving. Since they do not shed very much, they do not leave hair everywhere and are easy to clean up after. Golden retrievers also make wonderful pets.

4

COMMITMENT CARD

MY COMMITMENT CARD




Date	I am on track for -	I feel -

Date	I need to get better at -	I feel -

I have changed _____ on _____
because _____.



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Free one-year enrichment program

BE REAL.
BE AUTHENTIC. BE YOU.
WEAR YOUR SKIN PROUDLY.

FATE PRESENTS THE
CIRCUMSTANCES. HOW
YOU REACT DEPENDS ON YOUR
CHARACTER.

WHEN YOU KNOW WHAT
YOU WANT AND YOU WANT
IT BADLY ENOUGH, YOU'LL
FIND A WAY TO GET IT.
- JIM ROHN

READING IS TO MIND
WHAT EXERCISE IS TO BODY.
- JOSEPH ADDISON

FAILURE IS ALWAYS
TEMPORARY. ONLY GIVING
UP MAKES IT PERMANENT.

TALK IDEAS, NOT PEOPLE.
GOSSIP DEMEANS AND
MAKES THE GOSSIPER SMALL.

VERY LITTLE IS NEEDED TO
MAKE A HAPPY LIFE ; IT IS
ALL WITHIN YOURSELF , IN
YOUR WAY OF THINKING.
- MARCUS AURELIUS

