



FREEDOM ENGLISH ACADEMY

ENABLING PROFESSIONAL CAREERS FOR YOUTH

# Assessment Grade and Benchmarks

FTS - 1	LISTENING	READING	WRITING (ONLINE & OFFLINE)	SPOKEN
	<b>Benchmarks</b> Grasp the concept of time and space. Understand basic information about people, places, things, events etc. when spoken slowly and in short, simple sentences. Understand general information and not specific details. Understand simple facts while listening to announcements. Can understand simple, familiar words while listening to conversation.	<b>Can read and understand:</b> <ul style="list-style-type: none"> <li>• words for real-life objects and family members.</li> <li>• words and phrases used informally in everyday communication.</li> <li>• simple timetables and common printed text.</li> <li>• information from everyday sources.</li> <li>• single/double-step instructions.</li> </ul>	Write simple isolated phrases and simple sentences. Use of capital letter and full stop in simple sentences. Use written words or phrases to record or present information. Can write about hobbies, weather, likes and dislikes. Can fill in forms with personal details.	Able to share their likes and dislikes in full sentences. Able to understand and give simple instructions. Able to describe everyday people and situations. Can ask for leave. Can speak in full sentences (not always correctly structured).

FTS - 2	LISTENING	READING	WRITING (ONLINE & OFFLINE)	SPOKEN	BOOK DISCUSSION
	<b>Benchmarks</b> Understand details while listening to announcements. Identify the topic of discussion/talk on a familiar topic, when spoken slowly and clearly. Understand and extract the essential information about everyday matters delivered slowly and clearly. Understand simple instructions and directions. Identify referents.	<b>Can read and understand:</b> <ul style="list-style-type: none"> <li>• short, simple texts to retell, locate key words and identify tone and message of the text.</li> <li>• simple signs, short notices, brief personal forms and menus at restaurants.</li> <li>• what, when, who, where in the text.</li> <li>• how images are used to infer meaning that is not explicit.</li> <li>• short messages, advertisements and classified.</li> </ul>	Write simple phrases and sentences with appropriate structure. Write simple sentences about themselves, family, job, events, people, where they live and what they do. Use frequently occurring preposition correctly. Can convert questions into statements and vice versa. Use of question words e.g. 5W's & 1H appropriately.	Can share their point of view and frame simple questions (with grammatical errors). Can request information, place an order and register a complaint. Can describe everyday events and pronunciation can be understood. Can give a valid reason for absence. Can speak in full, correctly structured sentences (with grammatical errors).	Independent reading of 1 or more books from FEA library. Can communicate and discuss components/attributes of the book with the evaluator.

FTS - 3	LISTENING	READING	WRITING (ONLINE & OFFLINE)	SPOKEN	BOOK DISCUSSION
	<b>Benchmarks</b> Identifying main idea from a simple play, talk etc. Identifying situations. Follow everyday news and simple commentaries. Identify speaker's purpose, context and mood. Understand instructions/lectures on familiar topics.	<b>Can read and understand:</b> <ul style="list-style-type: none"> <li>• short, simple texts to retell, locate key words and identify tone and message of the text.</li> <li>• simple signs, short notices, brief personal forms and menus at restaurants.</li> <li>• what, when, who, where in the text.</li> <li>• how images are used to infer meaning that is not explicit.</li> <li>• short messages, advertisements and classified.</li> </ul>	Write simple phrases and sentences with appropriate structure. Write simple sentences about themselves, family, job, events, people, where they live and what they do. Use frequently occurring preposition correctly. Can convert questions into statements and vice versa. Use of question words e.g. 5W's and 1H appropriately.	Can justify their point of view. Pronunciation is accurate, when corrected. Can communicate & solve a problem. Question formation is grammatically correct. Can discuss current events in the news or community. Can discuss their Learning Contract, with some prompting. Can use articles, singular and plural and basic connectives (and, or, but, because, if, so, then) correctly in simple sentences.	Independent reading of 3 or more books from FEA library. Can communicate and discuss components/attributes of the book within a small group setting (group discussion).

FTS - 4	LISTENING	READING	WRITING (ONLINE & OFFLINE)	SPOKEN	BOOK DISCUSSION
	<b>Benchmarks</b> Identifying main idea from a simple play, talk etc. Identifying situations. Follow everyday news and simple commentaries. Identify speaker's purpose, context and mood. Understand instructions/lectures on familiar topics.	<b>Can read and understand:</b> <ul style="list-style-type: none"> <li>• connections between main point and linking details.</li> <li>• an increasing range of vocabulary applying knowledge of word structure, related words, root words etc.</li> <li>• to draw simple inferences from a text.</li> <li>• common idioms, proverbs and comparative adjectives.</li> <li>• main message and key points in descriptive narrative and interpret it.</li> </ul>	Can write detailed description of events, dreams, hopes, trips, feelings and experiences using appropriate vocabulary and grammar. Use verbs to convey a sense of past, present and future tenses. Construct simple and compound sentences with common conjunctions. Appropriate use of articles, subject verb agreement and, " " !. Use transition words and phrases to connect ideas.	Can justify their point of view. Pronunciation is accurate, when corrected. Can communicate and solve a problem. Question formation is grammatically correct. Can discuss current events in the news or community. Can discuss their Learning Contract, with some prompting. Can use articles, singular and plural and basic connectives (and, or, but, because, if, so, then) correctly in simple sentences.	Independent reading of 4 or more books from FEA library. Can communicate and discuss components/attributes of the book within a large group setting (group discussion).

FTS - 5	LISTENING	READING	WRITING (ONLINE & OFFLINE)	SPOKEN	BOOK DISCUSSION
	<b>Benchmarks</b> Follow the flow of conversation. Understand perspective and point of view. Understand social conversations. Draw simple conclusion and inferences. Able to connect the parts of the conversation. Able to draw specific details from simple narratives.	<b>Can read and understand:</b> <ul style="list-style-type: none"> <li>• complex texts to recognize the line of argument.</li> <li>• complex instructions, descriptive notices and detailed procedures.</li> <li>• appropriate course of action on the basis of information in a text.</li> <li>• to identify and analyze underlying assumptions in printed text.</li> <li>• to analyze and compare stories.</li> <li>• work-related language.</li> </ul>	Proof-read and correct writing for grammar and spelling. Produce legible, well indented text. Can write information in a sequence using paragraphs. Can narrate a story. Sequence chronological writing. Use language suitable for purpose and audience. Write formal letters/emails for a variety of purposes.	Can evaluate two viewpoints. Questions are grammatically correct and are used to clarify and explore. Can discuss action plans to solve problems in their community. Can hold a sustained discussion on current events, maintaining flow and purpose. Can discuss their Learning Contract and justify aims. Can use tenses and complex connectives and subject-verb agreement correctly. Can effectively engage and communicate during group discussion.	Independent reading of 5 or more books from FEA library including one classic. Can communicate and discuss components/attributes of the book within a large group setting (group discussion).