



**FREEDOM ENGLISH ACADEMY**

ENABLING PROFESSIONAL  
CAREERS FOR YOUTH

# STUDENT AWARD CRITERIA

## LEVEL 1

Award	No.	Assessed during	Criteria
Most Accomplished Speaker	1	Viva Voce	<b>Is able to -</b> use 'to be' verbs in sentences consistently and confidently. frame questions using Wh family consistently and appropriately. use spatial and descriptive vocabulary consistently and appropriately.
Most Outstanding Student	1	All test components	Participation and achievement during all test components. Higher than expectations - student achieves a minimum of A2 in 2 strands and B2 in 2 or more strands.
Most Improved Student (Language) - Evaluation	1	All test components - internal and external evaluation	Student who made the greatest progress measured in grades between pre-evaluatio/ internal evaluation and external evaluation. (Facilitator to share nomination in internal evaluation sheet. Evaluator to announce based on Facilitator's recommendation and the result of external evaluation)
Most Improved Student (Language) - Re-evaluation	1	All test components - evaluation & re-evaluation	Student who made the greatest progress measured in grades between evaluation and re-evaluation. (Facilitator to recommend on the basis of effort, regularity and informal assessment. Evaluator to announce based on Facilitator's recommendation and comparison of result of evaluation & re-evaluation)



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<b>Award</b>	<b>No.</b>	<b>Assessed during</b>	<b>Criteria</b>
Most Diligent Student	1	Evaluator's observation during evaluation, facilitator and peer recommendation	Student uses polite phrases, follow instructions consistently, maintain decorum in the class consistently. Student has completed and covered workbook and DEW notebook. Student who has shown regularity and sincerity in making efforts to achieve goals (Facilitator to share nomination in internal evaluation sheet)
Honors Roll	Multiple - all those who meet the criteria	Compilation of result	Overall performance in evaluation exceeds expectations. Student achieves a minimum of A2 in 2 strands and B1 or higher in 2 or more strands.
Most Creative Writer	1	Writing Assessment	Student who has achieved a minimum of A2 in offline and online writing and displays all of the following - Clear and tidy handwriting, correct indent, punctuation, correct spellings, use of simple but grammatically correct sentences. Clear and coherent flow of ideas, uniqueness of ideas and choice of words.



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# STUDENT AWARD CRITERIA

## LEVEL 2

Award	No.	Assessed during	Criteria
Most Confident Speaker	1	BD/GD Viva Voce	Makes regular eye contact Demonstrates active listening Speaks clearly and coherently Uses grammatically correct sentences and questions Uses appropriate pace and pitch of voice while speaking/asking
Most Outstanding Student	1	All test components	Participation and achievement during all test components. Higher than expectations - student achieves a minimum of B1 in 2 strands and C1 in 2 or more strands.
Most Improved Student (Language) - Evaluation	1	All test components - internal and external evaluation	Student who made the greatest progress measured in grades between pre-evaluation/ internal evaluation and external evaluation. (Facilitator to share nomination in internal evaluation sheet. Evaluator to announce based on Facilitator's recommendation and the result of external evaluation)
Most Improved Student (Language) - Re-evaluation	1	All test components - evaluation & re-evaluation	Student who made the greatest progress measured in grades between evaluation and re-evaluation. (Facilitator to recommend on the basis of effort, regularity and informal assessment. Evaluator to announce based on Facilitator's recommendation and comparison of result of evaluation & re-evaluation)
Most Diligent Student	1	Evaluator's observation during evaluation, facilitator and peer recommendation	Student uses polite phrases, follow instructions consistently, maintain decorum in the class consistently. Student has completed and covered workbook and DEW notebook. Student who has shown regularity and sincerity in making efforts to achieve goals (Facilitator to share nomination in internal evaluation sheet)
Honors Roll	Multiple - all those who meet the criteria	Compilation of result	Overall performance in evaluation exceeds expectations. Student achieves a minimum of B1 in 2 strands and B2 or higher in 2 or more strands.



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<b>Award</b>	<b>No.</b>	<b>Assessed during</b>	<b>Criteria</b>
Most Creative Writer	1	Writing Assessment	Student who has achieved a minimum of B1 in offline and online writing and displays all of the following - Clear and tidy handwriting, correct indent, punctuation, correct spellings, use of simple but grammatically correct sentences. Clear flow of ideas, uniqueness of ideas and choice of words.
Most Avid Reader	1	BD and Viva Voce	Quantity- has read min.of 6 books from 2 or more genres including 1 classic /highest no. of books read. Quality- ability to comprehend, compare and respond to questions during viva voce. (Nominations from the facilitators in internal evaluation sheet)
Most Creative Problem Solver	Optional	Evaluator's observation during evaluation, Facilitator's and students' recommendation	Student who gives feasible solutions for the problems of community and center. Student who has solved any problem or taken steps for the solving problems. (Nominations from facilitators. Evaluator to decide on basis of facilitator's recommendations and evidence - anecdotal or documentary during Viva Voce to decide the award)